#### LIMITED SCOPE COMPLIANCE EXAMINATION

For the Two Years Ended June 30, 2007

Performed as Special Assistant Auditors For the Auditor General, State of Illinois

For the Two Years Ended June 30, 2007

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For the Two Years Ended June 30, 2007

#### **SCHOOL OFFICIALS**

Superintendent (Current) Ms. Marybeth Lauderdale

Superintendent, acting (7/1/06 - 7/15/07) Ms. Marybeth Lauderdale

Superintendent (7/1/05 to 6/30/06) Ms. Joan Forney

Business Office Administrator, acting (Current)

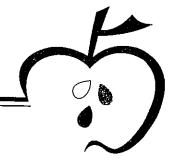
Ms. Nancy Bradbury

Business Office Administrator (7/1/05 – 11/30/07) Mr. John Wilcox

The School is located at:

125 South Webster Jacksonville, Illinois 62650

### Illinois School for the Deaf



A residential school for students who are deaf and hard of hearing operated by the Illinois Department of Human Services, Division of Rehabilitation Services

February 4, 2008

Sulaski and Webb, CPAs 207 West Jefferson, Suite 203 Bloomington, Illinois 61702-3105

#### Ladies and Gentlemen:

We are responsible for the identification of, and compliance with, all aspects of laws, regulations, contracts, or grant agreements that could have a material effect on the operations of the School. We are responsible for and we have established and maintained an effective system of internal controls over compliance requirements. We have performed an evaluation of the School's compliance with the following assertions during the two-year period ended June 30, 2007. Based on this evaluation, we assert that during the years ended June 30, 2006 and June 30, 2007, the School has materially complied with the assertions below.

- A. The School has obligated, expended, received and used public funds of the State in accordance with the purpose for which such funds have been appropriated or otherwise authorized by law.
- B. The School has obligated, expended, received and used public funds of the State in accordance with any limitations, restrictions, conditions or mandatory directions imposed by law upon such obligation, expenditure, receipt or use.
- C. The School has complied, in all material respects, with applicable laws and regulations, including the State uniform accounting system, in its financial and fiscal operations.
- D. State revenues and receipts collected by the School are in accordance with applicable laws and regulations and the accounting and recordkeeping of such revenues and receipts is fair, accurate and in accordance with law.
- E. Money or negotiable securities or similar assets handled by the School on behalf of the State or held in trust by the School have been properly and legally administered, and the accounting and recordkeeping relating thereto is proper, accurate and in accordance with law.

Yours very truly,

Illinois School for the Deaf

Wargheth Landerdale
Maryboth Landerdale

Superintendent

Namey Bradbury

125 S. Webster Ave. • Jacksonville, Illinois 62650 • 217-479-4200 Voice or TTY • 217-479-4209

For the Two Years Ended June 30, 2007

#### **COMPLIANCE REPORT**

#### **SUMMARY**

The limited State compliance testing performed during this examination was conducted in accordance with *Government Auditing Standards* and in accordance with the Illinois State Auditing Act.

#### **ACCOUNTANTS' REPORT**

The Independent Accountants' Report on State Compliance, on Internal Control Over Compliance and on Supplementary Information for State Compliance Purposes relates only to those chapters of the "Audit Guide for Performing Financial Audits and Compliance Attestation Examinations of Illinois State Agencies" (*Audit Guide*) which are identified in the report as having compliance testing performed.

#### **SUMMARY OF FINDINGS**

Number of	This Report	Prior Report
Findings	1	1
Repeated findings	0	0
Prior recommendations implemented		
or not repeated	1	1

Details of findings are presented in a separately tabbed report section.

#### SCHEDULE OF FINDINGS AND RECOMMENDATIONS

<u>Item No.</u>	<u>Page</u>	<u>Description</u>
07-1	9	CURRENT FINDINGS Fire Code Violations
07-2	<u>P</u> 12	PRIOR FINDINGS NOT REPEATED  Performance evaluations not completed in a timely fashion

#### **EXIT CONFERENCE**

School management waived having an exit conference per a letter dated December 20, 2007. Responses to the recommendations were provided by Illinois Department of Human Services in a letter dated January 9, 2008.



#### INDEPENDENT ACCOUNTANTS' REPORT ON STATE COMPLIANCE, ON INTERNAL CONTROL OVER COMPLIANCE, AND ON SUPPLEMENTARY INFORMATION FOR STATE COMPLIANCE PURPOSES

Honorable William G. Holland Auditor General State of Illinois

#### **Compliance**

As Special Assistant Auditors for the Auditor General, we performed a limited scope compliance examination of the State of Illinois Department of Human Services - Illinois School for the Deaf compliance with the requirements listed below, as more fully described in the Audit Guide for Performing Financial Audits and Compliance Attestation Engagements of Illinois State Agencies (*Audit Guide*) as adopted by the Auditor General, during the two years ended June 30, 2007. The management of the State of Illinois Department of Human Services - Illinois School for the Deaf is responsible for compliance with these requirements. Our responsibility is to express an opinion on the State of Illinois Department of Human Services - Illinois School for the Deaf's compliance based on our examination.

- A. The State of Illinois Department of Human Services Illinois School for the Deaf has obligated, expended, received, and used public funds of the State in accordance with the purpose for which such funds have been appropriated or otherwise authorized by law.
- B. The State of Illinois Department of Human Services Illinois School for the Deaf has obligated, expended, received, and used public funds of the State in accordance with any limitations, restrictions, conditions or mandatory directions imposed by law upon such obligation, expenditure, receipt or use.
- C. The State of Illinois Department of Human Services Illinois School for the Deaf has complied, in all material respects, with applicable laws and regulations, including the State uniform accounting system, in its financial and fiscal operations.
- D. The State revenues and receipts collected by the of the State of Illinois Department of Human Services Illinois School for the Deaf are in accordance with applicable laws and regulations and the accounting and recordkeeping of such revenues and receipts is fair, accurate and in accordance with law.
- E. Money or negotiable securities or similar assets handled by the State of Illinois Department of Human Services Illinois School for the Deaf on behalf of the State or held in trust by the State of Illinois Department of Human Services Illinois School for the Deaf have been properly and legally administered and the accounting and recordkeeping relating thereto is proper, accurate, and in accordance with law.

Our limited scope compliance examination of the School was limited to the following areas of the Audit Guide:

Chapter 8 – Personal Services Expenditures

Chapter 9 – Contractual Services Expenditures

Chapter 11 – Commodities Expenditures

Chapter 17 – Revenues, Refunds and Receivables

Chapter 18 - Appropriations, Transfers and Expenditures

Chapter 22 - Review of Agency Functions and Planning Program

Chapter 30 – Auditing Compliance with Agency Specific Statutory Mandates

The areas of the *Audit Guide* not examined at the School have had procedures performed on a Department-wide basis through the compliance examination of the Department of Human Services - Central Office, and accordingly, any findings from the results of those procedures have been included in the Department of Human Service - Central Office compliance report.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants; the standards applicable to attestation engagements contained in *Government Auditing Standards* issued by the Comptroller General of the United States; the Illinois State Auditing Act (Act); and the *Audit Guide* as adopted by the Auditor General pursuant to the Act; and, accordingly, included examining, on a test basis, evidence about the State of Illinois Department of Human Services - Illinois School for the Deaf's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the State of Illinois Department of Human Services - Illinois School for the Deaf's compliance with specified requirements.

In our opinion, the State of Illinois Department of Human Services - Illinois School for the Deaf complied, in all material respects, with the aforementioned requirements during the two years ended June 30, 2007. However, the results of our procedures disclosed an instance of noncompliance with those requirements, which is required to be reported in accordance with criteria established by the *Audit Guide*, issued by the Illinois Office of the Auditor General and which is described in the accompanying Schedule of Findings and Recommendations as finding 07-1.

There were no immaterial findings relating to instances of noncompliance that have been excluded from this report.

#### **Internal Control**

The management of the State of Illinois Department of Human Services - Illinois School for the Deaf is responsible for establishing and maintaining effective internal control over compliance with the requirements listed in the first paragraph of this report. In planning and performing our limited scope compliance examination, we considered the State of Illinois Department of Human Services - Illinois School for the Deaf's internal control over compliance with the requirements listed in the first paragraph of this report in order to determine our examination procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with the *Audit Guide*, issued by the Illinois Office of the Auditor General, but not for the purpose of expressing an opinion on the effectiveness of the State of Illinois Department of Human Services - Illinois School for the Deaf's internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the State of Illinois Department of Human Services - Illinois School for the Deaf's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses as defined below.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with the requirements listed in the first paragraph of this report on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to comply with the requirements listed in the first paragraph of this report such that there is more than a remote likelihood that noncompliance with a requirement that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies that results in more than a remote likelihood that a material noncompliance with a requirement listed in the first paragraph of this report will not be prevented or detected by the entity's internal control. We did not consider the deficiency described in the accompanying Schedule of Findings and Recommendations to be a material weakness.

There were no immaterial findings relating to internal control deficiencies that have been excluded from this report.

The State of Illinois Department of Human Services - Illinois School for the Deaf's response to the findings identified in our examination are described in the accompanying Schedule of Findings and Recommendations. We did not examine State of Illinois Department of Human Services - Illinois School for the Deaf's responses and, accordingly, we express no opinion on it.

#### **Supplementary Information for State Compliance Purposes**

Our examination was conducted for the purpose of forming an opinion on compliance with the requirements listed in the first paragraph of this report. The accompanying supplementary information as listed in the table of contents as Supplementary Information for State Compliance Purposes is presented for purposes of additional analysis. We have applied certain limited procedures as prescribed by the *Audit Guide*, as adopted by the Auditor General, to the 2007 and the 2006 Supplementary Information for State Compliance Purposes, except for information on the Schedule of Locally Held Funds – Cash Basis, Schedule of Changes in State Property, Schedule of Changes in Inventories, Employee Overtime, Contractual Payroll Employees, School Utilization, Annual School Statistics, and Service Efforts and Accomplishments on which we did not perform any procedures. However, we do not express an opinion on the supplementary information.

We have not applied procedures to the 2005 Supplementary Information for State Compliance Purposes, and accordingly, we do not express an opinion thereon.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, School and Department of Human Services management, and is not intended to be and should not be used by anyone other than these specified parties.

Sulocki + Webb, CPAs

Sulaski & Webb, CPAs

February 4, 2008

For the Two Years Ended June 30, 2007

#### **Current Findings**

#### **07-1 Finding:** (Fire Code Violations)

Buildings on the campus of the Illinois School for the Deaf (School) have components which do not comply with fire safety standards.

The State Fire Marshal issued inspection reports in December 2006 detailing the following fire hazards:

- The Wait, Officer, Horner, Elementary, and Vocational buildings lack automatic or self-closing doors to dormitory rooms and classrooms.
- The Wait and Officer Halls lack doors with approved emergency exit features. Current door locks do not allow free access to exit corridors in emergency situations.
- The Main and Burns Gym & Pool buildings have holes in the ceilings and walls in the basements. If a fire were to occur in these buildings, the current conditions could allow it to spread more rapidly.

The Wait, Officer, Horner and Elementary Halls serve as the School's primary dormitories with classroom buildings attached. The Vocational building serves as the School's vocational training center. The Main building serves as the School's administration building. The Burns Gym & Pool Building contains the School's recreation center.

The State Fire Marshal's inspection was conducted pursuant to National Fire Protection Association Standard #101 "Life Safety Code" (2000 ed.) and applicable references adopted by the State Fire Marshal (41 Ill. Adm. Code 100), pursuant to the Fire Investigation Act (425 ILCS 25/9). Those standards establish minimum fire safety standards for schools, including required specifications for emergency exits and automatic or self-closing doors.

Management stated that provisions to replace the doors were included in Capital Development Project #321-160-017; however the architect backed out of the project in November 2006, causing it to be cancelled. The School immediately began working with the Department of Human Services (Department) Office of Capital Programs on an alternate project expected to cost over \$900,000 to rectify the issue in the dormitories. This project is awaiting approval and funding. In addition, management anticipates repairing the door closures for the classrooms and repairing the holes will cost \$40,800 and will be underway in December 2007.

For the Two Years Ended June 30, 2007

The role of the School is to provide students who are deaf and hard of hearing educational opportunities in a safe environment. The School served 263 students in fiscal year 2006 and 238 students in fiscal year 2007. Compliance with fire safety standards is essential to ensure the safety of the students and personnel. (Finding Code 07-1)

#### **Recommendation:**

We recommend the School and the Department immediately rectify the conditions noted by the State Fire Marshal to ensure the safety of students.

#### **School Response:**

Agree. Capital Development Board (CDB) Project #321-160-017 would have corrected the situation, but was cancelled when the architect backed out of the project. ISD sought additional funding from DHS on November 28, 2006. However, the project was not funded until October 26, 2007, almost a year later.

ISD staff are in the process of implementing corrective action. Each deficiency cited in the body of the audit finding is addressed below:

A. **Self-closing doors:** Magnetic door hold opens and door closures are being installed at Elementary, Horner and Vocational Buildings on the classroom doors and fire doors. The Main Administration building and the High School had similar electric door hold opens installed on their fire doors already under this project.

To address the self-closing doors in the dormitory rooms, ISD sought a sprinkler installation project from CDB. Installing door hold opens would not make the doors of the Elementary School and the Wait, Officer & Horner dormitories fire rated. This project will fund the installation of fire sprinklers in all sleeping areas and will supersede the requirement for door closures on dormitory rooms.

CDB has done the initial survey and found the cost of the sprinkler project to be \$2,488,000. The project was listed as DHS's number 1 project for FY09 as listed in the May 27, 2007 report. The project is dependent on the passage of the FY09 Capital Funding bill. If those funds are released, the project will go forward.

B. Emergency exit features: We are using the same funding to address the emergency exit devices at Wait, Horner and Officer Hall as we are using to fund the door holder work in section A of this response. That \$32,800 of funding was received from DHS Capital Programs. This portion of the project will be to install the proper exit devices on 12 sets of exit doors. In addition, warning lights and sirens will be installed at the same time to

For the Two Years Ended June 30, 2007

alert staff if students use the exits without authorization. We are using ISD staff, contracted workers, as well as temporary crafts to finish this work.

C. **Holes in ceilings and walls:** Holes in the ceiling of Main Building basement and Burns gym are to be repaired by using ISD staff, as well as some contracted labor, as well as the use of a temporary painter/plasterer. The funding for the portion of the project came from DHS Capital Programs. We acquired \$8,000 to use in these repairs.

For the Two Years Ended June 30, 2007

#### Prior Findings Not Repeated

#### **07-2 Finding:** (Performance evaluations not completed in a timely fashion)

The Illinois School for the Deaf (School) did not complete performance evaluations for all of its employees in compliance with the Illinois Administrative Code. The auditor's review of 50 personnel files disclosed 13 (26%) employees did not receive a performance evaluation during fiscal year 2005. Nine of the 13 individuals did not receive a performance evaluation during fiscal year 2004. (Finding Code No.05-1)

**Status:** Transferred

This issue will be addressed in the compliance examination report for the Illinois Department of Human Services Central Office for the two years ended June 30, 2007.

For the Two Years Ended June 30, 2007

#### SUPPLEMENTARY INFORMATION FOR STATE COMPLIANCE PURPOSES

#### **SUMMARY**

Supplementary Information for State Compliance Purposes presented in this section of the report includes the following:

#### Fiscal Schedules and Analysis

Schedule of Appropriations, Expenditures and Lapsed Balances

Comparative Schedule of Net Appropriations, Expenditures and Lapsed Balances

Description of Locally Held Funds

Schedule of Locally Held Funds – Cash Basis (not examined)

Schedule of Changes in State Property (not examined)

Comparative Schedule of Cash Receipts and Deposits

Analysis of Significant Variations in Expenditures

Analysis of Significant Lapse Period Spending

Schedule of Changes in Inventories (not examined)

Analysis of Accounts Receivable

#### **Analysis of Operations**

School Functions and Planning Program

Average Number of Employees

Employee Overtime (not examined)

Contractual Payroll Employees (not examined)

Shared Resources (not examined)

School Utilization (not examined)

**Annual School Statistics** 

Cost Per Year/Day Per Student (not examined)

Ratio of Employees to Students (not examined)

Reported Employee Job Injuries (not examined)

Food Services (not examined)

Service Efforts and Accomplishments (not examined)

The accountants' report that covers the Supplementary Information for State Compliance Purposes presented in the Compliance Report Section states the auditors have applied certain limited procedures as prescribed by the *Audit Guide*, as adopted by the Auditor General, except for information on the Schedule of Locally Held Funds – Cash Basis, Schedule of Changes in State Property, Schedule of Changes in Inventories, Employee Overtime, Contractual Payroll Employees, School Utilization, Annual School Statistics, and Service Efforts and Accomplishments on which they did not perform any procedures. However, the auditors do not express an opinion on the supplementary information.

# STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF SCHEDULE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES For the Fiscal Year Ended June 30, 2007

31, 2007		83 771	•	224	65 577	123	2,592	463	33,245	3,641	824	42,608	4,843	47,451			
BALANCES LAPSED AUGUST 31, 2007																	
		<del>\$</del>										÷	↔	<del>\$</del>			
TOTAL EXPENDITURES 14 MONTHS ENDED AUGUST 31, 2007		11,812,717	•	929,076	606,235	18,877	486,508	537	127,155	56,059	57,276	15,837,392	45,157	15,882,549	3,000	3,000	15,885,549
EXENDE		<del>\$9</del>										\$	<del>⇔</del>	\$	€	\$	\$
LAPSE PERIOD EXPENDITURES JULY 1ST TO AUGUST 31, 2007		1,227,148	,	92,455	54,626 179,029	410	45,728		22,076	11,448	5,343	1,638,263	511	1,638,774			1,638,774
LA EX TO A		<del>50</del>										8	€	<del>⊗</del>	↔	8	↔
EXPENDITURES THROUGH JUNE 30, 2007		10,585,569	ı	836,621	551,609 1,551,294	18,467	440,780	537	105,079	44,611	51,933	14,199,129	44,646	14,243,775	3,000	3,000	14,246,775
EX.		<del>\$</del>										€	€	<del>\$</del>	↔	8	\$
APPROPRIATIONS NET OF TRANSFERS		11,812,800	1	929,300	606,300 1,730,900	19,000	489,100	1,000	160,400	59,700	58,100	15,880,000	50,000	15,930,000			
APPI NET (		<del>≶</del>										↔	€	<del>\$</del>			
	PUBLIC ACT 94-0798	GENERAL REVENUE FUND - 001 Personal Services Student, member or inmate compensation	Employee retirement contributions paid by employer State contributions to State	Employees' Retirement System	State contributions to Social Security Contractual Services	Travel	Commodities	Printing	Equipment	Telecommunications services	Operation of auto equipment	Subtotal - Fund 001	VOCATIONAL REHABILITATION FUND - 081 Secondary transitional experience program	Total - All Appropriated Funds	HANSEN-THERKELSEN FUND - 123 Expenditures	Total - Non-Appropriated Funds	GRAND TOTAL - ALL FUNDS

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# STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF SCHEDULE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES For the Fiscal Year Ended June 30, 2006

	APPR NET O	APPROPRIATIONS NET OF TRANSFERS	EXP	EXPENDITURES THROUGH JUNE 30, 2006	LAP: EXPE JI TO AUG	LAPSE PERIOD EXPENDITURES JULY 1ST TO AUGUST 31, 2006	TO EXPENI MOI ENDED AUC	TOTAL EXPENDITURES 14 MONTHS ENDED AUGUST 31, 2006	BALANCES LAPSED AUGUST 31, 2006	90
PUBLIC ACT 94-0015 & 94-0798										
GENERAL REVENUE FUND - 001										
Personal Services Student, member or inmate compensation	<del>&lt;</del>	11,225,400	<del>\$</del>	9,986,810	<del>\$</del>	1,148,078	€	11,134,888	*06	90,512 12
Employee retirement contributions										!
paid by employer State contributions to State		77,000		76,930		•		76,930		70
Employees' Retirement System		691,200		576,321		61,178		637,499	53,	53,701
State contributions to Social Security		612,700		523,261		51,243		574,504	38,	38,196
Contractual Services		1,671,800		1,521,887		131,463		1,653,350	18,	18,450
Travel		15,500		13,431		1,977		15,408		92
Commodities		500,000		476,823		21,321		498,144	11	1,856
Printing		1,000		627		83		710		290
Equipment		143,900		104,107		32,025		136,132	7,7	7,768
Telecommunications services		73,700		19,159		32,871		52,030	21,	21,670
Operation of auto equipment		60,800		50,959		2,202		53,161	7,1	7,639
Subtotal - Fund 001	\$	15,086,400	\$	13,363,703	\$	1,482,441	\$	14,846,144	\$ 240,	240,256
VOCATIONAL REHABILITATION FUND - 081										
Secondary transitional experience program	S	50,000	÷	45,129	\$		<del>S</del>	45,129	\$	4,871
Total - All Appropriated Funds	€	15,136,400	↔	13,408,832	<del>\$</del>	1,482,441	\$	14,891,273	\$ 245,	245,127
HANSEN-THERKELSEN FUND - 123										
Expenditures			↔	4,000	↔		↔	4,000		
Total - Non-Appropriated Funds			↔	4,000	↔		÷	4,000		
GRAND TOTAL - ALL FUNDS			↔	13,412,832	↔	1,482,441	<del>\$</del>	14,895,273		

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Note: The information reflected in this schedule was taken from the Center's/School's records and reconciled to records of the State Comptroller.

## COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES Years Ended June 30,

FISCAL YEARS 2005 2007 2006 P.A. 94-0015 & P.A. 93-0842 & P.A. 94-0798 94-0798 93-0681 GENERAL REVENUE FUND - 001 Appropriations (net of transfers) 15,880,000 15,086,400 16,567,502 **EXPENDITURES** 11,812,717 11,134,888 11,252,797 Personal services Student, member or inmate compensation 13,388 12,629 12,634 Employee retirement contributions paid by employer 76,930 5,501 State contributions to State Employees' Retirement System 637,499 929,076 1,131,401 State contributions to Social Security 606,235 574,504 549,786 Contractual services 1,730,323 1,653,350 1,573,126 Travel 13,562 18,877 15,408 Commodites 486,508 498,144 483,482 Printing 537 710 517 Equipment 127,155 136,132 150,839 Telecommunications services 56,059 52,030 21,640 Operations of auto equipment 57,276 53,161 50,914 Total Expenditures 15,837,392 14,846,144 15,246,199 1,321,303 LAPSED BALANCES 42,608 240,256 VOCATIONAL REHABILITATION FUND - 081 Appropriations (net of transfers) 50,000 50,000 50,000 \$ \$ **EXPENDITURES** Secondary transitional experience program 45,157 45,129 44,631 **Total Expenditures** 45,157 45,129 44,631 LAPSED BALANCES 4,843 4,871 \$ 5,369 GRAND TOTAL - ALL APPROPRIATED FUNDS Appropriations (net of transfers) \$ 15,930,000 \$ 15,136,400 \$ 16,617,502 **Total Expenditures** 15,882,549 14,891,273 \$ 15,290,830 Lapsed Balances 47,451 \$ 245,127 \$ 1,326,672

## STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF DESCRIPTION OF LOCALLY HELD FUNDS

For the Two Years Ended June 30, 2007

The locally held funds of the School are grouped into two fund categories. These are nonappropriated funds with the exception of the Petty Cash Account which is reimbursed through the School's General Revenue Fund contractual services appropriation. The funds are not held in the State Treasury and are described as follows:

#### 1. Governmental Funds

#### General Fund

The Petty Cash Account is used to record the activity of monies received from the State's General Revenue Fund for designated purposes. The Petty Cash Account is maintained for the purpose of making change, purchasing items of small cost, payment of postage due, and for other nominal expenditures that cannot be administered economically and efficiently through the customary vouchering system.

#### Special Revenue Fund

The Special Revenue Fund consists of the DHS/DORS Special Revenue Fund. This fund is used to account for the proceeds of a specific revenue source that is legally restricted to expenditures for specific purposes.

The DHS/DORS Special Revenue Fund (SAMS fund number 1149) is maintained to account for monies generated from profits on vending machine sales, gate receipts, private donations, student activity fees or various other sources. This fund is comprised of a number of sub-accounts.

#### Permanent Trust Fund

The Permanent Trust Fund consists of the DHS/DORS Permanent Trust Fund. This fund is used to account for assets held in a trustee capacity for individuals, private organizations, other governments and/or other funds to be used for purposes that benefit the School or its students.

The DHS/DORS Permanent Trust Fund (SAMS fund number 1150) accounts for bequests and other assets in a trustee capacity to be expended in accordance with any restrictions imposed upon the assets. This fund is comprised of a number of sub-accounts.

# STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF DESCRIPTION OF LOCALLY HELD FUNDS

For the Two Years Ended June 30, 2007

#### 2. Fiduciary Fund Type

Agency Fund

The Agency Fund consists of the DHS/DORS Agency Fund. Agency funds are used to account for assets held in a trustee capacity or as an agent for individuals, private organizations, other governments or other funds.

The DHS/DORS Agency Fund (SAMS fund number 1147) is maintained as a depository for funds of students while at the School. Disbursements from the fund consist primarily of withdrawals of monies for students' personal use and class projects at the School. The fund also is used as a clearing account for student compensation and for general receipts.

#### SCHEDULE OF LOCALLY HELD FUNDS - CASH BASIS

JUNE 30, 2007 (not examined)

	1149 OHS/DRS Sial Revenue Fund	1147 DHS/DRS Agency Fund		1150 OHS/DRS nanent Trust Fund	]	N/A Petty Cash
Balance - July 1, 2006	\$ 112,543	\$	11,955	\$ 122,743	\$	746
Receipts						
Income from Sales	17,573		-	-		-
Investment Income	428		-	16,120		-
Resident deposits	-		13,006	_		_
Private Organizations & Indv.	148,099		-	_		-
Appropriations	-		-	_		3,949
Sales & Services of Educ. Dept	75,284		-	_		_
Student Fees	10,059		-	_		-
Reimbursements	-		-	_		_
Other	704		159,451	_		_
Total Receipts	\$ 252,147	\$	172,457	\$ 16,120	\$	3,949
Disbursements						
Cost of sales	26,788		_	-		_
Travel	_		-	_		_
Contractual services	111,651		_	359		4,116
Commodities	43,333		-	2,188		_
Awards or Grants	26,901		-	250		_
Equipment	21,730		_	6,499		_
Resident withdrawals	_		12,963	-		_
Permanent Improvements	-		-	1,400		_
Operations of Auto Equip	-		-	_		
Refunds (Intrest)	-		_	-		
Fund Transfers	18,172		_	-		_
Other	400		169,937	_		_
Total Disbursements	\$ 248,975	\$	182,900	\$ 10,696	\$	4,116
Balance - June 30, 2007	\$ 115,715	\$	1,512	\$ 128,167	\$	579

#### SCHEDULE OF LOCALLY HELD FUNDS - CASH BASIS

JUNE 30, 2006 (not examined)

	1149 HS/DRS sial Rvenue Fund	DI A	1147 HS/DRS Agency Fund	Pern	1150 HS/DRS nanent Trust rust Fund	]	N/A Petty Cash
Balance - July 1, 2005	\$ 69,840	\$	18,013	\$	122,721	\$	234
Receipts							
Income from Sales	19,190		-		-		-
Investment Income	403		-		14,224		-
Resident deposits	-		183,359		-		-
Private Organizations & Indv.	204,872		-		_		-
Appropriations	-		-		_		6,526
Sales & Services of Educ. Dept	67,205		-		_		-
Student Fees	10,173		-		_		-
Reimbursements	-		-		_		-
Other	492		_		_		_
Total Receipts	\$ 302,335	\$	183,359	\$	14,224	\$	6,526
Disbursements							
Cost of sales	25,758		_		_		_
Travel	103		-		_		-
Contractual services	141,794		-		6,035		6,014
Commodities	39,148		-		263		-
Awards or Grants	21,833		-		445		-
Equipment	12,600		_		7,019		_
Resident withdrawals	-		189,417		_		_
Permanent Improvements	-		_		440		_
Operations of Auto Equip	18		_		_		_
Refunds (Intrest)	119		-		_		-
Fund Transfers	16,109		_		-		_
Other	2,150		_		_		_
Total Disbursements	\$ 259,632	\$	189,417	\$	14,202	\$	6,014
Balance - June 30, 2006	\$ 112,543	\$	11,955	\$	122,743	\$	746

#### STATE OF ILLINOIS

#### DEPARTMENT OF HUMAN SERVICES

#### ILLINOIS SCHOOL FOR THE DEAF

#### SCHEDULE OF CHANGES IN STATE PROPERTY

Years Ended June 30, 2006 & 2007 (not examined)

	Land and land	Buildings and building	Site	Capital lease		
	improvements	improvements	improvements	equipment	Equipment	Total
Balance June 30, 2005	\$ 20,000	\$ 44,429,835	\$ 2,345,134	\$ -	\$ 4,343,080	\$ 51,138,049
Additions:						
Purchases	-	-	-	-	146,416	146,416
Transfers-in:						
Intra-agency	-	-	-	-	153,870	153,870
Capital Development Board	-	3,514,683	164,723	-	-	3,679,406
Surplus Property	-	-	-	-	-	-
DAVTE Fund	-	-	-	-	-	-
Donations	-	-	-	-	-	-
Adjustments					52,382	52,382
Total Additions		3,514,683	164,723		352,668	4,032,074
Deductions:						
Transfers-out:						
Intra-agency	-	-	-	-	240,382	240,382
Surplus property	-	-	-	-	12,005	12,005
Scrap property	-	-	-	-	45,073	45,073
Condemned and lost property	-	-	-	-	-	-
Retirements	-	-	-	-	-	-
Adjustment					33,251	33,251
Total Deductions					330,711	330,711
Balance June 30, 2006	\$ 20,000	\$ 47,944,518	\$ 2,509,857	\$ -	\$ 4,365,037	\$ 54,839,412
Additions:						
Purchases	-	-	-	-	237,512	237,512
Transfers-in:						
Intra-agency	-	-	-	-	139,005	139,005
Capital Development Board	-	739,047	-	-	-	739,047
Surplus Property	-	-	-	-	-	-
DAVTE Fund	-	-	-	-	-	-
Donations	-	-	-	-	-	-
Adjustments					25,077	25,077
Total Additions		739,047		-	401,594	1,140,641
Deductions:						
Transfers-out:						
Intra-agency	-	-	-	-	400,091	400,091
Surplus property	-	-	-	-	2,285	2,285
Scrap property	-	-	-	-	41,303	41,303
Condemned and lost property	-	-	-	-	-	-
Retirements	-	-	-	-	-	-
Adjustment	-	-	-	-	45,870	45,870
Total Deductions	-		-	-	489,549	489,549
Balance June 30, 2007	\$ 20,000	\$ 48,683,565	\$ 2,509,857	\$ -	\$ 4,277,082	\$ 55,490,504

Note: The property balances at June 30, 2006 and 2007 have been reconciled to the property reports submitted to the Office of the Comptroller.

#### COMPARATIVE SCHEDULE OF CASH RECEIPTS AND DEPOSITS

Years Ended June 30,

	FISCAL YEARS					
		2007		2006		2005
GENERAL REVENUE FUND - 001						
RECEIPTS Jury duty, witness fees, military duty	\$	85	\$	228	\$	178
	·		·			
Rental of real property		2,594		2,830		2,594
Vendor Credit Memo		1,741		-		-
Fees		-		50		-
Morgan County Polling Place		-		-		105
Refunds / rebates		-		-		1,182
Miscellaneous other		-		394		87
TOTAL RECEIPTS	\$	4,420	\$	3,502	\$	4,146
<u>DEPOSITS</u>						
Receipts recorded by Center/School	\$	4,420	\$	3,502	\$	4,146
Add: Deposits in transit - Beginning of year		743		488		531
Deduct: Deposits in transit - End of year		236		743		488
Deduct: Receipts recorded by agency, not by department		1,740		183		1,233
DEPOSITS RECORDED BY COMPTROLLER	\$	3,187	\$	3,064	\$	2,956

#### ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES

For the Two Years Ended June 30, 2007

#### Fiscal Year 2007

A comparative schedule of significant variations in expenditures (20% or more) for the fiscal years ended June 30, 2007 and June 30, 2006 are shown below:

EXPENDITURE ITEM	FISCAL YEA		INCREA (DECREA	
	2007	2006	<u>AMOUNT</u>	<u>%</u>
Employee retirement contributions paid by employer	\$0	\$76,930	\$(76,930)	(100.00)%
State contributions to State Employee's Retirement System	\$929,076	\$637,499	\$291,577	45.74%
Travel	\$18,876	\$15,408	\$3,468	22.51%
Printing	\$537	\$710	\$(173)	(24.37)%

#### Employee retirement contributions paid by employer

The decrease in employee retirement contribution expenditures in FY 2007 was due to the State discontinuing payment of the State's portion of the State Employee Retirement contribution.

#### State contributions to State Employee's Retirement System

The increase in State contributions to State Employees' Retirement Systems expenditures in FY 2007 was due to the contribution rate increasing from 7.8% in FY 2006 to 11.5% in FY 2007.

#### Travel

The increase in travel expenditures in FY 2007 was due to variations from year to year in the amount of travel paid from Federal grants versus the General Revenue Fund for educators to receive continuing education. Travel in FY 2007 was also impacted by the increase in the mileage reimbursement rate.

#### Printing

The decrease in printing expenditures in FY 2007 was due to a smaller demand for printed materials at the School during FY 2007.

#### ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES

For the Two Years Ended June 30, 2007

#### Fiscal Year 2006

A comparative schedule of significant variations in expenditures (20% or more) for the fiscal years ended June 30, 2006 and June 30, 2005 are shown below:

EXPENDITURE ITEM	FISCAL YE.		INCREA (DECREA	
	2006	2005	AMOUNT	<u>%</u>
Employee retirement contributions paid by				_
employer	\$76,930	\$5,501	\$71,429	1,298.45%
State contributions to State Employee's Retirement System	\$637,499	\$1,131,401	\$(493,902)	(43.65)%
Printing	\$710	\$517	\$193	37.33%
Telecommunications services	\$52,030	\$21,640	\$30,390	140.43%

#### Employee retirement contributions paid by employer

The increase in Employee Retirement Contribution expenditures was due to a regulatory change initiated late in the preceding fiscal year. For most of FY 2005, retirement contributions paid by the State were paid from the personal services appropriation. Retirement contributions paid by the State resumed at the beginning of FY 2006, then ceased in calendar year 2006.

#### State contributions to State Employee's Retirement System

State contributions to State Employees' Retirement Systems expenditures decreased in FY 2006 due to the overall decrease in the State retirement contribution rate from 16.1% in FY 2005 to 7.8% in FY 2006.

#### Printing

The increase in printing expenditures in FY 2006 was due to a larger demand for printed materials at the School during FY 2006.

#### <u>Telecommunications services</u>

The increase in telecommunications expenditures in FY 2006 was due to a smaller amount of erate benefits was utilized to offset telecommunications expenditures.

## STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF ANALYSIS OF SIGNIFICANT LAPSE PERIOD SPENDING

For the Two Years Ended June 30, 2007

We have reviewed lapse period spending for fiscal years ended June 30, 2007 and 2006 and have identified significant lapse period spending (20% or more). A schedule of significant lapse period spending for fiscal year 2007 is shown below:

	<u>Fisca</u>	<u>l Year Ended June 30, 20</u>	<u> </u>
	TOTAL	LAPSE PERIOD	
EXPENDITURE ITEM	<b>EXPENDITURES</b>	<b>EXPENDITURES</b>	<b>PERCENTAGE</b>
Telecommunications			
services	\$56,059	\$11,448	20.42%

#### <u>Telecommunications services</u>

The lapse period telecommunications expenditures were primarily due to the purchase of Blackberry communication devices to facilitate communication with and between deaf staff. These purchases were completed earlier in the fiscal year, but could not be paid until sufficient funds were transferred to this appropriation from another appropriation late in the fiscal year. Also, the last two months of cellular phone service was paid during the lapse period.

## STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF ANALYSIS OF SIGNIFICANT LAPSE PERIOD SPENDING

For the Two Years Ended June 30, 2007

A schedule of significant lapse period spending for the fiscal year ended June 30, 2006 is shown below:

	<u>Fisca</u>	<u>l Year Ended June 30, 20</u>	<u> </u>
	TOTAL	LAPSE PERIOD	
<b>EXPENDITURE ITEM</b>	<b>EXPENDITURES</b>	<b>EXPENDITURES</b>	<b>PERCENTAGE</b>
Equipment	\$136,132	\$32,025	23.52%
Telecommunications			
services	\$ 52,030	\$32,872	63.18%

#### **Equipment**

The lapse period equipment expenditures were primarily due to orders of equipment that were submitted during February and March. Completion of the orders and delivery of equipment did not occur until lapse period. Also vouchered during lapse period were marker boards for the high school classrooms, late in the fiscal year.

#### <u>Telecommunications services</u>

The lapse period telecommunications expenditures were primarily due to phone bills paid directly by the school rather than being offset by E-rate contributions. The School was not able to determine until late in the fiscal year that all phone bills were not going to be offset by E-rate receipts, therefore they were not paid until lapse period. Also, the year-end purchase of wiring materials for installing phone lines in the high school building was paid during lapse period. Materials were ordered at the time the high school CDB project was completed and the building turned back over to the school.

## STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF SCHEDULE OF CHANGES IN INVENTORIES

For the Two Years Ended June 30, 2007 (not examined)

		alance 1, 2006	Ad	lditions	De	eletions		alance 30, 2007
Office and educational supplies	\$	22,303	\$	44,092	\$	44,948	\$	21,447
Food supplies		62,604		219,570		239,172		43,002
Household, laundry and cleaning supplies  TOTAL		41,413	-\$	91,002		80,346	\$	52,069
		alance 1, 2005	Ac	lditions	De	eletions		salance 30, 2006
Office and educational supplies				lditions 39,490		eletions 32,915		
Office and educational supplies Food supplies	July	1, 2005				_	June	30, 2006
• •	July	15,728		39,490		32,915	June	22,303

Note: The inventories consist primarily of commodities and medications and are valued at weighted average cost.

# STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF ANALYSIS OF ACCOUNTS RECEIVABLE For the Years Ended June 30,

#### DHS/DORS Special Revenue Fund

The School bills the student's home school district for the students' bus trips to and from the school during the various breaks in the school year. The money is accounted for in the locally held fund and is used to fund future transportation costs. The School also advances money to teachers and employees to take students on field trips and requests reimbursement from the General Revenue Fund. An aging of accounts receivable for amounts due from local school districts and the General Revenue Fund for these purposes is as follows:

	<b>June 30</b> ,			
_	<u>2007</u>	<u>2006</u>	<u>2005</u>	
Current (0-3 months)	\$34,042	\$5,696	\$60,283	

#### DHS/DORS Agency Fund

The School advances money to student accounts to purchase necessary medicine for students with insufficient funds to pay. Other advances may occur when students' account balances are not sufficient to cover the amount requisitioned. The School also pays students from locally held funds and requests reimbursement from the General Revenue Fund. An aging of accounts receivable from students is as follows:

	June 30,			
_	<u>2007</u>	<u>2006</u>	<u>2005</u>	
Current (0-3 months)	\$1,017	\$960	\$1,008	

#### Hansen-Therkelson Memorial Deaf Student College Fund – 123

The School loans students that have graduated from the School and deaf or hard of hearing residents of Illinois money for college tuition. Each student may borrow up to \$4,000 per year not to exceed \$16,000 over a four-year period. The student is required to set up a repayment plan schedule six months after graduation from college if employed.

	June 30,			
	<u>2007</u>	<u>2006</u>	<u>2005</u>	
Current (0-3 months)	\$17,000	\$34,000	\$50,000	
Past Due (4-6 months)	1,000	15,000	0	
Past Due (7-12 months)	16,000	12,000	16,000	
Past Due (over 1 year)	<u>72,000</u>	<u>52,000</u>	43,000	
Total	\$106,000	\$113,000	\$109,000	

# STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF ANALYSIS OF OPERATIONS For the Two Years Ended June 30, 2007

#### SCHOOL FUNCTIONS AND PLANNING PROGRAM

#### **School Functions**

The Illinois School for the Deaf (School) is located at 125 S. Webster in Jacksonville, Illinois. The School was established by an act of the General Assembly in 1839 and operates pursuant to the Disabled Persons Rehabilitation Act (20 ILCS 2405/0.01 et seq.) The School operates both residential and day programs for students who are deaf and hard of hearing from 3 to 21 years of age. Additionally, the School has an outreach program for children from 0 to 3 years that serves families of infants and toddlers who are deaf and hard of hearing.

During Fiscal Years 2006 and 2007, the Illinois Department of Human Services Division of Rehabilitation Services administered the School. The Department is mandated to operate a residential school for the education of children who are deaf or hard of hearing who are unable to take advantage of the regular educational facilities provided in their home community, and to provide in connection there with such academic, vocational and related services as may be required. Children, birth through twelfth grade, are eligible for admission to the School after proper diagnoses and evaluation in accordance with procedures prescribed by the Department.

The Secretary of the Department of Human Services is Carol L. Adams and the Superintendent of the School is Marybeth Lauderdale.

#### Planning Program

The School is one of several State operated facilities of the Department. Within this framework, the School develops annual goals for each department as well as five-year plans for curriculum, capital development projects, repair and maintenance projects, and equipment purchases. Detailed annual reports are developed by each department within the School to ensure goals set in five-year plans are met.

The mission of the Illinois School for the Deaf is to educate students who are deaf or hard of hearing to be responsible, self-supporting citizens. The purpose of the educational program is to instruct students to achieve their highest academic and social potential through the instructional, residential, and recreational programs and related support services. Individual education plans with instructional goals and objectives for each student are developed annually. Appropriate social development and independent living skills are encouraged through participation in extracurricular and recreational activities.

The School continued to participate in the North Central Association (NCA) accreditation process. The NCA is an organization that accredits schools worldwide. As a part of the accreditation process, the School must accomplish target goals over a five year period. During

For the Two Years Ended June 30, 2007

#### SCHOOL FUNCTIONS AND PLANNING PROGRAM - Continued

Fiscal Years 2006 and 2007, the School continued the five year cycle for the NCA accreditation process that began in Fiscal Year 2005.

The School's NCA target goals for Fiscal Years 2006 and 2007 were:

- 1. All students will improve their ability to apply reading strategies to improve understanding and fluency across the curricula.
- 2. All students will increase their ability to investigate, represent, and solve problems using number facts, operations and their properties, algorithms, and relationships across the curricula.

The School is fully accredited by the Conference of Educational Administrators of Schools and Programs for the Deaf as will as the North Central Association of Schools and Colleges.

For the Two Years Ended June 30, 2007

#### AVERAGE NUMBER OF EMPLOYEES

The following table, prepared from School records, presents the average number of employees, by function, for the past three years.

	Fiscal Year ending June 30,		
	<u>2007</u> <u>2006</u> <u>2</u>		
Business Administration	5	5	5
Child Care	73	74	66
Dietary	15	15	14
Educators	76	75	76
Housekeeping	15	14	14
Maintenance	14	13	16
Nurses	5	6	5
Social Services	5	5	5
Other	<u>26</u>	<u>27</u>	<u>40</u>
Total Employees	<u>234</u>	<u>234</u>	<u>241</u>

For the Two Years Ended June 30, 2007

#### EMPLOYEE OVERTIME (not examined)

Certain employees are eligible for overtime if the hours worked during a week exceed the standard workweek hours. The standard workweek hours range from 37 ½ to 40 depending on an employee's job classification. In most cases employees are compensated at 1 ½ times their normal hourly rate for overtime hours worked. A supervisor must approve all overtime. Certain employees may receive compensatory time off in lieu of pay depending on the position classification of the employee's job title.

The following table, prepared from Department records presents the paid overtime and earned compensatory time incurred during the last three fiscal years.

_	Fiscal Year ending June 30,		
	<u>2007</u>	<u>2006</u>	<u>2005</u>
Paid overtime hours worked during fiscal year	<u>14,114</u>	<u>14,334</u>	<u>10,408</u>
Value of overtime hours worked during fiscal year	<u>\$406,084</u>	<u>\$388,956</u>	<u>\$282,394</u>
Compensatory hours earned during fiscal year	<u>33,460</u>	30,981	<u>27,914</u>
Value of compensatory hours earned during fiscal year	<u>\$652,711</u>	<u>\$572,772</u>	<u>\$484,257</u>
Total paid overtime hours and earned compensatory hours during fiscal year	<u>47,574</u>	<u>45,315</u>	<u>38,321</u>
Total value of paid overtime hours and earned compensatory hours during fiscal year	<u>\$1,058,795</u>	<u>\$961,728</u>	<u>\$766,651</u>

#### CONTRACTUAL PAYROLL EMPLOYEES (not examined)

The School hires some individuals to perform personal services pursuant to a contract where the individual is deemed an "employee" under IRS regulations. Some of the services provided by the contractual payroll employees were in the areas of interpreters, substitute teachers, athletic coaches, and job coaches.

For the Two Years Ended June 30, 2007

The following table prepared from Department records presents the number of contractual payroll employees and amount expended for contractual payroll employees during the last three fiscal years.

	Fiscal Year ending June 30,		
	<u>2007</u> <u>2006</u> <u>200</u>		
Contractual payroll employees paid during the			
fiscal year	<u>36</u>	<u>60</u>	<u>42</u>
Total amount expended for contractual payroll			
employees during the fiscal year	\$104,744	\$255,656	\$166,384

#### **SHARED RESOURCES**

The Illinois School for the Deaf and the Illinois School for the Visually Impaired share a business administrator and a payroll administrator. For half the year these employees are paid by the Illinois School for the Deaf and half of the year these employees are paid by the Illinois School for the Visually Impaired.

#### **SCHOOL UTILIZATION (not examined)**

Illinois School for the Deaf School is situated on 52 acres in Jacksonville, IL. The School has 16 buildings on its grounds. School management has provided the information below outlining their occupancy and/or utilization of the buildings on the grounds of the School as of June 30, 2007.

Building	Type/Use	<b>Square Feet</b>	Status	Utilization
Administration Building	Offices, storage	57,978	Occupied	75%
Health Center	Health Center	12,600	Occupied	100%
Cullom Hall	Dormitory	19,536	Occupied	90%
Elementary	Classrooms	55,742	Occupied	100%
Burns Gym	Gym	16,341	Occupied	100%
Wait Hall	Dormitory	56,190	Occupied	80%
Horner Hall	Dormitory	56,190	Occupied	95%
Officer Hall	Dormitory	56,190	Occupied	90%
High School	Classrooms	36,900	Occupied	100%
Marshall Gym	Gym	20,000	Occupied	100%
Vocational Building	Classrooms	36,597	Occupied	100%
Dietary Building	Cafeteria	32,256	Occupied	100%
Auto body Building	Auto Body Lab	10,350	Occupied	100%
Laundry	Laundry	1,327	Occupied	100%
Power Plant	Power Plant	18,490	Occupied	100%
Concession Stand	Concession Stand	1,050	Seasonal Occupied	100%

For the Two Years Ended June 30, 2007

#### COST PER YEAR/DAY PER STUDENT (not examined)

The following schedule represents costs per student based upon the Department of Human Services Management Cost System. This includes costs for depreciation and an allocation of costs incurred by the Department's Central Office and other State agencies.

	Fiscal Year ending June 30,				
	<u>2007</u>	<u>2006</u>	<u>2005</u>		
Cost per year per student	*	<u>\$75,527</u>	<u>\$74,338</u>		
Cost per day per student	*	<u>\$315</u>	<u>\$316</u>		

<sup>\* -</sup> The Department had not calculated this statistic by the close of fieldwork.

#### RATIO OF EMPLOYEES TO STUDENTS (not examined)

The following comparisons are prepared from School records for the fiscal years ended June 30:

	<u>2007</u>	<u>2006</u>	<u>2005</u>
Average number of students	<u>238</u>	<u>263</u>	<u>270</u>
Average number of employees	<u>234</u>	<u>234</u>	<u>241</u>
Ratio of employees to students	.98 to 1	.89 to 1	.89 to 1

#### REPORTED EMPLOYEE JOB INJURIES (not examined)

The following comparisons are prepared from School records for the fiscal years ended June 30:

	<u>2007</u>	<u>2006</u>	<u>2005</u>
Number of reported employee injuries	21	<u>38</u>	<u> 26</u>

For the Two Years Ended June 30, 2007

#### FOOD SERVICES (not examined)

The following table, prepared from the School records, summarizes the number of meals served and the average cost per meal.

	Fiscal Year ending June 30,		
	2007	<u>2006</u>	2005
Meals served	<u>100,394</u>	<u>96,892</u>	<u>139,000</u>
Total food costs	\$219,570	\$264,356	\$243,941
Total labor costs	505,466	479,081	465,488
Total costs	<u>\$725,030</u>	<u>\$743,437</u>	\$709,429
Average food costs / meal	\$2.19	\$2.73	\$1.75
Average labor costs / meal	<u>5.03</u>	<u>4.94</u>	<u>3.35</u>
Total average cost / meal	<u>\$7.22</u>	<u>\$7.67</u>	<u>\$5.10</u>

## STATE OF ILLINOIS DEPARTMENT OF HUMAN SERVICES ILLINOIS SCHOOL FOR THE DEAF SERVICE EFFORTS AND ACCOMPLISHMENTS

For the Two Years Ended June 30, 2007 (not examined)

NCA and CEASD committees successfully worked with the entire campus to ensure that ISD meets and/or exceeds the accreditation standards of each of these organizations. ISD received NCA accreditation in April 2007 and received CEASD accreditation in October, 2006.

Mandated state testing at specified grade levels and the "No Child Left Behind (NCLB) Act" continued to impact ISD, as students with disabilities were no longer waived from taking the tests. Students in grades 3 through 8 took the Illinois Standards Achievement Test (ISAT). All of the Grade 11 students took the Prairie State Achievement Exam (PSAE). The PSAE includes the American College Test (ACT) as a component of the exam. Students whose Individualized Education Programs (IEPs) indicated that the ISAT and PSAE were not appropriate took the Illinois Alternate Assessment (IAA). Students who are deaf and hard of hearing have a difficult time passing state tests because English is not their first language. Meetings continue with ISBE advocating for a form of the test that would be presented in American Sign Language (ASL).

Management worked with staff to ensure that we are producing clear, concise and timely New Student Reports, SKYWARD Discipline Reports, Parent Conference Forms and Employee Evaluations. Staff worked diligently and successfully to ensure that all paperwork was completed and submitted on time. As a result of these efforts, most of our employee evaluations are caught up and are now being done on time. Additionally New Student Reports, discipline reports and parent conferences are being completed in a more timely manner, allowing administration to quickly deal with any situations that may occur.

ISD continued to run outreach programs offering technical assistance and training programs state wide. Hearing and Vision Connections (HVC) and Highlighting Education and Resources (H.E.A.R.) continued to grow and change. HVC offered technical assistance and training for providers for children from 0-3. Highlighting Education and Resources (H.E.A.R.) is a service delivery model that is to assure appropriate comprehensive programming for students who are deaf or hard of hearing that provides direct and meaningful communication in the least restrictive environment. HEAR focused most time and resources on training educational interpreters during this reporting period.

We have decreased the number of Administrative Council and Principal's Meetings to one per month to allow staff to focus their efforts on their areas of expertise. Advisory Council meetings are more tightly structured and make the best use of the Council's time.

Reading and math teachers wrote goals and objectives for IEPs this year. Other educators covered their flex periods to allow them to work on this. This allowed us to successfully move the IEP document from curriculum-based to deficit-based.

### SERVICE EFFORTS AND ACCOMPLISHMENTS - Continued For the Two Years Ended June 30, 2007

For the Two Years Ended June 30, 2007 (not examined)

Accelerated Reader has been implemented school wide and the existing schedule was expanded upon where possible. Bridges and AEBPD (ASL/English Bilingual Professional Development) continued their growth and development. The Bullying Program continued to be developed and monitored. We worked diligently to secure the restoration of full funding to the HEAR (Highlighting Education And Resources) and HVC (Hearing and Vision Connections) programs and expand our overall outreach efforts. All of the above programs have been successfully implemented and enjoyed growth and acceptance among staff and students.

ISD continued to participate in the Star Schools Project that began in August 1999. This program has as its vision high academic achievement for students who are deaf or hard of hearing and proficiency for students in American Sign Language and English. The program accomplishes its goals through a staff development program in assessment and curriculum, parental involvement, and the use of technology.

Each department was given a budget amount for the year 2006-07, and allowed to spend the money throughout the year as needs arose. The departments used their budgets to make improvements to their programs and environment as they were needed.

The USA Deaf Track and Field Association voted ISD's track team 2006 Team of the Year for the 3<sup>rd</sup> year in a row - the 4<sup>th</sup> time in the last five years! Once again the ISD track team enjoyed great success at the State Track Meet held in May 2007. Five of our students placed highly in their respective events.

A supporting family donated \$50K for a literacy program here at ISD. We planned to piecemeal purchase the Star Reading/Star Math programs to support our target goals, but we were able to purchase both full programs and training. A Reading Specialist was hired to support this program. The students responded to the program with amazing enthusiasm.

A leading expert visited our campus to observe our students and programs and to offer in-service training to staff in regards to bullying. Her insights helped us develop effective strategies to help combat this problem.

ISD students took advantage of several opportunities to participate in the democratic process by attending a legislative breakfast where they met and talked with the representatives from their home districts as well as several of Illinois' constitutional officers. Members of SBG (Student Body Government) helped serve the breakfast at the ISAC Legislative breakfast.

#### SERVICE EFFORTS AND ACCOMPLISHMENTS - Continued

For the Two Years Ended June 30, 2007 (not examined)

An author presented her thoughts on bullying in our schools to ISD's student body and to students from our local junior high schools and high schools. Since that presentation, ISD made a concerted effort to confront bullying in our school through several programs designed to prevent bullying and to work with both the victims and bullies.

After meeting with our students at the Legislative Breakfast, a State Representative visited our campus and gave an extremely motivating and interesting program on how state government operates as well as speaking with them about personal motivation in life.

ISD held their first Mr./Ms Deaf USA pageant on campus. Our winners went on to compete in the National Contest in San Antonio, Texas.

In June 2006 and 2007, ISD hosted the 62<sup>nd</sup> and 63<sup>rd</sup> annual Institutes for Parents of Preschool Children Who are Deaf/Hard of Hearing. Each year, this week-long program's mission is "to provide information and support to families so that they can make informed decisions on behalf of their child who is deaf or hard of hearing."

From February 7 to 11, 2007, two of our talented ISD students were at the Deaflympics in Salt Lake City, Utah. This trip was the award for winning first and third places in the Gallaudet National Essay, Art, and Sign Contest. One student won first place for her powerful essay, "Living with Usher Syndrome; Understanding Who You Are." Another student won third place for her original artwork, "Shades of Gold."

ISD Staff were trained by the Illinois State Police in an ISBE-sponsored Disaster Reaction training. Illinois School for the Deaf staff and students participated in a planned safety drill based on criteria provided by the ISBE.

ISD was fortunate to be able to implement both GradeReporter and eSPED. These programs placed ISD on the cutting edge of the use of technology. Our IT department did an excellent job implementing these programs. The grades will be computed automatically by the software.

The work of the Task Force on Communication Options for Children who are Deaf and Hard of Hearing was completed last year. A House Resolution was introduced in the spring, 2005 legislative session to establish a full task force on education of the deaf in Illinois. This issue was addressed at the National Summit in California and plans to convene the Task Force in the Fall of 2006 were successful. The ISD Superintendent and HVC Educator serve on this Task Force.

#### SERVICE EFFORTS AND ACCOMPLISHMENTS - Continued

For the Two Years Ended June 30, 2007 (not examined)

ISD was again fortunate to receive several donations this school year. These donations were used to supplement ISD's program. Donations from a large corporation were made to permit students to attend the Epcot Center in Disney World. Donations were also made to ISD's Needy Children's Fund. The ISD Parent Organization also made several donations to ISD's program.

A foundation made several large donations to ISD due to two grants that were made to that foundation. The first grant was for a literacy grant for \$50,000. The literacy grant allowed the foundation to purchase a learning program for reading and math and all of the software and hardware to run the programs. These materials were then donated to ISD. The second large donation came from an organization which named ISD as the state wide president's project for the year. The organization donated over \$68,000 for ISD. The first purchase made with this money was a \$22,000 electronic hearing system for the students in the Elementary School.

ISD celebrated the tenth anniversary of the ISD business/education partnership with a large local corporation. This program included a pen friends program, a student of the month award, a student of the year award, an entrepreneur program, and the Reading is Fundamental Program (RIF). In the RIF program each of the ISD students received books from the corporation. The children read the books and then presented book reports to the corporation's employees. ISD and the corporation also participated in an internship program for students. ISD students worked along side their employees in a variety of different settings. ISD staff taught sign classes at the corporation. The corporation presented awards for the 2006 Staff Member of the Year and the 2007 Staff Member of the Year to very deserving ISD staff members. The corporation sponsored a trip to Disney World for several ISD students and a staff member. The students worked in the Land Pavilion at the Epcot Center while in Disney World. The president of the large local corporation retired in December 2005. This gentleman was president of the plant in Jacksonville when the first business education partnership was established in September, 1995. On December 13, 2005, ISD staff and students honored this individual on his retirement with programs in the elementary school, junior high school, and high school.

## SERVICE EFFORTS AND ACCOMPLISHMENTS - Continued FOR THE TWO YEARS ENDED JUNE 30, 2007

(not examined)

#### Average student population for the last three years was as follows:

Academic Year	<b>Students</b>
2005	270
2006	263
2007	238

#### Number of high school graduates for the last three years were as follows:

Academic Year	<u>Students</u>
2005	45
2006	39
2007	36