## STATE OF ILLINOIS BOND, FAYETTE, AND EFFINGHAM COUNTIES REGIONAL OFFICE OF EDUCATION #3

FINANCIAL AUDIT (In Accordance with the Single Audit Act and OMB Circular A-133) For the year ended June 30, 2010

Performed as Special Assistant Auditors for the Auditor General, State of Illinois

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### **OFFICIALS**

Regional Superintendent (current and during the audit period)	Mr. Mark Drone
Assistant Regional Superintendent (current and during the audit period)	s. Julie Wollerman

### Offices are located at:

300 S. 7<sup>th</sup> Street Vandalia, IL 62471

200 W. College Greenville, IL 62246

101 N. 4<sup>th</sup> Street, Room 204 Effingham, IL 62401

1805 W. Fletcher – Suite B Vandalia, IL 62471

#### **COMPLIANCE REPORT SUMMARY**

The compliance audit testing performed during this audit was conducted in accordance with Government Auditing Standards and in accordance with the Illinois State Auditing Act.

#### **AUDITORS' REPORTS**

The auditors' reports on compliance and on internal controls do not contain scope limitations, disclaimers, or other significant non-standard language.

#### **SUMMARY OF AUDIT FINDINGS**

Number of	This Audit	Prior Audit
Audit findings	1	1
Repeated audit findings	1	1
Prior recommendations implemented	0	2
or not repeated		

Details of audit findings are presented in a separate report section.

Additional matters which were less than significant deficiencies or material weaknesses but more than inconsequential, have been reported in a Management Letter of Comments to the Regional Superintendent. In prior years, these issues may have been included as immaterial findings in the auditors' reports.

# **SUMMARY OF FINDINGS AND QUESTIONED COSTS**

Item No.	<u>Page</u>	<u>Description</u>	Finding Type
		FINDINGS (GOVERNMENT AUDITING STANDARI	OS)
10-01	13-14	Controls Over Financial Statement Preparation	Material Weakness
	FIND	DINGS AND QUESTIONED COSTS (FEDERAL COMP	LIANCE)

There were no findings for the year ended June 30, 2010.

PRIOR FINDINGS NOT REPEATED (GOVERNMENT AUDITING STANDARDS)

There were no prior findings not repeated.

PRIOR FINDINGS NOT REPEATED (FEDERAL COMPLIANCE)

There were no prior findings.

### **COMPLIANCE REPORT SUMMARY** (Continued)

### **EXIT CONFERENCE**

An informal exit conference was held on October 7, 2010. Attending were Mark Drone, Regional Superintendent, Jill Wright, Bookkeeper of the Regional Office of Education #3, and Nathan Earnest of West & Company, LLC. Responses to the recommendations were provided by Mark Drone via e-mail on October 26, 2010.

### FINANCIAL STATEMENT REPORT

### **SUMMARY**

The audit of the accompanying basic financial statements of the Bond, Fayette, and Effingham Counties Regional Office of Education #3 was performed by West & Company, LLC.

Based on their audit, the auditors expressed an unqualified opinion on the Regional Office of Education #3's basic financial statements.

# WEST & COMPANY, LLC

#### **MEMBERS**

E. LYNN FREESE RICHARD C. WEST BRIAN E. DANIELL JANICE K. ROMACK DIANA R. SMITH D. RAIF PERRY JOHN H. VOGT JOSHUA D. LOWE

# CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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OFFICES

EDWARDSVILLE EFFINGHAM GREENVILLE MATTOON SULLIVAN

#### INDEPENDENT AUDITORS' REPORT

Honorable William G. Holland Auditor General State of Illinois

As Special Assistant Auditors for the Auditor General, we have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Bond, Fayette, and Effingham Counties Regional Office of Education #3, as of and for the year ended June 30, 2010, which collectively comprise the Bond, Fayette, and Effingham Counties Regional Office of Education #3's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Bond, Fayette, and Effingham Counties Regional Office of Education #3's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Bond, Fayette, and Effingham Counties Regional Office of Education #3, as of June 30, 2010, and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued a report dated February 23, 2011 on our consideration of the Bond, Fayette, and Effingham Counties Regional Office of Education #3's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and Illinois Municipal Retirement Fund - Schedule of Funding Progress on pages 18A-18K and 46 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Bond, Fayette, and Effingham Counties Regional Office of Education #3's basic financial statements. The combining and individual nonmajor fund financial statements and budgetary comparison schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is also not a required part of the basic financial statements. The combining and individual nonmajor fund financial statements, budgetary comparison schedules, and the Schedule of Expenditures of Federal Awards have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

February 23, 2011

West + Company, LLC

# WEST & COMPANY, LLC

MEMBERS

E. LYNN FREESE RICHARD C. WEST BRIAN E. DANIELL JANICE K. ROMACK DIANA R. SMITH D. RAIF PERRY JOHN H. VOGT JOSHUA D. LOWE CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable William G. Holland Auditor General State of Illinois

As Special Assistant Auditors for the Auditor General, we have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Bond, Fayette, and Effingham Counties Regional Office of Education #3, as of and for the year ended June 30, 2010, which collectively comprise the Bond, Fayette, and Effingham Counties Regional Office of Education #3's basic financial statements and have issued our report thereon dated February 23, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the Bond, Fayette, and Effingham Counties Regional Office of Education #3's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the Bond, Fayette, and Effingham Counties Regional Office of Education #3's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Bond, Fayette, and Effingham Counties Regional Office of Education #3's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in the internal control over financial reporting that might be significant deficiencies or material weaknesses and therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as described in the accompanying Schedule of Findings and Questioned Costs, we identified a certain deficiency in internal control over financial reporting that we consider to be a material weakness.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiency described in finding 10-01 in the accompanying Schedule of Findings and Questioned Costs to be a material weakness.

Member of Private Companies Practice Section

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Bond, Fayette, and Effingham Counties Regional Office of Education #3's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters which we have reported to management of the Bond, Fayette, and Effingham Counties, Regional Office of Education #3 in a separate letter dated February 23, 2011.

Bond, Fayette, and Effingham Counties Regional Office of Education #3's response to the finding identified in our audit is described in the accompany Schedule of Findings and Questioned Costs. We did not audit Bond, Fayette, and Effingham Counties Regional Office of Education #3's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, agency management, others within the entity, Illinois State Board of Education, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

February 23, 2011

West + Company, LLC

# WEST & COMPANY, LLC

MEMBERS

E. LYNN FREESE RICHARD C. WEST BRIAN E. DANIELL JANICE K. ROMACK DIANA R. SMITH D. RAIF PERRY JOHN H. VOGT JOSHUA D. LOWE CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Honorable William G. Holland Auditor General State of Illinois

#### **Compliance**

We have audited the Bond, Fayette, and Effingham Counties Regional Office of Education #3's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010. The Bond, Fayette, and Effingham Counties Regional Office of Education #3's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the Bond, Fayette, and Effingham Counties Regional Office of Education #3's management. Our responsibility is to express an opinion on the Bond, Fayette, and Effingham Counties Regional Office of Education #3's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Bond, Fayette, and Effingham Counties Regional Office of Education #3's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Bond, Fayette, and Effingham Counties Regional Office of Education #3's compliance with those requirements.

In our opinion, the Bond, Fayette, and Effingham Counties Regional Office of Education #3 complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010.

#### **Internal Control Over Compliance**

Management of the Bond, Fayette, and Effingham Counties Regional Office of Education #3 is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the Bond, Fayette, and Effingham Counties Regional Office of Education #3's internal control over compliance with the requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Bond, Fayette, and Effingham Counties Regional Office of Education #3's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, agency management, others within the organization, Illinois State Board of Education, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

West Company, LLC
February 23, 2011



### SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the year ended June 30, 2010

# Section I -- Summary of Auditors' Results Financial statements Type of auditors' report issued: UNQUALIFIED Internal control over financial reporting: Material weakness(es) identified? X \_yes Significant deficiency(ies) identified that are not considered to be material weakness(es)? X none reported yes Noncompliance material to financial statements noted? yes X\_\_no Federal Awards Internal control over major programs: Material weakness(es) identified? yes X no Significant deficiency(ies) identified that are not considered to be material weakness(es)? yes X none reported Type of auditors' report issued on compliance for major programs: **UNQUALIFIED**

X no

yes

Any audit findings disclosed that are required to be reported in accordance with Circular A-133, Section .510(a)?

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the year ended June 30, 2010

Section I - Summary of Auditors' Results (concluded)					
Identification of major programs:					
CFDA_Number(s)	Name of federal program or cluster				
Education for Homeless Children and Youth Cluster:  84.196A McKinney Education for Homeless Children  84.387A ARRA-McKinney Education for Homeless  Children					
	State Fiscal Stabilization Fund Cluster:				
84.394A	State Fiscal Stabilization Fund (SFSF) - Education State Grants Recovery Act				
84.397A State Fiscal Stabilization Fund (SFSF) - Government Services Recovery Act					
Dollar threshold used to distinguish between Type	e A and Type B programs: \$300,000				
Auditee qualified as a low-risk auditee?	yesXno				

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the year ended June 30, 2010

#### Section II: Financial Statement Findings

#### FINDING NO. 10-01 - Controls Over Financial Statement Preparation (repeat of 09-1, 08-1 and 07-1)

#### Criteria/Specific Requirement:

The Regional Office of Education #3 is required to maintain a system of controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). Regional Office internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge and expertise to prepare and/or thoroughly review GAAP based financial statements to ensure that they are free of material misstatements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

#### Condition:

The Regional Office of Education #3 does not have sufficient internal controls over the financial reporting process. The Regional Office maintains their accounting records on the cash basis of accounting. While the Regional Office maintains controls over the processing of most accounting transactions, there are not sufficient controls over the preparation/review of the GAAP based financial statements for management or employees in the normal course of performing their assigned functions to prevent or detect financial statement misstatements and disclosure omissions in a timely manner. For example, auditors, in their review of the Regional Office's accounting records, noted the following:

- The Regional Office did not have adequate controls over the maintenance of complete records of accounts receivable, capital assets, or deferred revenues.
- Numerous adjustments were required to present financial statements in accordance with generally accepted accounting principles.
- The Regional Office did not post all the prior year audit adjusting entries, which resulted in inaccurate financial statements during the course of the year.

#### Effect:

Management or employees in the normal course of performing their assigned functions may not prevent or detect financial statement misstatements and disclosure omissions in a timely manner.

#### Cause:

According to Regional Office officials, they did not have adequate funding to hire and/or train their accounting personnel in order to comply with these requirements.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the year ended June 30, 2010

Section II - Financial Statement Findings (Continued)

FINDING NO. 10-01 - Controls Over Financial Statement Preparation (repeat of 09-1, 08-1 and 07-1) (Continued)

#### Auditors' Recommendation:

As part of its internal control over the preparation of its financial statements, including disclosures, the Regional Office of Education #3 should implement a comprehensive preparation and/or review procedure to ensure that the financial statements, including disclosures, are complete and accurate. Such review procedures should be performed by a properly trained individual(s) possessing a thorough understanding of applicable generally accepted accounting principles, GASB pronouncements, and knowledge of the Regional Office of Education's activities and operations.

#### Management's Response:

The Regional Superintendent does not have funds available to hire a certified public accountant to prepare or review financial statements. The Regional Superintendent continues to seek supplemental training for the current bookkeeping staff to improve their understanding of accepted accounting principles and GASB pronouncements.

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the year ended June 30, 2010

### **Section III: Federal Award Findings**

No findings were noted for the year ended June 30, 2010.

# CORRECTIVE ACTION PLAN FOR CURRENT YEAR AUDIT FINDINGS For the year ended June 30, 2010

#### Corrective Action Plan

#### FINDING NO. 10-01 - Controls Over Financial Statement Preparation (repeat of 09-1, 08-1 and 07-1)

#### Condition:

The Regional Office of Education #3 does not have sufficient internal controls over the financial reporting process. The Regional Office maintains their accounting records on the cash basis of accounting. While Regional Office maintains controls over the processing of most accounting transactions, there are not sufficient controls over the preparation/review of the GAAP based financial statements for management or employees in the normal course of performing their assigned functions to prevent or detect financial statement misstatements and disclosure omissions in a timely manner. For example, auditors, in their review of the Regional Office's accounting records, noted the following:

- The Regional Office did not have adequate controls over the maintenance of complete records of accounts receivable, capital assets, or deferred revenues.
- Numerous adjustments were required to present financial statements in accordance with generally accepted accounting principles.
- The Regional Office did not post all the prior year audit adjusting entries, which resulted in inaccurate financial statements during the course of the year.

#### Plan:

The Regional Superintendent does not have funds available to hire a certified public accountant to prepare or review financial statements. The Regional Superintendent continues to seek supplemental training for the current bookkeeping staff to improve their understanding of accepted accounting principles and GASB pronouncements.

#### **Anticipated Date of Completion:**

**Immediately** 

#### Name of Contact Person:

Mark Drone, Regional Superintendent

# SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS For the year ended June 30, 2010

Finding Number	Condition	Current Status
09-01	Controls Over Financial Statement Preparation	Repeated



### MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

The following is a discussion and analysis of the financial performance of the Regional Office of Education for Bond, Fayette, and Effingham Counties for the fiscal year ended June 30, 2010. This section is a summary of the financial activities of the Regional Office of Education #3 based on currently known facts, decisions, or conditions. It is also based on both the government-wide and governmental fund financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. This section is only an introduction and should be read in conjunction with the financial statements for the Regional Office of Education for Bond, Fayette, and Effingham Counties, which immediately follow this section.

#### **Overview of the Financial Statements**

This annual report consists of five parts: Management's Discussion and Analysis (MD&A), the Basic Financial Statements, Notes to the Financial Statements, required supplementary information, and supplementary information. The Basic Financial Statements include two kinds of statements that present different views of the Regional Office of Education #3:

- The first two statements are general financial statements that provide both short-term and long-term information about the Regional Office of Education #3's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Regional Office of Education #3, reporting the Regional Office of Education #3's operations in more detail than the general statements. The fund financial statements concentrate on the Regional Office of Education #3's most significant funds with all other non-major funds listed in total in one column.
- Governmental funds statements tell how basic services such as grant-funded programs were financed in the short term as well as what remains for future spending.
- Proprietary funds statements provide information related to services provided to organizations comprising the Bond, Fayette, and Effingham Counties Education Service Region.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. Required supplementary information includes the Management's Discussion and Analysis and the Illinois Municipal Retirement Fund Schedule of Funding Progress that further explains and supports the financial statements. Supplementary information provides a comparison of the Regional Office of Education #3's budgets for the year and also includes combining and individual nonmajor fund financial statements.

Figure A-1 summarizes the major features of the Regional Office of Education #3's financial statements, including the portion of the Regional Office of Education #3's activities they cover and the types of information they contain. The remainder of this overview section of MD&A highlights the structure and contents of each of the statements.

# MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

# Overview of the Financial Statements (Continued)

Figure A-1

	6	Fund Sta	tements	
	Government-wide Statements	Governmental Funds	Proprietary Funds	
Scope	Entire Regional Office of Education	The activities of the Regional Office of Education that are not proprietary, such as special revenue and general funds	Activities the Regional Office of Education operates in which expenses related to services are done on a cost- reimbursement basis.	
Required financial statements	<ul> <li>Statement of Net Assets</li> <li>Statement of Activities</li> </ul>	<ul> <li>Balance Sheet</li> <li>Statement of Revenues, Expenditures, and Changes in Fund Balances</li> </ul>	<ul> <li>Statement of Net Assets</li> <li>Statement of Revenues, Expenses and Changes in Fund Net Assets</li> <li>Statement of Cash Flows</li> </ul>	
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and longterm	Generally, assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	

### MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

#### Overview of the Financial Statements (Continued)

#### **Government-Wide Statements**

The government-wide statements report information about the Regional Office of Education #3 as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Assets includes all of the Regional Office of Education #3's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the Regional Office of Education #3's net assets and how they have changed. Net assets, the difference between the Regional Office of Education #3's assets and liabilities, is one way to measure the Regional Office of Education #3's financial health or position.

- Increases or decreases in the Regional Office of Education #3's net assets are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the Regional Office of Education #3, one needs to consider additional non-financial factors, such as changes in the State Board of Education's policies, as well as changes in federal programs and policies that impact educational services in individual States.

In the government-wide financial statements, the Regional Office of Education #3's activities are divided into two categories:

- Governmental Activities: Most of the Regional Office of Education #3's basic services are included here, such as grant-funded programs, support services, and administration.
- Business-type activities: The Regional Office of Education #3 charges fees to help cover the costs
  of certain services and workshops it provides.

#### **Fund Financial Statements**

The fund financial statements provide more detailed information about the Regional Office of Education #3's funds, focusing on its most significant or "major" funds – not the Regional Office of Education #3 as a whole. Funds are accounting devices the Regional Office of Education #3 uses to keep track of specific sources of funding and spending on particular programs. Some funds are required by State law. The Regional Office of Education #3 establishes other funds to control and to manage money for particular purposes or to show that it is properly using certain revenues, such as federal grants.

### MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

#### Overview of the Financial Statements (Continued)

#### Fund Financial Statements (Concluded)

The Regional Office of Education #3 has two kinds of funds:

- Governmental Funds: Most of the Regional Office of Education #3's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Regional Office of Education #3's programs. Because this information does not encompass the additional long-term focus of the government-wide financial statements a reconciliation between the governmental fund financial statements and the government-wide financial statements follow the related governmental fund financial statements.
- Proprietary Funds: The Regional Office of Education #3 charges fees for some services. Proprietary funds are reported in the same way as government-wide statements. The Regional Office of Education #3's Enterprise funds, one type of proprietary fund, is the same as its business-type activities, but provides more detail and additional information, such as cash flows. The Regional Office of Education #3 currently has one Enterprise Fund, the Local Workshops Fund.

#### Government-wide Financial Analysis

#### Statement of Net Assets

The Statement of Net Assets reports all financial and capital resources. The statement presents the assets and liabilities in order of relative liquidity. The liabilities with average maturities greater than one year are reported in two components-the amount due within one year and the amount due in more than one year. The difference between the Regional Office of Education #3's assets and liabilities is its net assets.

This section will explain the differences between the current and prior year's assets, liabilities, and changes in net assets. The Regional Office of Education for Bond, Fayette, and Effingham Counties' financial activities include both Governmental and Business-type activities. These are reported below.

## MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

#### Government-wide Financial Analysis (Continued)

Statement of Net Assets (Continued)

#### CONDENSED STATEMENT OF NET ASSETS

#### **GOVERNMENTAL ACTIVITIES**

		2010	2009	Increase / (Decrease)
Current Assets Capital assets, being depreciated, net	\$	821,567 51,207	\$ 520,030 53,218	301,537 (2,011)
Total Assets		872,774	 573,248	299,526
Current Liabilities		256,109	 114,533	141,576
Net Assets: Invested in capital assets Restricted for Teacher Prof. Dev. Unrestricted		51,207 13,477 551,981	 53,218 15,018 390,479	(2,011) (1,541) 161,502
Total Net Assets	_\$_	616,665	\$ 458,715	157,950

The Regional Office of Education #3's governmental assets exceeded governmental liabilities (net assets) by \$616,665 at the close of the fiscal year. Cash and cash equivalents made up the majority of assets. The Regional Office of Education #3 uses its governmental net assets to perform general operations, provide professional services to school districts in the Bond, Fayette, and Effingham Counties Educational Service Region and surrounding areas, and to operate Alternative Education Programs within the region. Net assets related to the Institute Fund are considered restricted for teacher professional development.

#### **BUSINESS-TYPE ACTIVITIES**

		2010	 2009	(Decrease)
Current Assets Capital assets, being depreciated, net	\$ —	262,532 5,060	\$ 246,869 7,306	15,663 (2,246)
Total Assets	W-00	267,592	 254,175	13,417
Current Liabilities		46		46
Net Assets: Invested in capital assets Unrestricted		5,060 262,486	7,306 246,869	(2,246) 15,617
Total Net Assets	\$	267,546	 254,175	13,371

### MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

#### Government-wide Financial Analysis (Continued)

#### Statement of Net Assets (Concluded)

The Regional Office of Education #3 uses its business-type net assets to provide workshop and training services to school districts in the Bond, Fayette, and Effingham Counties Educational Service Region and surrounding areas.

#### General Overview and Analysis of Significant Individual Governmental Funds

#### NON-MAJOR SPECIAL REVENUE FUNDS

- The Institute Fund is administered by the Regional Office of Education #3 and had a fund balance of \$13,477 which represents a \$1,541 decrease below the previous year.
- The General Education Development Fund is administered by the Regional Office of Education #3 and had a fund balance of \$18,673 which represents a \$539 increase over the previous year.
- The ROE School Bus Driver Training Fund is administered by the Regional Office of Education #3 and had a fund balance of \$5,499, which represents a \$1,459 increase over the previous year.
- The Supervisory Fund is administered by the Regional Office of Education #3 and had a fund balance of \$5,089, which represents a \$1,637 increase over the previous year. The expenses related to this fund increase or decrease depending on the needs of the Regional Office.

#### EDUCATION FUND

- The Illinois Family Violence Coordinating Council is administered by the Educational Services Division of the Regional Office of Education #3 and had a fund balance of \$13,984, which represents a \$6,677 increase above the previous year.
- The Truants Alternative/Optional Education Fund is administered by the Alternative Education Programs of the Regional Office of Education #3 and had a fund balance of \$144,176, which represents a \$35,867 increase above the previous year.
- The Regional Safe Schools Fund is administered by the Alternative Education Programs of the Regional Office of Education #3 and had a fund balance of \$27,836, which represents a \$5,967 decrease below the previous year. This decrease is due to slow payment by the State. Additional revenue of \$37,371 was earned during the fiscal year but was not received by the State so it had to be deferred in the fund.
- The Attendance Officer Fund is administered by the Regional Office of Education #3 and had a fund balance of \$6,432, which represents a \$1,621 increase over the previous year.
- The Cooperative Curriculum is administered by the Regional Office of Education #3 and had a fund balance of \$210, which represents a \$2,863 decrease below the previous year.
- The Early Childhood fund is administered by the Educational Services Division of the Regional Office of Education #3 and had a fund balance of \$(17,453), which represents a \$17,453 decrease below the previous year.
- The Adult Education and Family Literacy is administered by the Alternative Education Programs of the Regional Office of Education #3 and had a fund balance of \$(11,514), which represents a \$11,514 decrease below the previous year.

### MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

#### Government-wide Financial Analysis (Continued)

### General Overview and Analysis of Significant Individual Governmental Funds (Continued)

EDUCATION FUND (Continued)

- The Beginning Teacher Induction Pilot Program is administered by the Educational Services Division of the Regional Office of Education and had a fund balance of \$(8,957), which represents a \$8,957 decrease below the previous year.
- At the end of FY10, the State of Illinois was experiencing some cash flow issues, which is reflected in the negative fund balances for the Early Childhood, Adult Education and Family Literacy, and Beginning Teacher Induction Pilot Programs. This is also reflected in the Truants Alternative Education Program. Even though monies were vouchered by the State Board of Education, the Illinois Comptroller did not issue payments for these programs. The Regional Office of Education was able to support these programs by tapping into local resources.
- The Office of Violence Against Women (OVW) Program is administered by the Educational Services Division of the Regional Office of Education. The Regional Office of Education #3 began providing services through the OVW Rural grant in 2009. Our programming and thus the expenditure of funding got off to a slow start due to the "start-up" paperwork required by the Illinois Criminal Justice Authority. Once we did begin working on accomplishing the grant objectives, the focus was on planning and preparing for the trainings. Therefore, less funds were expended in the first year of the project (2009) than during the second year (2010). The majority of the costs of the entire project were related to the actual trainings (trainer fees, materials, travel, etc.). Therefore more funds were needed later in the project.

### MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

#### Government-wide Financial Analysis (Continued)

#### Statement of Activities

The Statement of Activities accounts for all of the current year revenues and expenses regardless of when cash is received or paid.

# STATEMENT OF ACTIVITIES

#### **GOVERNMENTAL ACTIVITIES**

	2010		2009		Increase/ (Decrease)
Revenues:					
Federal	\$	805,426	\$	601,698	203,728
Local sources		511,571		598,014	(86,443)
State sources		1,123,463		842,753	280,710
On-behalf payments		391,078		303,065	88,013
Interest		2,658		2,400	258
Total revenues		2,834,196		2,347,930	486,266
Expenses:					
Instructional Services:					
Salaries and benefits		1,178,439		1,129,593	48,846
Purchased services		630,507		628,388	2,119
Supplies and materials		115,583		106,798	8,785
Payments to other governments		336,714		166,112	170,602
Other objects		1,265		1,655	(390)
Depreciation		22,660		24,018	(1,358)
On-behalf payments - State		391,078		303,065	88,013
Total expenses		2,676,246		2,359,629	316,617
Excess (deficiency) of revenues over					
(under) expenditures		157,950		(11,699)	169,649
Other financing sources (uses):					
Loss on disposition of assets		-		(587)	587
Transfers out		-		(86,629)	86,629
Total other financing sources (uses)			_	(87,216)	87,216
Change in net assets		157,950		(98,915)	256,865
Net assets - beginning		458,715		557,630	(98,915)
Net assets - ending	\$	616,665	<u>\$</u>	458,715	157,950

Revenues from governmental activities were \$2,834,196 and expenses were \$2,676,246. The Regional Office of Education #3 received more federal and State revenue in FY10 which increased general revenues.

## MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

#### Government-wide Financial Analysis (Concluded)

### **Statement of Activities (Concluded)**

#### STATEMENT OF ACTIVITIES

#### **BUSINESS-TYPE ACTIVITIES**

					Increase /
	2010		2009		(Decrease)
Revenues:					
Program Revenues:					
Charges for services	\$	36,347		52,096	(15,749)
Expenses:					
Salaries and benefits		2,808		22,737	(19,929)
Purchased services		15,173		23,962	(8,789)
Supplies and materials		2,650		1,550	1,100
Other objects		99		_	99
Depreciation		2,246		8,651	(6,405)
Total expenses		22,976		56,900	(33,924)
Operating revenue (loss)		13,371		(4,804)	18,175
Nonoperating revenue:					
Transfer in		_		86,629	(86,629)
Change in net assets		13,371		81,825	(68,454)
Net assets - beginning	_	254,175		172,350	81,825
Net assets - ending	\$	267,546	\$	254,175	13,371

Revenues from business-type activities were \$36,347 and expenses were \$22,976. The Regional Office of Education #3's business-type activities include workshops that involve charges for service. Expenses include salaries and purchases of goods and supplies to support these activities.

### MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

#### Financial Analysis of the Regional Office of Education #3's Funds (Concluded)

The Regional Office of Education #3 uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The Regional Office of Education #3's governmental funds reported combined net assets of \$157,950 above last year's ending net asset balance of \$458,715. The Regional Office of Education #3's proprietary funds reported combined net assets of \$13,371 above last year's ending fund balance of \$254,175.

#### Governmental Fund Highlights

• The Regional Office of Education #3's General Fund showed revenue slightly less than expenses and Education Fund showed revenue slightly less than expenses. The decreased revenue on the fund financial statements is a result of slow payment by the State.

### **Proprietary Fund Highlights**

 As part of its mission, the Regional Office of Education #3 continues to provide workshop and training services to school districts even during economically challenging times. Many workshops were offered free-of-charge and below cost-recovery in order to meet organizational objectives.

#### **Budgetary Highlights**

The Regional Office of Education #3 annually adopts a budget on a basis consistent with U.S. generally accepted accounting principles; however, the annual budget is not required to be legally adopted. The Illinois State Board of Education reviews the proposed budget and either grants approval or returns it without approval with comments. Any unapproved budget must be resubmitted to the Illinois State Board of Education for final approval. The budget may be amended during the year utilizing procedures prescribed by the Illinois State Board of Education. A schedule showing the original and final budget amounts compared to the Regional Office of Education #3's actual financial activity is included in the supplementary information section of this report.

### Factors Bearing on the Regional Office of Education #3's Future

At the time these financial statements were prepared and audited, the Regional Office of Education #3 was aware of several existing circumstances that could significantly impact its financial health in the future:

• The Regional Office of Education #3 is obligated to provide programs and services in compliance with statutory, regulatory and mandated requirements from the Legislature and the Illinois State Board of Education. These programs and services are provided even though payments from the State have not been timely. The Regional Office of Education #3 must maintain a proficient professional and clerical staff in order to provide a consistent level of service to the constituents of the educational service region served by the regional superintendent of schools. Reliance on delayed state and federal funding brings an element of uncertainty to the budgeting process each year, yet the mandated programs and services have no contingencies built in.

### MANAGEMENT'S DISCUSSION AND ANALYSIS For the year ended June 30, 2010

#### Factors Bearing on the Regional Office of Education #3's Future (Concluded)

- The Regional Office of Education #3 has a long-standing policy of re-deploying aging computer and audio-visual inventory within the organization. The equipment being replaced is refurbished for use by the alternative education programs, which are also accepting donated computer equipment from other agencies and using open source licensed software programs rather than commercial licensed software programs in an effort to reduce costs. This practice has resulted in an increased number of computers available for student use at little or no expense to any program. The regional superintendent provides new equipment, software and training to personnel as warranted.
- A limited number of federal and state grant programs help support the Regional Office of Education #3's Educational Services Division and the Alternative Education Programs. Funding from these grant programs is not assured from year to year. Because of limited availability of funds to other agencies and organizations, there is increased competition for funded grant programs due in part to a reduction in the amount of grant funding available and the similar financial circumstances all entities are experiencing. The future of the Alternative Education Programs and the Educational Services Division (and the programs and services they provide) is directly dependent on their abilities to compete for grant funding. The Alternative Education Programs have been expanding due to increased needs by the districts for placement of students requiring alternative educational services. Because of an increase in the number of students served by the programs, an increase in personnel has been required.
- The Regional Office of Education #3 operates under conservative fiscal management and will
  continue to remain productive through the current State budgetary conundrum through frugal fiscal
  management, staying within fiscal limits and by utilizing human resources and physical resources
  effectively. A continuous review of current and past practices, as well as current operations policies
  has led to practical modifications resulting in reduction of expenditures and reasonably stable fund
  balances.

### Contacting the Regional Office of Education #3's Financial Management

This financial report is designed to provide those citizens and taxpayers who reside within the Bond, Fayette, and Effingham Counties Regional Office of Education #3 boundaries with a general overview of the Regional Office of Education #3's finances and to demonstrate the Regional Office of Education #3's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Regional Office of Education #3, 300 South Seventh Street, Vandalia, IL 62471.



### STATEMENT OF NET ASSETS June 30, 2010

	Primary Government					
	Governmental	Business-Type				
	Activities	Activities	Total			
ASSETS						
Current assets:						
Cash and cash equivalents	\$ 528,091	\$ 236,734	\$ 764,825			
Due from other governments	319,274	-	319,274			
Internal balances	(25,798)	25,798				
Total current assets	821,567	262,532	1,084,099			
Noncurrent assets:						
Capital assets, net	51,207	5,060	56,267			
Total assets	872,774	267,592	1,140,366			
LIABILITIES						
Current liabilities:						
Accounts payable	65,672	46	65,718			
Salaries and benefits payable	47,434	-	47,434			
Due to other governments	28,051	-	28,051			
Deferred revenue	114,952		114,952			
Total current liabilities	256,109	46	256,155			
NET ASSETS						
Invested in capital assets	51,207	5,060	56,267			
Restricted for teacher professional development	13,477	-	13,477			
Unrestricted	551,981	262,486	814,467			
Total net assets	\$ 616,665	\$ 267,546	\$ 884,211			

### STATEMENT OF ACTIVITIES For the year ended June 30, 2010

Net (Expense) Revenue and

			Program	Reven	ues		C	Changes	in Net Assets	S	
					Operating			Primary	Government		
		Charg	ges for	(	Grants and	Go	vernmental	Busi	ness-Type		
FUNCTIONS/PROGRAMS	Expenses	Serv	vices	Co	ontributions	A	Activities	Ac	tivities		Total
Governmental activities:										_	
Instructional services:											
Salaries and benefits	\$ 1,178,439	\$	-	\$	1,021,108	\$	(157,331)	\$	-	\$	(157,331)
Purchased services	630,507		-		439,245		(191,262)		-		(191,262)
Supplies and materials	115,583		-		115,039		(544)		-		(544)
Capital outlay	-		-		15,518		15,518		-		15,518
Payments to other governments	336,714		-		336,714		-		-		-
Other objects	1,265		-		1,265		-		-		-
Depreciation	22,660		-		-		(22,660)		-		(22,660)
Administrative:											
On-behalf payments - local	16,344		-		-		(16,344)		-		(16,344)
On-behalf payments - state	374,734		-		_		(374,734)		-		(374,734)
Total governmental activities	2,676,246				1,928,889		(747,357)				(747,357)
Business-type activities											
Instructional services	22,976		36,347		-				13,371		13,371
Total primary government	\$ 2,699,222	\$	36,347	\$	1,928,889		(747,357)		13,371		(733,986)
	General revenues:										
	Local sources						511,571		-		511,571
	On-behalf payme	ents - local					16,344		-		16,344
	On-behalf payme	ents - state					374,734		-		374,734
	Interest						2,658				2,658
	Total general	revenues					905,307		_		905,307
	Change in ne	t assets					157,950		13,371		171,321
	Net assets - beginn	ing					458,715		254,175		712,890
	Net assets - ending					\$	616,665	\$	267,546	\$	884,211

The notes to the financial statements are an integral part of this statement.

### BALANCE SHEET GOVERNMENTAL FUNDS June 30, 2010

	General Fund		Education Fund		N	Other onmajor Funds	Gov	Total vernmental Funds
ASSETS								
Cash and cash equivalents	\$	-	\$	483,953	\$	44,138	\$	528,091
Due from other funds		162,649		-		-		162,649
Due from other governments		28,212		285,586		5,476		319,274
Total assets	\$	190,861		769,539		49,614		,010,014
LIABILITIES AND FUND BALANCES	S							
LIABILITIES								
Accounts payable	\$	57,384	\$	8,288	\$	-	\$	65,672
Salaries and benefits payable		-		47,434		-		47,434
Due to other funds		-		188,447		-		188,447
Due to other governments		-		28,051		-		28,051
Deferred revenue		16,212		286,297		6,876		309,385
Total liabilities		73,596		558,517		6,876		638,989
FUND BALANCES								
Unreserved, reported in:								
General fund		117,265		-		-		117,265
Special revenue funds		-		211,022		42,738		253,760
Total fund balances		117,265		211,022		42,738		371,025
Total liabilities and fund balances	\$	190,861		769,539		49,614	\$ 1	,010,014

The notes to the financial statements are an integral part of this statement.

## RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS June 30, 2010

Total fund balances-governmental funds	\$371,025
Amounts reported for governmental activities in the Statement of Net Assets are different because:	
Some revenues will not be collected for several months after the	
Regional Office fiscal year ends; they are not considered "available"	
revenues and are deferred in the governmental funds.	194,433
Capital assets used in governmental activities are not	
financial resources and, therefore, are not reported in the funds.	51,207
Net assets of governmental activities	\$616,665

## STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS

For the year ended June 30, 2010

	General Fund	Education Fund	Other Nonmajor Funds	Total Governmental Funds
Revenues:				
Local sources	\$ 366,276	\$ 116,309	\$ 28,986	\$ 511,571
State sources	42,000	871,822	15,208	929,030
Federal sources	-	805,426	-	805,426
On-behalf payments	391,078	-	-	391,078
Interest	2,227	431	_	2,658
Total revenues	801,581	1,793,988	44,194	2,639,763
Expenditures:				
Instructional services:				
Salaries and benefits	211,893	954,264	12,282	1,178,439
Purchased services	209,458	396,189	24,860	630,507
Supplies and materials	11,127	99,498	4,958	115,583
Payments to other governments	-	336,714	-	336,714
Other objects	1,265	-	-	1,265
On-behalf payments	391,078	-	-	391,078
Capital outlay	10,168	10,481	_	20,649
Total expenditures	834,989	1,797,146	42,100	2,674,235
Excess (deficiency) of revenues				
over (under) expenditures	(33,408)	(3,158)	2,094	(34,472)
Other financing sources (uses):				
Transfers in	505	-	-	505
Transfers out		(505)		(505)
Total other financing sources (uses)	505	(505)		-
Net change in fund balances	(32,903)	(3,663)	2,094	(34,472)
Fund balances, beginning of year	150,168	214,685	40,644	405,497
Fund balances, end of year	\$ 117,265	\$ 211,022	\$ 42,738	\$ 371,025

The notes to the financial statements are an integral part of this statement.

## RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES-GOVERNMENTAL FUNDS

For the year ended June 30, 2010

Net change in fund balances		\$ (34,472)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Some revenues will not be collected for several months after the		
Regional Office fiscal year ends; they are not considered "available"		
revenues and are deferred in the governmental funds.		194,433
Governmental funds report capital outlays as expenditures. However,		
in the Statement of Activities the cost of those assets is allocated over		
their estimated useful lives and reported as depreciation expense.		
Capital outlay	\$ 20,649	
Depreciation expense	 (22,660)	(2,011)
Change in net assets of governmental activities	•	\$ 157,950

### STATEMENT OF NET ASSETS PROPRIETARY FUNDS June 30, 2010

	A	iness-Type activities erprise Fund
ASSITE	W	orkshops
ASSETS		
Current assets:		
Cash and cash equivalents	\$	236,734
Due from other funds		25,798
Total current assets		262,532
Noncomment accets		
Noncurrent assets:		5 060
Capital assets, net		5,060
Total assets		267,592
LIABILITIES		
Current liabilities:		
Accounts payable		46
NET ASSETS		
Invested in capital assets		5,060
Unrestricted		262,486
Total net assets	_\$	267,546

The notes to the financial statements are an integral part of this statement.

## STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS PROPRIETARY FUNDS

For the year ended June 30, 2010

	Business-Type Activities
	Enterprise Fund
	Workshops
Operating revenues:	
Charges for services	\$ 36,347
Operating expenses:	
Salaries and benefits	2,808
Purchased services	15,173
Supplies and materials	2,650
Other objects	99
Depreciation	2,246
Total operating expenses	22,976
Operating income	13,371
Change in net assets	13,371
Total net assets - beginning	254,175
Total net assets - ending	\$ 267,546

The notes to the financial statements are an integral part of this statement.

### STATEMENT OF CASH FLOWS PROPRIETARY FUNDS For the year ended June 30, 2010

	Business-Type Activities		
	Enterprise Fund		
	Workshops		
Cash flows from operating activities:			
Collection of fees	\$	37,592	
Payments to suppliers and providers of	·	- · <b>,</b> - ·	
goods and services		(17,876)	
Payments to employees		(2,808)	
, , ,	\ <u>\</u>		
Net cash provided by operating activities		16,908	
Cash flows for noncapital financing activities:			
Loan to other funds		(25,798)	
Net decrease in cash and cash equivalents		(8,890)	
Cash and cash equivalents- beginning		245,624	
Cash and cash equivalents- ending	\$	236,734	
Reconciliation of operating income to net cash			
provided by operating activities:			
Operating income	\$	13,371	
Adjustments to reconcile operating income			
to net cash provided by operating activities:			
Increase in accounts payable		46	
Depreciation		2,246	
Decrease in due from other governments		1,245	
Net cash provided by operating activities	\$	16,908	

#### NOTES TO FINANCIAL STATEMENTS

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Regional Office of Education #3's accounting policies conform to generally accepted accounting principles which are appropriate to local governmental units of this type.

#### A. Reporting Entity

The Regional Office of Education #3 was created by Illinois Public Act 76-735, as amended, effective August 8, 1995. The region encompasses Bond, Fayette, and Effingham counties.

The Regional Superintendent of Schools is the chief administrative officer of the region and is elected to the position for a four-year term. The Regional Superintendent is responsible for the supervision and control of the school districts.

The Regional Superintendent's responsibilities for administering the school educational service region programs include, but are not limited to, providing directions to teachers and school officials on science, art and teaching methods; implementing the State Board of Education's Policy Programs; encouraging camaraderie among teachers through the teachers' institute; making public notice of unfilled teaching positions within the region; and ensuring of the safety, health and welfare of the students in the region by periodically inspecting the school buildings and ensuring that the bus drivers have valid driving licenses and are properly trained to operate the school buses. Further, the Regional Superintendent receives an allocation of school funds from the State Board of Education and apportions these funds to the school districts in accordance with the State Board of Education's formula.

The Regional Office of Education #3 derives its oversight power and authority over the school districts from the School Code and is responsible for its own fiscal and budgetary matters. The Regional Office of Education #3 exercises no oversight responsibility on financial interdependency, selection of governing authority, designation of management or the ability to significantly influence the operations of any other outside agencies. Control or dependency is determined on the basis of budget adoption, taxing authority, funding and appointment of the respective governing order. Therefore, no other agency has been included as a component unit in the Regional Office of Education #3's financial statements. In addition, the Regional Office of Education #3 is not aware of any entity that would exercise oversight as to result in the Regional Office of Education #3 being considered a component unit of the entity.

### B. Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the Statement of Net Assets and the Statement of Activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from the business-type activities, which rely to a significant extent on fees and charges for support.

#### NOTES TO FINANCIAL STATEMENTS

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### B. Government-wide and Fund Financial Statements (Continued)

The Statement of Net Assets includes all of the Regional Office of Education #3's assets and liabilities, including capital assets. The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds and proprietary funds. Major individual governmental funds are reported as separate columns in the fund financial statements. Nonmajor funds are aggregated and presented in a single column.

### C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenues received more than 60 days after the end of the current period are deferred in the governmental fund financial statements but are recognized as current revenues in the government-wide financial statements. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

It is the Regional Office of Education #3's policy to first apply restricted resources when an expenditure or expense is incurred for which both restricted and unrestricted resources are available.

The Regional Office of Education #3 reports the following major governmental funds:

General Fund - The General Fund is the general operating fund of the Regional Office of Education #3 and is used to account for all financial resources that are not legally restricted for expenditure for specified purposes. This fund is available to pay general and administrative expenditures of the Regional Office of Education #3. Included in this fund are:

<u>General</u> - This fund provides funding for expenditures incurred in order to operate the Regional Office of Education #3.

### NOTES TO FINANCIAL STATEMENTS

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)

### **General Fund** (Continued)

<u>ROE/ISC Operations</u> -This fund accounts for comprehensive services to improve education in the Region in the areas of gifted, staff development, administrator academies, school improvement, and technology.

<u>County</u> -This fund accounts for the shared expenses incurred in the operation of the Regional Superintendent's office.

<u>EIU</u> - This fund provides the opportunity for teachers and administrators to earn graduate credit through participation in weekend classes in programs leading to advanced degrees. Programs currently offered include a Masters Degree in Guidance and Counseling and a Masters or Specialist Degree in School Administration from EIU.

<u>Education</u> - These Special Revenue Funds account for State, local and federal grant monies received for administration and payment of numerous grant awards for education which include:

<u>Early Childhood</u> - This program provides support that allows qualified early childhood educators to provide in home and group assistance to families with at risk children of birth to five years of age to prepare for learning when they become school age.

<u>Attendance Officer</u> - This program provides funding for a truant officer which is utilized to pay for related truancy expenses.

<u>Illinois Family Violence Coordinating Council</u> - This program provides support for coordination of committees whose members focus on identifying and reducing incidences of domestic violence.

**RESPRO** – These are Area V grants through Regional Office of Education #50 which are provided to support school improvement services and trainings for the school(s) in the region on academic warning list which did not meet AYP for two years in a row. These grants also support Regional Office of Education staff members' involvement in the Area V services and in necessary training of trainer's sessions.

<u>Cooperative Curriculum</u> - This program accounts for local receipts from participating districts that are used to pay for joint events.

<u>Truants Alternative/Optional Education</u> - This program provides funding for services designed to prevent students from dropping out of school.

<u>Adult Education & Family Literacy</u> - This program provides funding to assist students in the completion of a secondary education.

#### NOTES TO FINANCIAL STATEMENTS

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)

### **Education** (Continued)

<u>Regional Safe Schools</u> - This program provides funding for an alternative school program for disruptive youth in grades 6-9 who have been removed from the regular school setting due to continuous disruptions in the classroom.

<u>McKinney Education For Homeless Children</u> - This program provides training and technical assistance to school districts in the 16 counties to assist school officials in understanding and complying with the McKinney-Vento Act.

<u>Learn and Serve America</u> - This program encourages elementary and secondary schools and community-based agencies to create, develop, and offer service-learning opportunities for schoolage youth. In addition, it educates teachers about service and introduces young people to a broad range of careers and encourages them to pursue further education and training.

<u>ASPIRE-South</u> - These funds are used to support the ASPIRE-South project by providing staff time for coordination of RTI trainings offered through the project as well as consultation regarding the development and delivery of the project objectives. In addition, funds are used for support of standards-alignment and Reading First training and materials.

<u>Title III English Language Learning Grant</u> - This fund is used to provide professional development in the field of bilingual education to administrators, teachers and other staff in small and rural school districts.

Office on Violence Against Women Rural Grant - This fund is used to provide development of protocols and a training program to address domestic violence, dating violence, sexual assault and stalking crimes in the fourth judicial circuit. The training program will be used to educate law enforcement officers and court personnel, including judges and prosecutors.

Beginning Teacher Induction Pilot Program - This program provides staff development sessions, mentor support, and materials to teachers in their first and second years in the profession. The project is designed to provide continuous professional support as new teachers move through the certification process, from initial to standard.

ARRA General State Aid - This fund accounts for federal monies received from the Illinois State Board of Education to pay salaries to support programs that address the educational needs of children at risk of academic failure.

<u>Alternative Education Programs - Other</u> - This fund regulates local, state, and federal revenue and expenses involving breakfast and lunch for the alternative schools.

### NOTES TO FINANCIAL STATEMENTS

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)

### **Education** (Continued)

ARRA-McKinney Education For Homeless Children - American Recovery and Reinvestment Act funding was provided to the Regional Office of Education #3 and 34 school districts in Area V to fund programs and services to support homeless education. This included creating, retaining and funding positions for trainers, liaisons, tutors, teachers, counselors, etc. The Regional Office of Education #3 served as the fiscal agent for Area V.

<u>The Center</u> - The Regional Office of Education #3 received funding from the Adult Learning Resource Center (The Center) to serve as one of the partners to the Opening Doors Project. The funding was used to support training and technical assistance for homeless education. Staff members travel to different conferences throughout the state to present trainings and also field questions regarding homeless education issues and provide technical assistance via telephone and email contacts.

<u>Gifted Education Seminar</u> - The Regional Office of Education #3 received this grant to launch the new gifted education seminar training formats and to provide trainings to teachers, as well as build capacity for gifted education within the region.

<u>Reading First</u> - The Regional Office of Education #3 received this small grant to provide training to primary teachers utilizing the Reading First modules.

Additionally, the Regional Office of Education #3 reports the following nonmajor governmental funds:

<u>Special Revenue Funds</u> - Special Revenue Funds are used to account for the proceeds of specific revenue sources that are restricted to expenditures for specific purposes. Included among these funds are:

General Education Development (GED) - This fund accounts for the receipts and expenses pertaining to the GED/High School Equivalency program for high school dropouts.

**ROE School Bus Driver Training** - This fund accounts for State and local receipts and expenses designed for initial and refresher courses of instruction for school bus drivers.

<u>Supervisory</u> - This fund accounts for proceeds provided to the Regional Superintendent by the Illinois State Board of Education to be used for travel and related purposes.

<u>Institute</u> - This fund accounts for teacher certificate registration, issuance and evaluation fees for processing certificates, and expenses to promote the professional growth of teachers and school personnel. All funds generated remain restricted until expended only on the aforementioned activities.

### NOTES TO FINANCIAL STATEMENTS

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)

The Regional Office of Education #3 reports the following major proprietary fund:

Enterprise Funds - Enterprise funds are used to account for operations (a) that are financed and operated in a manner similar to private business enterprise where the intent of the governing body is that the costs (expenses, including depreciation) of providing goods or services to the general public on a continuing basis should be financed or recovered primarily through user charges; or (b) where the governing body has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control accountability, or other purposes. Included in this fund is:

<u>Workshops</u> - To account for the fees and local revenues received and related expenses incurred while performing the corresponding program services.

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide financial statements and the proprietary fund financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board.

Under the provision of GASB Statement No. 20, Accounting and Financial Reporting for Proprietary Funds and Other Governmental Entities That Use Proprietary Fund Accounting, the Regional Office of Education #3 applies all GASB pronouncements and has elected to apply only the pronouncements issued on or before November 30, 1989 for the following: Statements and Interpretations of the Financial Accounting Standards Board (FASB), Accounting Principles Board (APB) Opinions, and Accounting Research Bulletins (ARBs) of the Committee on Accounting Procedure.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Regional Office of Education #3's enterprise funds are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services and administrative expenses.

#### NOTES TO FINANCIAL STATEMENTS

### 1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (Continued)

### D. Assets, Liabilities, and Net Assets or Equity

#### 1. Cash and Investments

The Regional Office of Education #3 considers cash on hand, checking accounts, savings accounts, and investments held with an original maturity date of less than three months to be cash and cash equivalents. State regulations require that the Regional Office of Education #3 deposit funds under its control into accounts insured by the federal governments, accounts secured by substantial collateral or pooled investment trusts. All funds not needed for immediate disbursement are maintained in interest bearing accounts.

Statutes authorize the Regional Office of Education #3 to make deposits or invest in obligations of states and their political subdivisions, savings accounts, credit union shares, repurchase agreements, commercial paper rated within the three highest classifications by at least two standard rating services, and the Illinois Funds Money Market Fund.

### 2. Interfund Transactions

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as "due to/from other funds."

### 3. Capital Assets

Capital assets are reported in the applicable columns in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$500 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets are depreciated using straight line method over the following estimated useful lives:

Assets	<u>Years</u>
Office equipment and furniture	5-10
Computer equipment	3-5
Other equipment and leasehold improvements	5-20

In the fund financial statements, capital assets used in governmental operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition.

#### NOTES TO FINANCIAL STATEMENTS

### 1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (Continued)

### D. Assets, Liabilities, and Net Assets or Equity (Continued)

### 4. Compensated Absences

Non-certified and certified employees who work 12 calendar months earn up to 20 vacation days for a full year of service. The accumulated total vacation days may never exceed 30 days. In the event that a program terminates, no vacation days will be honored past the ending date of the program. Certified employees who work less than 12 calendar months per year do not earn vacation days, and therefore, no liability is accrued.

Employees receive up to 12 sick days annually and the unused portion is accumulated up to 180 days and carried forward. Employee sick leave is recorded when paid. Upon termination, employees do not receive any accumulated sick leave pay, and therefore, no liability is accrued.

#### 5. Equity Classifications

### **Government-wide Statements**

Equity is classified as net assets and displayed in three components:

Invested in capital assets - Consists of capital assets, net of accumulated depreciation.

Restricted net assets – Consists of net assets with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation.

Unrestricted net assets – All other net assets that do not meet the definition of "restricted" or "invested in capital assets."

### **Fund Statements**

Governmental fund equity is classified as fund balance. Fund balance is further classified as reserved and unreserved.

### E. New Accounting Pronouncement

The Regional Office of Education #3 has implemented GASB Statement No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions, effective for the fiscal year beginning July 1, 2009. The Statement changed the way that the Regional Office of Education #3 discloses its postemployment benefits other than pensions. The Regional Office of Education #3 has also implemented GASB Statement No. 51, Accounting and Financial Reporting for Intangible Assets; GASB Statement No. 53, Accounting and Financial Reporting for Derivative Instruments, and GASB Statement No. 58, Accounting and Financial Reporting for Chapter 9 Bankruptcies, all effective for the fiscal year beginning July 1, 2009. These Statements had no effect on the Regional Office of Education #3's net assets or changes in net assets.

#### NOTES TO FINANCIAL STATEMENTS

### 2. BUDGETS AND BUDGETARY ACCOUNTING

The Regional Office of Education #3 was not legally required to adopt annual budgets for all funds under its control, and some annual budgets prepared were not based upon the same operating period. Therefore, budgetary reports comparing budgeted to actual expenditures are not presented.

Budgets relating to programs funded by grants from the Illinois State Board of Education are prepared and submitted to the State Board as part of the grant awards process. The State Board must also approve amendments to these budgets. Grant project budgets are based on the award period. Budgets relating to programs funded by grants from the Illinois Community College Board must also be prepared and submitted for approval. Budgetary Comparison Schedules have been presented for the following grants received from the Illinois State Board of Education or the Illinois Community College Board: ROE/ISC Operations, Early Childhood 3705-00, Early Childhood 3705-01, Truants Alternative/Optional Education, Adult Education & Family Literacy, Regional Safe Schools, McKinney Education for Homeless Children, Learn and Serve America, Title III English Language Learning Grant, Beginning Teacher Induction Pilot Program, ARRA-McKinney Education for Homeless Children, and Gifted Education Seminar.

### 3. <u>USE OF ESTIMATES</u>

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

### 4. **DEPOSITS**

At June 30, 2010, the carrying amount of the Regional Office of Education #3's deposits for the governmental activities and business-type activities were \$528,091 and \$236,734, respectively. The bank balance for the governmental and business-type activities totaled \$810,182 all of which was secured by federal depository insurance or collateralized with securities held by the pledging financial institution's trust department in the Regional Office of Education #3's name, and were, therefore, not exposed to custodial credit risk. The Illinois Funds Money Market Fund accounts had a total balance of \$856 at June 30, 2010. This amount is fully collateralized and not subject to credit risk.

### NOTES TO FINANCIAL STATEMENTS

### 5. <u>CAPITAL ASSETS</u>

Capital asset activity for the year ended June 30, 2010 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental activities:				
Capital assets being depreciated:				
Office equipment and furniture	\$ 60,239	\$ 10,991	\$ -	\$ 71,230
Computer equipment	86,808	9,658	(15,460)	81,006
Other equipment and leasehold improvements	71,019			71,019
Total capital assets being depreciated	218,066	20,649	(15,460)	223,255
Less accumulated depreciation for:				
Office equipment and furniture	(41,798)	(7,652)	-	(49,450)
Computer equipment	(62,821)	(13,086)	15,460	(60,447)
Other equipment and leasehold improvements	(60,229)	(1,922)		(62,151)
Total accumulated depreciation	(164,848)	(22,660)	15,460	(172,048)
Governmental activities capital assets, net	\$ 53,218	\$ (2,011)	<u>\$</u> -	\$ 51,207
Business-type activities:				
Capital assets being depreciated:				
Office equipment and furniture	\$ 21,960	\$ 15,540	\$ -	\$ 37,500
Computer equipment	21,855	-	-	21,855
Other equipment and leasehold improvements	30,100	-	(8,400)	21,700
Total capital assets being depreciated	73,915	15,540	(8,400)	81,055
Less accumulated depreciation for:				
Office equipment and furniture	(17,042)	(16,769)	-	(33,811)
Computer equipment	(19,467)	(1,017)	-	(20,484)
Other equipment and leasehold improvements	(30,100)		8,400	(21,700)
Total accumulated depreciation	(66,609)	(17,786)	8,400	(75,995)
Business-type activities capital assets, net	\$ 7,306	\$ (2,246)	-	\$ 5,060

Depreciation expense was charged to functions/programs of the Regional Office of Education #3 as follows:

Governmental activities: Instructional services	\$ 22,660
Business-type activities: Instructional services	 17,786

#### NOTES TO FINANCIAL STATEMENTS

#### 6. RETIREMENT FUND COMMITMENTS

### A. Teachers' Retirement System of the State of Illinois

The Regional Office of Education #3 participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago.

The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The State of Illinois maintains primary responsibility for the funding of the plan, but contributions from participating employers and members are also required. The TRS Board of Trustees is responsible for the system's administration.

TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher certification is required. The active member contribution rate for the year ended June 30, 2010 was 9.4 percent of creditable earnings. These contributions, which may be paid on behalf of employees by the employer, are submitted to TRS by the employer. The active member contribution rate was also 9.4 percent for the years ended June 30, 2009 and 2008.

The State of Illinois makes contributions directly to TRS on behalf of the Regional Office of Education #3's TRS-covered employees.

On-Behalf Contributions to TRS - The State of Illinois makes employer pension contributions on behalf of the Regional Office of Education #3. For the year ended June 30, 2010, State of Illinois contributions were based on 23.38 percent of creditable earnings not paid from federal funds, and the Regional Office of Education #3 recognized revenue and expenditures of \$142,745 in pension contributions that the State of Illinois paid directly to TRS. For the years ended June 30, 2009, and June 30, 2008, the State of Illinois contribution rates as percentages of creditable earnings not paid from federal awards were 17.08 percent (\$77,864) and 13.11 percent (\$53,772), respectively.

The Regional Office of Education #3 makes other types of employer contributions directly to TRS.

2.2 Formula Contributions – Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. This rate is specified by statute. Contributions for the year ended June 30, 2010 were \$2,598. Contributions for the years ended June 30, 2009, and June 30, 2008 were \$2,790 and \$2,400, respectively.

Federal and Special Trust Fund Contributions - When TRS members are paid from federal and special trust funds administered by the Regional Office of Education #3, there is a statutory requirement for the Regional Office of Education #3 to pay an employer pension contribution from those funds. Under a policy adopted by the TRS Board of Trustees that was first effective for the fiscal year ended June 30, 2006, employer contributions for employees paid from federal and special trust funds will be the same as the state contribution rate to TRS.

#### NOTES TO FINANCIAL STATEMENTS

### 6. **RETIREMENT FUND COMMITMENTS** (Continued)

### A. Teachers' Retirement System of the State of Illinois (Continued)

For the year ended June 30, 2010, the employer pension contribution was 23.38 percent of salaries paid from federal and special trust funds. For the years ended June 30, 2009 and 2008, the employer contribution was 17.08 and 13.11 percent of salaries paid from federal and special trust funds, respectively. For the year ended June 30, 2010, salaries totaling \$19,868 were paid from federal and special trust funds that required employer contributions of \$4,645. For the years ended June 30, 2009, and June 30, 2008, required Regional Office of Education #3 contributions were \$3,770 and \$2,894, respectively.

Early Retirement Option – The Regional Office of Education #3 is also required to make one-time employer contributions to TRS for members retiring under the Early Retirement Option (ERO). The payments vary depending on the age and salary of the member.

Public Act 94-0004 made changes in the ERO program that were in effect for all ERO retirements in fiscal years 2008 through 2010. The act increased member and employer contributions and eliminated the waiver of member and employer ERO contributions that had been in effect for members with 34 years of service.

Under the current ERO, the maximum employer contribution was 117.5 percent and applies when the member is age 55 at retirement.

For the three years ended June 30, 2010, the Regional Office of Education #3 made no payments to TRS for employer contributions under the Early Retirement Option.

Salary Increases Over 6 Percent and Excess Sick Leave – Public Act 94-0004 added two additional employer contributions to TRS.

If an employer grants salary increases over 6 percent and those salaries are used to calculate a retiree's final average salary, the employer makes a contribution to TRS. The contribution will cover the difference in actuarial cost of the benefit based on actual salary increases and the benefit based on salary increases of up to 6 percent.

For the three years ended June 30, 2010, the Regional Office of Education #3 made no payments for employer contributions to TRS due on salary increases in excess of 6 percent.

If an employer grants sick leave days in excess of the normal annual allotment and those days are used as TRS service credit, the employer makes a contribution to TRS. The contribution is based on the number of excess sick leave days used as service credit, the highest salary used to calculate final average salary, and the TRS total normal cost rate (18.55 percent of salary during the year ended June 30, 2010).

For the three years ended June 30, 2010, the Regional Office of Education #3 made no payments for employer contributions to TRS for sick leave days granted in excess of the normal annual allotment.

#### NOTES TO FINANCIAL STATEMENTS

### 6. RETIREMENT FUND COMMITMENTS (Continued)

#### A. Teachers' Retirement System of the State of Illinois (Continued)

TRS financial information, an explanation of TRS benefits, and descriptions of member, employer and state funding requirements can be found in the TRS *Comprehensive Annual Financial Report* for the year ended June 30, 2009. The report for the year ended June 30, 2010, is expected to be available in late 2010.

The reports may be obtained by writing to the Teachers' Retirement System of the State of Illinois, P.O. Box 19253, 2815 West Washington Street, Springfield, IL 62794-9253. The most current report is also available on the TRS Web site at trs.illinois.gov.

### B. Illinois Municipal Retirement Fund

Plan Description – The Regional Office of Education #3's defined benefit pension plan for Regular employees provides retirement and disability benefits, post retirement increases, and death benefits to plan members and beneficiaries. The Regional Office of Education #3's plan is affiliated with the Illinois Municipal Retirement Fund (IMRF), an agent multiple-employer plan. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained on-line at www.imrf.org.

Funding Policy – As set by statute, the Regional Office of Education #3's Regular plan members are required to contribute 4.50 percent of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The employer contribution rate for calendar year 2009 was 8.02 percent of annual covered payroll. The Regional Office of Education #3 also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while supplemental retirement benefits rate is set by statute.

Annual Pension Cost – For fiscal year ending December 31, 2009, the Regional Office of Education #3's annual pension cost of \$46,252 for the Regular plan was equal to Regional Office of Education #3's required and actual contributions.

Three-Year Trend Information for the Regular Plan

			Annual	Percentage		
	Fiscal Year	F	Pension	of APC	Net Pe	ension
_	Ending	_ Co	st (APC)	Contributed	Oblig	ation
_	12/31/2009	\$	46,252	100%	\$	-
	12/31/2008		49,736	100%		-
	12/31/2007		42,593	100%		-

#### NOTES TO FINANCIAL STATEMENTS

### 6. **RETIREMENT FUND COMMITMENTS** (Continued)

### B. <u>Illinois Municipal Retirement Fund (Continued)</u>

The required contribution for 2009 was determined as part of the December 31, 2007, actuarial valuation using the entry age normal actuarial cost method. The actuarial assumptions at December 31, 2007, included (a) 7.5 percent investment rate of return (net of administrative and direct investment expenses), (b) projected salary increases of 4.0 percent a year, attributable to inflation, (c) additional projected salary increases ranging from 0.4 percent to 10.0 percent per year depending on age and service, attributable to seniority/merit, and (d) post retirement benefit increases of 3.0 percent annually. The actuarial value of the Regional Office of Education #3's Regular plan assets was determined using techniques that spread the effects of short-term volatility in the market value of investments over a five-year period with a 15.0 percent corridor between the actuarial and market value of assets. The Regional Office of Education #3's Regular plan's unfunded actuarial accrued liability is being amortized as a level percentage of projected payroll on a closed basis. The remaining amortization period at December 31, 2007, was 5 years.

Funded Status and Funding Progress – As of December 31, 2009, the most recent actuarial valuation date, the Regular plan was 86.06 percent funded. The actuarial accrued liability for benefits was \$1,276,996 and the actuarial value of assets was \$1,098,927, resulting in an underfunded actuarial accrued liability (UAAL) of \$178,069. The covered payroll (annual payroll of active employees covered by the plan) was \$576,703 and the ratio of the UAAL to the covered payroll was 31.0 percent. In conjunction with the December 2009 actuarial valuation the market value of investments was determined using techniques that spread the effect of short-term volatility in the market value of investments over a five-year period with a 20.0 percent corridor between the actuarial and market value of assets. In 2010, the unfunded actuarial accrued liability is being amortized on a level percentage of projected payroll on an open 10 year basis.

The schedule of funding progress, presented as required supplementary information (RSI) following the notes to the financial statements, presents multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liability for benefits.

### C. Social Security

Employees not qualifying for coverage under the Illinois Teachers' Retirement System or the Illinois Municipal Retirement Fund are considered "nonparticipating employees". These employees and those qualifying for coverage under the Illinois Municipal Retirement Fund are covered under Social Security.

#### NOTES TO FINANCIAL STATEMENTS

### 7. OTHER POST EMPLOYMENT BENEFITS

### **Teacher Health Insurance Security**

The Regional Office of Education #3 participates in the Teacher Health Insurance Security (THIS) Fund, a cost-sharing, multiple-employer defined benefit postemployment healthcare plan that was established by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. The THIS Fund provides medical, prescription, and behavioral health benefits, but does not provide vision, dental, or life insurance benefits to annuitants of the Teachers' Retirement System (TRS). Annuitants may participate in the state administered participating provider option plan or choose from several managed care options.

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of THIS Fund and amendments to the plan can be made only by legislative action with the Governor's approval. The Illinois Department of Healthcare and Family Services (HFS) and the Illinois Department of Central Management Services (CMS) administer the plan with the cooperation of TRS. The director of HFS determines the rates and premiums for annuitants and dependent beneficiaries and establishes the cost-sharing parameters. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to the TRS who are not employees of the state make a contribution to THIS.

The percentage of employer required contributions in the future will be determined by the director of Healthcare and Family Services and will not exceed 105 percent of the percentage of salary actually required to be paid in the previous fiscal year.

On behalf contributions to THIS Fund - The State of Illinois makes employer retiree health insurance contributions on behalf of the Regional Office of Education #3. State contributions are intended to match contributions to THIS Fund from active members which were 0.84 percent of pay during the year ended June 30, 2010. State of Illinois contributions were \$5,295, and the Regional Office of Education #3 recognized revenue and expenditures of this amount during the year. Had the Regional Office of Education #3 recognized revenue and expenditures for State contributions intended to match active member contributions during the years ended June 30, 2009 and June 30, 2008, under the current standards, the contribution match would have been .84 percent of pay or \$5,554 and \$5,060, respectively.

Employer contributions to THIS Fund - The Regional Office of Education #3 also makes contributions to THIS Fund. The employer THIS Fund contribution was 0.63 percent during the years ended June 30, 2010, June 30, 2009, and June 30, 2008. For the year ended June 30, 2010, the Regional Office of Education #3 paid \$2,817 to the THIS Fund. For the years ended June 30, 2009 and June 30, 2008, the Regional Office of Education #3 paid \$3,011 and \$2,584 to the THIS Fund, respectively, which was 100 percent of the required contribution.

The publicly available financial report of the THIS Fund may be obtained by writing to the Department of Healthcare and Family Services, 201 S. Grand Ave., Springfield, IL 62763-3838.

#### NOTES TO FINANCIAL STATEMENTS

### 8. <u>INTERFUND RECEIVABLES AND PAYABLES</u>

At June 30, 2010, interfund receivables and payables were as follows:

Due To (Receivable)  Due From (Payable)		Balance at June 30, 2010		
General Fund:	Education Fund:			
EIU	Early Childhood	\$	27,957	
EIU	ASPIRE South		9,866	
General	ASPIRE South		11,290	
General	Beginning Teacher Induction Pilot Program		1 <b>9,</b> 117	
General	The Center		4,000	
General	Regional Safe Schools		27,182	
County	Regional Safe Schools		23,626	
County	Truants Alternative/Optional Education		39,611	
			162,649	
Proprietary Fund:	Education Fund:			
Workshop	Truants Alternative/Optional Education		15,235	
Workshop	Adult Education & Family Literacy		10,563	
			25,798	
		\$	188,447	

At June 30, 2010, amounts due to the General Fund and Proprietary Fund were temporary advances to each fund for expenditure reimbursements.

### 9. SCHEDULE OF TRANSFERS

Transfer From Other Funds (Transfers In)			Transfer To Other Funds (Transfers Out)						
General Fund: General			505	Education Fund: Truants Alternative/Optional Education	\$	505			
			505		\$	505			

The transfer balances between governmental funds were eliminated in the government-wide Statement of Activities.

### 10. BOND

The Illinois School Code (105 ILCS 5/3-2) directs the Regional Office of Education #3 to execute a bond of not less than \$100,000 on the Regional Superintendent. The Regional Office of Education #3 has secured and maintained such a bond with coverage of \$100,000 on the Regional Superintendent.

#### NOTES TO FINANCIAL STATEMENTS

### 11. ON-BEHALF PAYMENTS

The Regional Office of Education #3 received on-behalf payments for employee salaries and benefits from the following entities for the following items:

Bond County: Office staff benefits	\$ 7,065
Fayette County: Office staff benefits	4,365
Effingham County: Office staff benefits	4,914
State of Illinois: Regional Superintendent-salary Regional Superintendent-benefits	96,435
(includes State paid insurance)	22,662
Assistant Regional Superintendent-salary	86,791
Assistant Regional Superintendent-benefits	
(includes State paid insurance)	20,806
THIS contributions	5,295
TRS pension contributions	 142,745
	\$ 391,078

Salary and benefit data for the Regional Superintendent and Assistant Regional Superintendent was calculated based on data provided by the Illinois State Board of Education.

The on-behalf payments are reflected as revenues and expenditures of the General Fund.

### 12. RISK MANAGEMENT - CLAIMS AND JUDGEMENTS

The Regional Office of Education #3 is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; workers' compensation; and natural disasters. The Regional Office of Education #3 is covered by commercial insurance to cover these risks of loss. No settlements have exceeded insurance coverage in the current or three previous years.

### 13. OPERATING LEASE

The Bond, Fayette, and Effingham Counties Regional Office of Education #3 has entered into an annual operating lease through June 30, 2010 for its Alternative Education Programs to provide classroom space for the Focus and New Approach Schools and office space for grant programs. Rent expense for 2010 totaled \$62,070.

#### NOTES TO FINANCIAL STATEMENTS

### 14. DUE TO/FROM OTHER GOVERNMENTS

The Regional Office of Education #3's General, Education and Nonmajor Special Revenue Funds have amounts due from and due to various other governmental units which consist of the following at June 30, 2010:

#### Due From Other Governments:

General Fund:	
Illinois State Board of Education	\$ 28,212
Education Fund:	
Illinois State Board of Education	233,256
Regional Office of Education #50	7,901
Illinois Community College Board	13,523
Southern Illinois University	21,156
Local school districts	9,750
	285,586
Nonmajor Governmental Funds:	
Illinois Department of Corrections	5,476
Total	\$ 319,274
Due To Other Governments:	
Education Fund:	
Illinois State Board of Education	\$ 28,051

#### 15. CONTINGENCIES

The Regional Office of Education #3 has received funding from federal and State grants in the current and prior years which are subject to audits by granting agencies. The Regional Office of Education #3 believes any adjustments that may arise will be insignificant to the Regional Office of Education #3's operations.

### 16. <u>DEFICIT FUND BALANCES</u>

The following individual funds carried the following deficit balances as of June 30, 2010:

ROE/ISC Operations	\$ 16,212
Early Childhood	\$ 17,453
Adult Education & Family Literacy	\$ 11,514
Beginning Teacher Induction Pilot Program	\$ 8,957

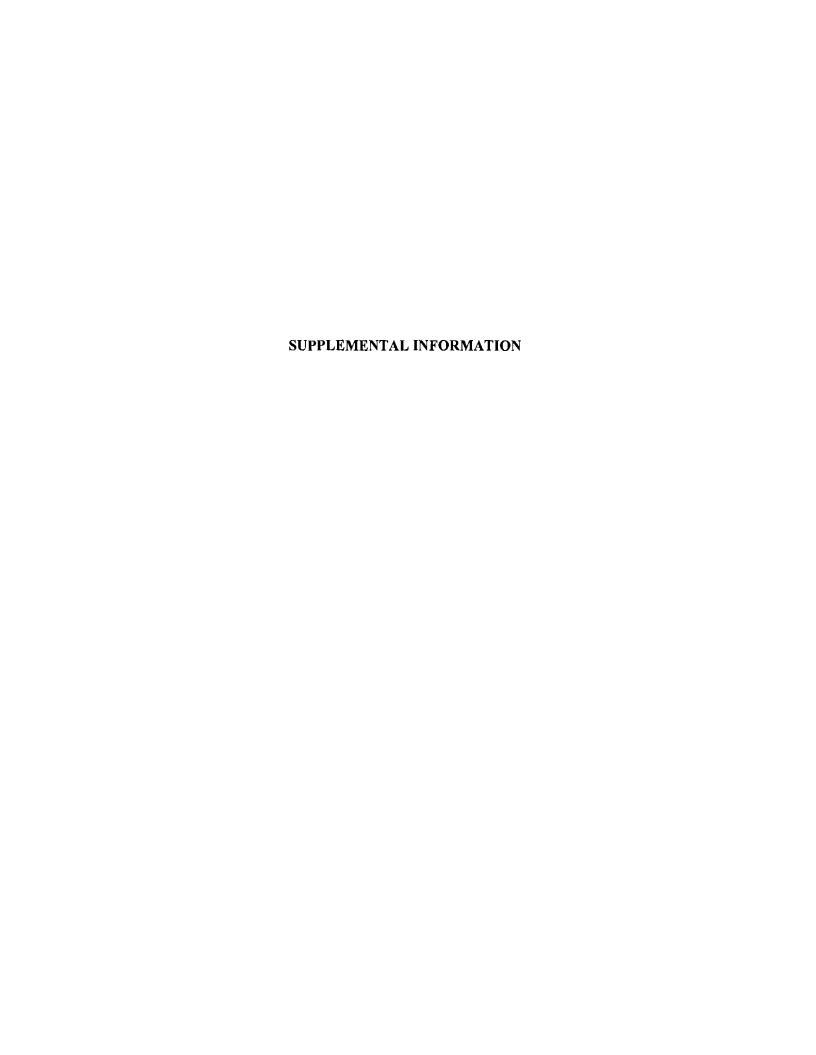
The Regional Office of Education #3 intends to reduce these deficits by reducing expenditures in future periods and by collecting revenues not considered "available" at June 30, 2010.

### REQUIRED SUPPLEMENTARY INFORMATION (OTHER THAN MANAGEMENT'S DISCUSSION AND ANALYSIS)

## ILLINOIS MUNICIPAL RETIREMENT FUND SCHEDULE OF FUNDING PROGRESS UNAUDITED

		Actuarial				
	Actuarial	Accrued	Unfunded			UAAL as a
Actuarial	Value of	Liability (AAL)	AAL	Funded	Covered	Percentage of
Valuation	Assets	Entry Age	(UAAL)	Ratio	Payroll	Covered Payroll
Date	(a)	(b)	(b - a)	(a / b)	(c)	[(b-a)/c]
12/31/2009	\$ 1,098,927	\$ 1,276,996	\$ 178,069	86.06 %	\$ 576,703	30.88 %
12/31/2008	1,012,870	1,130,002	117,132	89.63 %	555,089	21.10 %
12/31/2007	1,060,016	1,056,674	(3,342)	100.32 %	552,445	0.00 %

On a market value basis, the actuarial value of assets as of December 31, 2009 was \$1,073,642. On a market basis, the funded ratio would be 84.08 percent.



## COMBINING SCHEDULE OF ACCOUNTS GENERAL FUND June 30, 2010

ASSETS	(	General	OE/ISC perations	 County
ASSETS				
Due from other funds	\$	61,589	\$ _	\$ 63,237
Due from other governments			 28,212	 
Total assets		61,589	 28,212	\$ 63,237
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Accounts payable	\$	-	\$ -	\$ -
Deferred revenue		-	16,212	-
Due to other funds		-	 28,212	 
Total liabilities		-	 44,424	 
FUND BALANCES				
Unreserved		61,589	 (16,212)	 63,237
Total liabilities and fund balances		61,589	\$ 28,212	 63,237

## COMBINING SCHEDULE OF ACCOUNTS (Continued) GENERAL FUND June 30, 2010

ASSETS	 EIU	Eli	minations	 Total
Due from other funds Due from other governments	\$ 66,035	\$	(28,212)	\$ 162,649 28,212
Total assets	 66,035		(28,212)	 190,861
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Accounts payable Deferred revenue Due to other funds Total liabilities	\$ 57,384	\$	(28,212)	\$ 57,384 16,212 - 73,596
FUND BALANCES	37,364		(20,212)	73,376
Unreserved	 8,651			117,265
Total liabilities and fund balances	 66,035	\$	(28,212)	\$ 190,861

# COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GENERAL FUND ACCOUNTS For the year ended June 30, 2010

		ROE/ISC	
	General	Operations	County
Revenues:			
Local sources	\$ 36,853	\$ -	\$ 191,744
State sources	-	42,000	-
On-behalf payments	391,078	-	-
Interest	2,227	_	<del>-</del>
Total revenues	430,158	42,000	191,744
Expenditures:			
Salaries and benefits	18,362	35,371	155,570
Purchased services	12,414	13,185	30,778
Supplies and materials	524	3,477	5,735
Capital outlay	-	4,914	5,254
Other objects	-	1,265	-
On-behalf payments	391,078	-	
Total expenditures	422,378	58,212	197,337
Excess (deficiency) of revenues			
over (under) expenditures	7,780	(16,212)	(5,593)
Other financing sources:			
Transfers in	505		
Net change in fund balances	8,285	(16,212)	(5,593)
Fund balances, beginning of year	53,304		68,830
Fund balances, end of year	\$ 61,589	\$ (16,212)	\$ 63,237

# COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (Continued) GENERAL FUND ACCOUNTS For the year ended June 30, 2010

	 EIU	 Total
Revenues:		_
Local sources	\$ 137,679	\$ 366,276
State sources	-	42,000
On-behalf payments	-	391,078
Interest	 	 2,227
Total revenues	 137,679	 801,581
Expenditures:		
Salaries and benefits	2,590	211,893
Purchased services	153,081	209,458
Supplies and materials	1,391	11,127
Capital outlay	-	10,168
Other objects	-	1,265
On-behalf payments	 	 391,078
Total expenditures	 157,062	 834,989
Excess (deficiency) of revenues		
over (under) expenditures	(19,383)	(33,408)
Other financing sources:		
Transfers in	 	 505
Net change in fund balances	(19,383)	(32,903)
Fund balances, beginning of year	28,034	150,168
Fund balances, end of year	 8,651	\$ 117,265

### BUDGETARY COMPARISON SCHEDULE GENERAL FUND ACCOUNTS ROE/ISC OPERATIONS - PROJECT #10-3730-00 For the year ended June 30, 2010

	Dudgatad	l A mounta	Actual	Variance with Final
		l Amounts		
	Original	<u>Final</u>	Amounts	Budget
Revenues:				
State sources	\$ 49,887	\$ 58,212	\$ 42,000	\$ (16,212)
Expenditures:				
Salaries and Benefits	34,820	34,300	35,371	(1,071)
Purchased services	12,300	15,020	13,185	1,835
Supplies and materials	767	3,012	3,477	(465)
Capital outlay	1,700	5,500	4,914	586
Other objects	300	380	1,265	(885)
Total expenditures	49,887	58,212	58,212	
Deficiency of revenues under expenditures	<u>\$ -</u>	\$ -	(16,212)	\$ (16,212)
Fund balance, beginning of year				
Fund balance, end of year			\$ (16,212)	

### COMBINING SCHEDULE OF ACCOUNTS EDUCATION FUND June 30, 2010

	Early Childhood		Attendance Officer		Illinois Family Violence Coordinating Council	
ASSETS						
Cash and cash equivalents  Due from other governments	\$	27,957	\$	6,432	\$	4,287 9,750
Total assets	\$	27,957	\$	6,432	\$	14,037
LIABILITIES AND FUND BALANCES						
LIABILITIES						
Accounts payable Salaries and benefits payable Due to other governments Due to other funds Deferred revenue	\$	27,957 17,453	\$	- - - -	\$	53 - - - -
Total liabilities		45,410				53_
FUND BALANCES (DEFICITS)						
Unreserved		(17,453)		6,432		13,984
Total liabilities and fund balances	\$	27,957	\$	6,432	\$	14,037

			Cooperative Curriculum		Truants Alternative/ Optional Education	
ASSETS						
Cash and cash equivalents  Due from other governments	\$	6,970 7,901	\$	210	\$	223,578 62,465
Total assets	\$	14,871	\$	210	\$	286,043
LIABILITIES AND FUND BALANCES						
LIABILITIES						
Accounts payable Salaries and benefits payable Due to other governments Due to other funds Deferred revenue	\$	14,871	\$	- - - - -	\$	122 47,434 54,846 39,465
Total liabilities		14,871		<del></del>		141,867
FUND BALANCES (DEFICITS)						
Unreserved				210		144,176
Total liabilities and fund balances		14,871	\$	210		286,043

	Adult Education & Family Literacy		Regional Safe Schools		McKinney Education for Homeless Children	
ASSETS						
Cash and cash equivalents  Due from other governments	\$	1,522 13,523	\$	56,644 59,371	\$	5,078
Total assets	\$	15,045	\$	116,015	\$	5,078
LIABILITIES AND FUND BALANCES						
LIABILITIES						
Accounts payable Salaries and benefits payable Due to other governments Due to other funds Deferred revenue	\$	951 - 10,563 15,045	\$	50,808 37,371	\$	126 - - - 4,952
Total liabilities	₹1 <b>1</b> E2	26,559	<del></del>	88,179		5,078
FUND BALANCES (DEFICITS)						
Unreserved	••••	(11,514)		27,836		
Total liabilities and fund balances	\$	15,045	\$	116,015	\$	5,078

	Learn and Serve ASPIRE - America South				Title III English Language Learning Grant		
ASSETS							
Cash and cash equivalents  Due from other governments	\$	-	\$	21,156	\$		
Total assets	\$	_	\$	21,156	\$	_	
LIABILITIES AND FUND BALANCES							
LIABILITIES							
Accounts payable Salaries and benefits payable Due to other governments Due to other funds Deferred revenue	\$	- - - -	\$	21,156	\$	- - -	
Total liabilities	· · · · · · · · · · · · · · · · · · ·	-		21,156		_	
FUND BALANCES (DEFICITS)							
Unreserved		-	***************************************			_	
Total liabilities and fund balances	\$	-	\$	21,156	\$	-	

	Office on Violence Against Women Rural Grant		Beginning Teacher Induction Pilot Program		ARRA General State Aid	
ASSETS						
Cash and cash equivalents  Due from other governments	\$	42,579	\$	79,463	\$	-
Total assets	\$	42,579	\$	79,463	\$	-
LIABILITIES AND FUND BALANCES						
LIABILITIES						
Accounts payable Salaries and benefits payable Due to other governments Due to other funds Deferred revenue	\$	1,870 - - - 40,709	\$	1,840 - - 19,117 67,463	\$	- - - -
Total liabilities		42,579		88,420		_
FUND BALANCES (DEFICITS)						
Unreserved				(8,957)	VIII 2011	
Total liabilities and fund balances		42,579	\$	79,463	\$	-

	Alternative Education Programs - Other		ARRA - McKinney Education for Homeless er Children		The Center		
ASSETS							
Cash and cash equivalents  Due from other governments	\$	56,308	\$	42,259	\$	4,000	
Total assets	\$	56,308	\$	42,259	\$	4,000	
LIABILITIES AND FUND BALANCES							
LIABILITIES							
Accounts payable Salaries and benefits payable Due to other governments Due to other funds Deferred revenue	\$	- - -	\$	2,726 - 28,051 - 11,482	\$	4,000	
Total liabilities				42,259		4,000	
FUND BALANCES (DEFICITS)							
Unreserved		56,308		-	-		
Total liabilities and fund balances	\$	56,308	\$	42,259	\$	4,000	

	Gifted Education Seminar		Reading First		Total	
ASSETS						
Cash and cash equivalents  Due from other governments	\$	31,329	\$	6,757	\$	483,953 285,586
Total assets	\$	31,329	\$	6,757	\$	769,539
LIABILITIES AND FUND BALANCES						
LIABILITIES						
Accounts payable Salaries and benefits payable Due to other governments Due to other funds	\$	600 - -	\$	- - -	\$	8,288 47,434 28,051 188,447
Deferred revenue		30,729		6,757		286,297
Total liabilities		31,329	•	6,757		558,517
FUND BALANCES (DEFICITS)						
Unreserved		-		•		211,022
Total liabilities and fund balances	\$	31,329	\$	6,757	\$	769,539

# COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES EDUCATION FUND ACCOUNTS For the year ended June 30, 2010

	Early Childhood	Attendance Officer	Illinois Family Violence Coordinating Council
Revenues:			
Local sources	\$ -	\$ 6,240	\$ 3,960
State sources	36,742	-	22,886
Federal sources	-	-	-
Interest			
Total revenues	36,742	6,240	26,846
Expenditures:			
Salaries and benefits	50,540	2,396	14,636
Purchased services	3,089	2,223	4,822
Supplies and materials	566	-	711
Capital outlay	-	-	-
Payments to other governments			
Total expenditures	54,195	4,619	20,169
Excess (deficiency) of revenues over (under) expenditures	(17,453)	1,621	6,677
Other financing uses: Transfers out			
Net change in fund balances	(17,453)	1,621	6,677
Fund balances, beginning of year		4,811	7,307
Fund balances (deficits), end of year	\$ (17,453)	\$ 6,432	\$ 13,984

# COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (Continued) EDUCATION FUND ACCOUNTS For the year ended June 30, 2010

	RES	PRO	perative riculum	Al C	Fruants ternative/ Optional ducation
Revenues:					
Local sources	\$	-	\$ 9,040	\$	5,724
State sources		-	-		401,553
Federal sources		56,403	-		-
Interest		-			431
Total revenues		56,403	 9,040		407,708
Expenditures:					
Salaries and benefits		29,805	-		275,459
Purchased services		26,598	11,903		89,153
Supplies and materials		_	-		6,724
Capital outlay		_	-		
Payments to other governments			 _		
Total expenditures		56,403	 11,903		371,336
Excess (deficiency) of revenues over (under) expenditures		-	(2,863)		36,372
Other financing uses: Transfers out		_			(505)
Transfers out	-				(303)
Net change in fund balances		-	(2,863)		35,867
Fund balances, beginning of year			 3,073		108,309
Fund balances (deficits), end of year	\$		\$ 210	\$	144,176

## COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (Continued) EDUCATION FUND ACCOUNTS For the year ended June 30, 2010

	Adult Education & Family Literacy	Regional Safe Schools	McKinney Education for Homeless Children
Revenues:			
Local sources	\$ -	\$ 25,722	\$ -
State sources	31,694	206,449	-
Federal sources	27,597	-	250,992
Interest	<u></u>		
Total revenues	59,291	232,171	250,992
Expenditures:			
Salaries and benefits	50,808	186,555	119,339
Purchased services	6,685	20,313	34,528
Supplies and materials	11,864	27,850	16,647
Capital outlay	1,448	3,420	5,613
Payments to other governments	·	-	74,865
Total expenditures	70,805	238,138	250,992
Excess (deficiency) of revenues over (under) expenditures	(11,514)	(5,967)	-
Other financing uses: Transfers out			
Net change in fund balances	(11,514)	(5,967)	-
Fund balances, beginning of year		33,803	-
Fund balances (deficits), end of year	\$ (11,514)	\$ 27,836	\$ -

## COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (Continued) EDUCATION FUND ACCOUNTS

For the year ended June 30, 2010

	Learn and Serve America	Title III English Language Learning Grant	
Revenues:			
Local sources	\$ -	\$ 34,558	\$ -
State sources	-	-	-
Federal sources	1,295	-	2,000
Interest			
Total revenues	1,295	34,558	2,000
Expenditures:			
Salaries and benefits	636	34,113	1,520
Purchased services	_	445	385
Supplies and materials	659	-	95
Capital outlay	_	-	-
Payments to other governments			
Total expenditures	1,295	34,558	2,000
Excess (deficiency) of revenues over (under) expenditures	-	-	-
Other financing uses: Transfers out			
Net change in fund balances	-	-	-
Fund balances, beginning of year			
Fund balances (deficits), end of year	<u> </u>	<u> </u>	\$ -

# COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (Continued) EDUCATION FUND ACCOUNTS For the year ended June 30, 2010

	Office on Violence Against Women Rural Grant		Beginning Teacher Induction Pilot Program		 ARRA General State Aid
Revenues:					
Local sources	\$	-	\$	-	\$ -
State sources		-		138,891	-
Federal sources		200,859		-	96,302
Interest		<u> </u>			_
Total revenues		200,859		138,891	96,302
Expenditures:					
Salaries and benefits		39,320		17,350	96,302
Purchased services		35,659	108,646		-
Supplies and materials		4,118		21,852	-
Capital outlay		· -		· -	-
Payments to other governments	<del>Water v</del>	121,762	-		<u>-</u>
Total expenditures		200,859		147,848	 96,302
Excess (deficiency) of revenues over (under) expenditures		-		(8,957)	-
Other financing uses: Transfers out					 
Net change in fund balances		-		(8,957)	-
Fund balances, beginning of year					
Fund balances (deficits), end of year	\$	_	\$	(8,957)	\$ -

## COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (Continued) EDUCATION FUND ACCOUNTS

For the year ended June 30, 2010

			RA -		
	<b>A</b> 1	ternative	Cinney cation		
		lucation	omeless	The	
		ams - Other	ildren		Center
Revenues:			 •		
Local sources	\$	19,565	\$ -	\$	11,500
State sources		962	-		-
Federal sources		24,349	145,629		-
Interest					-
Total revenues	www.	44,876	145,629		11,500
Expenditures:					
Salaries and benefits		-	4,015		7,422
Purchased services		44,201	703		1,881
Supplies and materials		1,749	824		2,197
Capital outlay		-	-		-
Payments to other governments			 140,087		<u>-</u>
Total expenditures		45,950	 145,629		11,500
Excess (deficiency) of revenues					
over (under) expenditures		(1,074)	-		-
Other financing uses:					
Transfers out		-	 		
Net change in fund balances		(1,074)	-		-
Fund balances, beginning of year		57,382			<del>-</del>
Fund balances (deficits), end of year	\$	56,308	 	\$	

## COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (Continued) EDUCATION FUND ACCOUNTS For the year ended June 30, 2010

	Gifted Education Seminar	Reading First	Total
Revenues:	_	_	
Local sources	\$ -	\$ -	\$ 116,309
State sources	32,645	-	871,822
Federal sources	-	-	805,426
Interest		-	431
Total revenues	32,645		1,793,988
Expenditures:			
Salaries and benefits	24,048	-	954,264
Purchased services	4,955	-	396,189
Supplies and materials	3,642	-	99,498
Capital outlay	-	-	10,481
Payments to other governments			336,714
Total expenditures	32,645	-	1,797,146
Excess (deficiency) of revenues over (under) expenditures	-	-	(3,158)
Other financing uses:			
Transfers out	-	_	(505)
Net change in fund balances	-	-	(3,663)
Fund balances, beginning of year			214,685
Fund balances (deficits), end of year	<u> </u>		\$ 211,022

#### BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS EARLY CHILDHOOD - PROJECT #10-3705-00 For the year ended June 30, 2010

	Budgeted	Amounts	Actual	Variance with Final
	Original	Final	Amounts	Budget
Revenues:				
State sources	\$ 23,982	\$ 21,584	\$ 15,584	\$ (6,000)
Expenditures:				
Salaries and benefits	22,580	19,280	19,705	(425)
Purchased services	1,352	2,204	1,515	689
Supplies and materials	50	100	364	(264)
Total expenditures	23,982	21,584	21,584	
Deficiency of revenues under				
expenditures	<u> </u>	<u> </u>	(6,000)	\$ (6,000)
Fund balance, beginning of year				
Fund balance, end of year			\$ (6,000)	

#### BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS EARLY CHILDHOOD - PROJECT #10-3705-01

For the year ended June 30, 2010

	Budgeted Amounts		Actual	Variance with Final	
	Original	Final	Amounts	Budget	
Revenues:					
State sources	\$ 32,611	\$ 32,611	\$ 21,158	\$ (11,453)	
Expenditures:					
Salaries and benefits	30,250	30,250	30,835	(585)	
Purchased services	2,301	2,301	1,574	727	
Supplies and materials	60	60	202	(142)	
Total expenditures	32,611	32,611	32,611	_	
Deficiency of revenues under					
expenditures	<u>\$</u> -	<u>\$</u> -	(11,453)	\$ (11,453)	
Fund balance, beginning of year					
Fund balance, end of year			\$ (11,453)		

# BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS TRUANTS ALTERNATIVE/OPTIONAL EDUCATION - PROJECT #09-3695-00 For the year ended June 30, 2010

	Budgeted Original	l Amounts Final	Actual Amounts	Variance with Final Budget
Revenues:				
State sources	\$ 133,294	\$ 133,294	\$ 8,800	\$(124,494)
Expenditures:				
Salaries and benefits	115,509	115,509	8,800	106,709
Purchased services	17,035	17,035	-	17,035
Supplies and materials	750	750	-	750
Total expenditures	133,294	133,294	8,800	124,494
Excess of revenues over expenditures	\$ -	\$ -	-	<u>\$ -</u>
Fund balance, June 30, 2009			108,309	
Fund balance, July 1, 2009			\$ 108,309	

# BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS TRUANTS ALTERNATIVE/OPTIONAL EDUCATION - PROJECT #10-3695-00 For the year ended June 30, 2010

	Budgeted Original	Amounts Final	Actual Amounts	Variance with Final Budget
Revenues:				
Local sources	\$ -	\$ -	\$ 5,724	\$ 5,724
State sources	119,965	119,965	392,753	272,788
Interest			431_	431
Total revenues	119,965	119,965	398,908	278,943
Expenditures:				
Salaries and benefits	102,821	98,814	266,659	(167,845)
Purchased services	14,163	17,993	89,153	(71,160)
Supplies and materials	2,981	3,158	6,724	(3,566)
Total expenditures	119,965	119,965	362,536	(242,571)
Excess of revenues over expenditures	\$ -	\$ -	36,372	\$ 36,372
Other financing uses:			(505)	
Transfers out			(505)	
Net change in fund balance			35,867	
Fund balance, July 1, 2009			108,309	
Fund balance, end of year			\$ 144,176	

Note: Actual column also includes Truant Alternative/Optional Education State Aid revenue (project #10-3001-92) of \$312,253.

# BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS ADULT EDUCATION & FAMILY LITERACY - PROJECT #501AA For the year ended June 30, 2010

	Budgeted	l Amounts	Actual	Variance with Final
	Original	Final	Amounts	Budget
Revenues:		·····		
State sources	\$ 38,104	\$ 42,101	\$ 31,694	\$ (10,407)
Federal sources	<u>27,</u> 391	27,391	27,597	206
Total revenues	65,495	69,492	59,291	(10,201)
Expenditures:				
Salaries and benefits	50,681	50,681	50,808	(127)
Purchased services	5,404	5,404	6,685	(1,281)
Supplies and materials	9,410	13,407	11,864	1,543
Capital outlay			1,448	(1,448)
Total expenditures	65,495	69,492	70,805	(1,313)
Deficiency of revenues under expenditures	<u>\$ -</u>	<u>\$</u>	(11,514)	\$ (11,514)
Fund balance, beginning of year			_	
Fund balance, end of year			\$ (11,514)	

#### BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS REGIONAL SAFE SCHOOLS - PROJECT #09-3696-00 For the year ended June 30, 2010

	Budgeted Amounts		Actual	Variance with Final
	Original	Final	Amounts	Budget
Revenues:				
State sources	\$125,826	\$125,826	\$ 8,343	\$(117,483)
Expenditures:				
Salaries and benefits	109,623	109,623	8,343	101,280
Purchased services	16,203	16,203_		16,203
Total expenditures	125,826	125,826	8,343	117,483
Excess of revenues over expenditures	<u> </u>	<u>\$</u> -	-	<u>\$</u>
Fund balance, June 30, 2009			33,803	
Fund balance, July 1, 2009			\$ 33,803	

#### BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS REGIONAL SAFE SCHOOLS - PROJECT #10-3696-00 For the year ended June 30, 2010

	Budgeted Amounts		Actual	Variance with Final
	Original	Final	_Amounts	Budget
Revenues:				
Local sources	\$ -	\$ -	\$ 25,722	\$ 25,722
State sources	114,371	114,371	198,106	83,735
Total revenues	114,371	114,371	223,828	109,457
Expenditures:				
Salaries and benefits	111,893	111,893	178,212	(66,319)
Purchased services	663	663	20,313	(19,650)
Supplies and materials	1,815	1,815	27,850	(26,035)
Capital outlay			3,420	(3,420)
Total expenditures	114,371	114,371	229,795	(115,424)
Deficiency of revenues under expenditures	<u>\$ -</u>	<u>\$</u>	(5,967)	\$ (5,967)
Fund balance, July 1, 2009			33,803	
Fund balance, end of year			\$ 27,836	

**Note:** Actual column also includes Regional Safe Schools State Aid revenue (project #10-3001-93) of \$121,106.

# BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS MCKINNEY EDUCATION FOR HOMELESS CHILDREN - PROJECT #10-4920-00 For the year ended June 30, 2010

	Budgeted	l Amounts	Actual	Variance with Final
	Original	Final	Amounts	Budget
Revenues:				
Federal sources	\$ 216,607	\$ 255,944	\$ 250,992	\$ (4,952)
Expenditures:				
Salaries and benefits	79,520	118,498	119,339	(841)
Purchased services	38,650	38,841	34,528	4,313
Supplies and materials	6,300	17,240	16,647	593
Capital outlay	-	6,500	5,613	887
Payments to other gov'ts	92,137	74,865	74,865	-
Total expenditures	216,607	255,944	250,992	4,952
Excess of revenues over expenditures	\$ -	<u>\$</u>	-	_\$
Fund balance, beginning of year			_	
Fund balance, end of year			\$ -	

#### BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS LEARN AND SERVE AMERICA - PROJECT #09-4910-00 For the year ended June 30, 2010

	Budgeted	l Amounts	Actual	Variance with Final
	Original	Final	Amounts	Budget
Revenues:	Original		- Intounts	
Federal sources	\$ 7,000	\$ 7,000	\$ 1,295	\$ (5,705)
Expenditures:				
Salaries and benefits	1,100	1,100	636	464
Purchased services	5,160	4,160	-	4,160
Supplies and materials	740	1,740	659	1,081
Total expenditures	7,000	7,000	1,295	5,705
Excess of revenues over expenditures	\$ -	<u>\$</u>	-	\$ -
Fund balance, beginning of year				
Fund balance, end of year			\$ -	

# BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS TITLE III ENGLISH LANGUAGE LEARNING GRANT - PROJECT #10-4999-PD For the year ended June 30, 2010

	Budgeter	d Amounts	Actual	Variance with Final
		*		
	Original	<u>Final</u>	Amounts	Budget
Revenues:				
Federal sources	\$ 2,000	\$ 2,000	\$ 2,000	
Expenditures:				
Salaries and benefits	1,540	1,540	1,520	20
Purchased services	350	350	385	(35)
Supplies and materials	110	110	95	15
Total expenditures	2,000	2,000	2,000	
Excess of revenues over expenditures	<u>\$</u> -	\$ -	-	\$ -
Fund balance, beginning of year				
Fund balance, end of year			<u>\$</u> -	

# BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS BEGINNING TEACHER INDUCTION PILOT PROGRAM - PROJECT #09-3982-00 For the year ended June 30, 2010

	Budgeted	Amounts	Actual	Variance with Final
	Original	Final	Amounts	Budget
Revenues:				
State sources	\$ 155,263	\$ 155,263	\$ 126,891	\$ (28,372)
Expenditures:				
Salaries and benefits	14,400	18,000	17,350	650
Purchased services	123,188	118,113	96,447	21,666
Supplies and materials	17,675	19,150	13,094	6,056
Total expenditures	155,263	155,263	126,891	28,372
Excess of revenues over expenditures	\$ -	<u>\$</u>	-	<u>\$</u> -
Fund balance, beginning of year			_	
Fund balance, December 31, 2009			\$ -	

# BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS BEGINNING TEACHER INDUCTION PILOT PROGRAM - PROJECT #10-3982-00 For the year ended June 30, 2010

		Budgeted	Am	ounts	Actı	ıal		ariance th Final	
	<u> </u>	Priginal		Final	Amoı	Amounts		Budget	
Revenues:									
State sources	_\$_	83,531	_\$	83,531	\$ 12,	000		(71,531)	
Expenditures:									
Salaries and benefits		12,000		15,400		-		15,400	
Purchased services		59,481		56,081	12,	199		43,882	
Supplies and materials		12,050		12,050	8,	758_		3,292	
Total expenditures		83,531		83,531	20,	957_		62,574	
Deficiency of revenues under expenditures		-	\$	-	(8,	957)		(8,957)	
Fund balance, beginning of year									
Fund balance, end of year					\$ (8,	957)			

# BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS ARRA-MCKINNEY EDUCATION FOR HOMELESS CHILDREN - PROJECT #10-4862-00 For the year ended June 30, 2010

				Variance
	Budgeted	Amounts	Actual	with Final
	Original	Final	Amounts	Budget
Revenues:				
Federal sources	\$214,867	\$214,867	\$145,629	\$ (69,238)
Expenditures:				
Salaries and benefits	18,425	59,485	<b>4,0</b> 15	55,470
Purchased services	1,000	2,000	703	1 <b>,297</b>
Supplies and materials	108	8,295	824	<b>7,47</b> 1
Capital outlay	-	5,000	-	5,000
Payments to other gov'ts	195,334	140,087	140,087	
Total expenditures	214,867	214,867	145,629	69,238
Excess of revenues over expenditures	<u> </u>	<u> </u>	-	\$ -
Fund balance, beginning of year			-	
Fund balance, end of year			\$ -	

#### BUDGETARY COMPARISON SCHEDULE EDUCATION FUND ACCOUNTS GIFTED EDUCATION SEMINAR - PROJECT #09-3350-00 For the year ended June 30, 2010

	Budgeted	Amounts	Actual	Variance with Final
	Original	Final	Amounts	Budget
Revenues:				
State sources	\$ 63,374	\$ 63,374	\$ 32,645	\$ (30,729)
Expenditures:				
Salaries and benefits	31,800	31,800	24,048	7,752
Purchased services	23,824	23,824	4,955	18,869
Supplies and materials	7,750	7,750	3,642	4,108
Total expenditures	63,374	63,374	32,645	30,729
Excess of revenues over expenditures	<u>\$</u> -	\$ -	-	<u>\$</u>
Fund balance, beginning of year				
Fund balance, end of year			<u> </u>	

## COMBINING BALANCE SHEET NONMAJOR SPECIAL REVENUE FUNDS June 30, 2010

	General Education Development		ROE School Bus Driver Training		Supervisory	
ASSETS						
Cash and cash equivalents  Due from other governments	\$	16,143 5,476	\$	9,429 <u>-</u>	\$	5,089
Total assets	\$	21,619		9,429	\$	5,089
LIABILITIES AND FUND BALANCES						
LIABILITIES						
Deferred revenue	\$	2,946	\$	3,930	\$	-
FUND BALANCES						
Unreserved		18,673		5,499		5,089
Total liabilities and fund balances	\$	21,619	_\$	9,429	\$	5,089

## COMBINING BALANCE SHEET (Continued) NONMAJOR SPECIAL REVENUE FUNDS June 30, 2010

	Institute		Total	
ASSETS				
Cash and cash equivalents  Due from other governments	\$	13,477	\$	44,138 5,476
Total assets	\$	13,477	\$	49,614
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Deferred revenue	\$	-	\$	6,876
FUND BALANCES				
Unreserved		13,477		42,738
Total liabilities and fund balances	\$	13,477	\$	49,614

## COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES NONMAJOR SPECIAL REVENUE FUNDS

For the year ended June 30, 2010

	General Education Development		ROE School Bus Driver Training		Supervisory	
Revenues:						
Local sources	\$	8,743	\$	1,515	\$	-
State sources	<del></del>	11,391		817		3,000
Total revenues		20,134		2,332		3,000
Expenditures:						
Salaries and benefits		12,282		-		-
Purchased services		2,635		873		1,083
Supplies and materials		4,678		<u>-</u>		280
Total expenditures		19,595		873		1,363
Excess (deficiency) of revenues						
over (under) expenditures		539		1,459		1,637
Fund balance, beginning of year		18,134		4,040		3,452
Fund balance, end of year	\$	18,673	\$	5,499	\$	5,089

# COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (Continued) NONMAJOR SPECIAL REVENUE FUNDS For the year ended June 30, 2010

	Institute		Total	
Revenues:				
Local sources	\$	18,728	\$	28,986
State sources				15,208
Total revenues		18,728		44,194
Expenditures:				
Salaries and benefits		-		12,282
Purchased services		20,269		24,860
Supplies and materials		<u> </u>		4,958
Total expenditures		20,269		42,100
Excess (deficiency) of revenues				
over (under) expenditures		(1,541)		2,094
Fund balance, beginning of year		15,018		40,644
Fund balance, end of year	\$	13,477		42,738



#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the year ended June 30, 2010

Federal Grantor/ Pass-Through Grantor Program or Cluster Title	CFDA Number	Project # (1st 8 digits) or Contract #	Federal Expenditures 7/1/09 - 6/30/10
U.S. Department of Education:			
Passed through Illinois State Board of Education  (M) State Fiscal Stabilization Fund (SFSF) - Education State Grants Recovery  (M) State Fiscal Stabilization Fund (SFSF) - Education State Grants Recovery  Total State Fiscal Stabilization Fund (SFSF) -		10-4850-92 10-4850-93	\$ 52,042 20,184
Education State Grants Recovery Act			72,226
<ul> <li>(M) State Fiscal Stabilization Fund (SFSF) - Government Services Recovery A</li> <li>(M) State Fiscal Stabilization Fund (SFSF) - Government Services Recovery A</li> <li>Total State Fiscal Stabilization Fund (SFSF) - Government Services Recovery Act</li> </ul>		10-4870-92 10-4870-93	17,348 6,728 24,076
Total State Fiscal Stabilization Fund (SFSF) Cluster			96,302
<ul> <li>(M) McKinney Education for Homeless Children</li> <li>(M) ARRA-McKinney Education for Homeless Children</li> <li>Total Education for Homeless Children and Youth Cluster</li> </ul>	84.196A 84.387A	10-4920-00 10-4862-00	250,992 145,629 396,621
English Language Acquisition Grants: Title III English Language Learning Grant Total Illinois State Board of Education	84.365A	10-4999 <b>-</b> PD	2,000 494,923
Passed through Regional Office of Education #50			
Improving Teacher Quality Grants:  * Title II Teacher Quality - Leadership Grant Title I Grants to Local Educational Agencies	84.367	09-4935-SS	7,000
<ul> <li>Title I School Improvement and Accountability System of Support Total Regional Office of Education #50</li> </ul>	84.010A	09-4331-SS	49,403 56,403
Passed through Illinois Community College Board Adult Education - Basic Grants to States Adult Education and Family Literacy	84.002A	501AA	27,597
Total U.S. Department of Education			578,923
Corporation of National and Community Service:  Passed through Illinois State Board of Education  Learn and Serve America	94.004	09-4910-00	1,295
Total Corporation of National and Community Service	7 1,00 1	0, 1, 1, 1	1,295
•			
U.S. Department of Agriculture:  Passed through Illinois State Board of Education  National School Lunch Program	10.555	09-4210-00	2,331
National School Lunch Program Total National School Lunch Program	10.555	10-4210-00	16,415 18,746
School Breakfast Program School Breakfast Program	10.553 10.553	09-4220-00 10-4220-00	625 4,978
Total School Breakfast Program			5,603
Total Illinois State Board of Education			24,349
Total U.S. Department of Agriculture			24,349
U.S. Department of Justice:  Passed through Illinois Criminal Justice Information Authority  Rural Domestic Violence, Dating Violence, Sexual Assault, and  Stalking Assistance Program  Office on Violence Against Women Rural Grant	16.589	608900	200,859
Total U.S Department of Justice			200,859
TOTAL			\$ 805,426
t n the transport			

Expenditures accounted for in RESPRO fund.

<sup>(</sup>M) Program was audited as a major program.

#### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the year ended June 30, 2010

#### 1. BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the Regional Office of Education #3 and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### 2. SUBRECIPIENTS

Of the federal expenditures presented in the schedule, the Regional Office of Education #3 provided federal awards to subrecipients as follows:

	Federal CFDA	Amount Provided to
Program Title	<u>Number</u>	<u>Subrecipients</u>
McKinney Education for Homeless Children	84.196A	<u>\$ 74,865</u>
ARRA - McKinney Education for Homeless Children	84.387A	<u>\$ 140,087</u>
Office on Violence Against Women Rural Grant	16.589	<u>\$ 121,762</u>

#### 3. DESCRIPTIONS OF MAJOR FEDERAL PROGRAMS

<u>McKinney Education for Homeless Children</u> – This program provides training and technical assistance to school districts in the 16 counties to assist school officials in understanding and complying with the McKinney-Vento Act.

ARRA General State Aid (State Fiscal Stabilization Fund-Education State Grants Recovery Act and Government Services Recovery Act) — These programs are used to pay salaries to support programs that address the educational needs of children at risk of academic failure.

ARRA – McKinney Education for Homeless Children – American Recovery and Reinvestment Act funding was provided to the Regional Office of Education #3 and 34 school districts in Area V to fund programs and services to support homeless education. This included creating, retaining and funding positions for trainers, liaisons, tutors, teachers, counselors, etc. The Regional Office of Education #3 served as the fiscal agent for Area V.

#### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued) For the year ended June 30, 2010

#### 4. NON-CASH ASSISTANCE

The note is not applicable to Regional Office of Education #3.

#### 5. AMOUNT OF INSURANCE

The note is not applicable to Regional Office of Education #3.

#### 6. LOANS OR LOAN GUARANTEES OUTSTANDING

The note is not applicable to Regional Office of Education #3.