# STATE OF ILLINOIS ILLINOIS STATE BOARD OF EDUCATION FINANCIAL AUDIT AND COMPLIANCE EXAMINATION FOR THE YEAR ENDED JUNE 30, 2006

Performed as Special Assistant Auditors for the Auditor General, State of Illinois

# STATE OF ILLINOIS ILLINOIS STATE BOARD OF EDUCATION FINANCIAL AUDIT AND COMPLIANCE EXAMINATION FOR THE YEAR ENDED JUNE 30, 2006

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# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# FOR THE YEAR ENDED JUNE 30, 2006

# **AGENCY OFFICIALS**

Members of the Illinois State Board of Education at June 30, 2006:

Jesse H. Ruiz, Chairperson Christopher J. Ward, Vice-Chairperson Dr. Vinni M. Hall, Secretary Joyce Karon Dean Clark Brenda J. Holmes Dr. Andrea S. Brown Edward J. Geppert Dr. David Fields

November 1, 2006)

State Superintendent of Education (Interim)

State Superintendent of Education

Cabinet Members at June 30, 2006:

Assistant Superintendent of Operation

General Counsel/Legal

Vacant

Present)

Darren Reisberg (June 26, 2006 to Present) Jonathan Furr (September 20, 2004 to June 23, 2006)

Dr. Christopher Koch (December 1, 2006 to

Dr. Randy J. Dunn (September 20, 2004 to

Directors:

Special Education Services Operations Teaching and Learning Services For All Children Financial, Administrative and Shared Services

Agency offices are located at:

Alzina Building 100 North First Street Springfield, IL 62777-0001 Christopher Koch Vacant

Ginger Reynolds Linda Riley Mitchell

James R. Thompson Center 100 West Randolph Street Suite 14-300 Chicago, IL 60601-3268



# Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001 www.isbe.net

Jesse H. Ruiz Chairman

**Rod Blagojevich** Governor

Christopher A. Koch, Ed.D. State Superintendent of Education (Interim)

December 19, 2006

Washington, Pittman & McKeever, LLC 819 S. Wabash, Suite 600 Chicago, Illinois 60605

Ladies and Gentlemen:

We are responsible for the identification of, and compliance with, all aspects of laws, regulations, contracts, or grant agreements that could have a material effect on the operations of the Agency. We are responsible for and we have established and maintained an effective system of, internal controls over compliance requirements. We have performed an evaluation of the Agency's compliance with the following assertions during the year ended June 30, 2006. Based on this evaluation, we assert that during the year ended June 30, 2006, the Agency has materially complied with the assertions below.

- A. The agency has obligated, expended, received and used public funds of the State in accordance with the purpose for which such funds have been appropriated or otherwise authorized by law.
- B. The agency has obligated, expended, received and used public funds of the State in accordance with any limitations, restrictions, conditions or mandatory directions imposed by law upon such obligation, expenditure, receipt or use.
- C. The agency has complied, in all material respects, with applicable laws and regulations, including the State uniform accounting system, in its financial and fiscal operations.
- D. The State revenues and receipts collected by the agency are in accordance with applicable laws and regulations and the accounting and recordkeeping of such revenues and receipts is fair, accurate and in accordance with law.
- E. The money or negotiable securities or similar assets handled by the agency on behalf of the State or held in trust by the agency have been properly and legally administered, and the accounting and recordkeeping relating thereto is proper, accurate and in accordance with law.

Yours very truly,

Illinois State Board of Education

- toph

Christopher A. Koch, Ed.D. State Superintendent of Education (Interim) Chief Financial Officer

Linda Mitchell

Darren Reisberg

General Counsel

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# FOR THE YEAR ENDED JUNE 30, 2006

# **COMPLIANCE REPORT**

### **SUMMARY**

The compliance testing performed during this examination was conducted in accordance with Government Auditing Standards and in accordance with the Illinois State Auditing Act.

#### AUDITOR'S REPORT

The Independent Accountant's Report on State Compliance, on Internal Control Over Compliance and on Supplementary Information for State Compliance Purposes does not contain scope limitations, disclaimers, or other significant non-standard language.

# **SUMMARY OF FINDINGS**

	This	Prior
Number of	Report	Report
Findings	2	3
Repeated findings	1	3
Prior recommendations implemented or not repeated	2	12

Details of findings are presented in a separately tabbed report section.

Item No.	Page	Description
		FINDINGS (STATE COMPLIANCE)
06-1	12	Noncompliance with Mandated Duties
06-2	19	Noncompliance with the Fiscal Control and Internal Auditing Act
F	RIOR FIN	DINGS NOT REPEATED (GOVERNMENT AUDITING STANDARDS)
06-3	21	Lack of Controls Over the General Educational Development (GED) Program
	P	RIOR FINDINGS NOT REPEATED (STATE COMPLIANCE)
06-4	21	Follow-up to Financial and Management Audit of the Teachers Academy for Mathematics and Science

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

#### FOR THE YEAR ENDED JUNE 30, 2006

#### **EXIT CONFERENCE**

The findings and recommendations appearing in this report were discussed with Agency personnel at an exit conference on February 15, 2007. Attending were:

#### **Illinois State Board of Education**

Dr. Christopher Koch	Interim State Superintendent of Education
Ginger Reynolds	Assistant Superintendent of Teaching and Learning
Darren Reisberg	General Counsel
Linda Riley Mitchell	Chief Financial Officer
Lisa Labonte	Chief Internal Auditor
Melissa Oller	Division Administrator of Fiscal Services

### Office of the Auditor General

Jan<del>e</del> Clark

Audit Manager

# Washington, Pittman & McKeever, LLC

Dorothy A. McLemore Angela T. Allen Principal Audit Manager

Responses to the recommendations were provided by Lisa Labonte, in a letter dated March 2, 2007.

# INDEPENDENT ACCOUNTANT'S REPORT ON STATE COMPLIANCE, ON INTERNAL CONTROL OVER COMPLIANCE AND ON SUPPLEMENTARY INFORMATION FOR STATE COMPLIANCE PURPOSES

Honorable William G. Holland Auditor General State of Illinois

#### **Compliance**

As Special Assistant Auditors for the Auditor General, we have examined the Illinois State Board of Education's compliance with the requirements listed below, as more fully described in the Audit Guide for Financial Audits and Compliance Attestation Engagements of Illinois State Agencies (Audit Guide) as adopted by the Auditor General, during the year ended June 30, 2006. The management of the Illinois State Board of Education is responsible for compliance with these requirements. Our responsibility is to express an opinion on the Illinois State Board of Education's compliance based on our examination.

- A. The Illinois State Board of Education has obligated, expended, received, and used public funds of the State in accordance with the purpose for which such funds have been appropriated or otherwise authorized by law.
- B. The Illinois State Board of Education has obligated, expended, received, and used public funds of the State in accordance with any limitations, restrictions, conditions or mandatory directions imposed by law upon such obligation, expenditure, receipt or use.
- C. The Illinois State Board of Education has complied, in all material respects, with applicable laws and regulations, including the State uniform accounting system, in its financial and fiscal operations.
- D. The State revenues and receipts collected by the Illinois State Board of Education are in accordance with applicable laws and regulations and the accounting and recordkeeping of such revenues and receipts is fair, accurate and in accordance with law.

E. Money or negotiable securities or similar assets handled by the Illinois State Board of Education on behalf of the State or held in trust by the Illinois State Board of Education have been properly and legally administered and the accounting and recordkeeping relating thereto is proper, accurate, and in accordance with law.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants; the standards applicable to attestation engagements contained in *Government Auditing Standards* issued by the Comptroller General of the United States; the Illinois State Auditing Act (Act); and the Audit Guide as adopted by the Auditor General pursuant to the Act; and, accordingly, included examining, on a test basis, evidence about the Illinois State Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the Illinois State Board of Education's compliance with specified requirements.

In our opinion, the Illinois State Board of Education complied, in all material respects, with the aforementioned requirements during the year ended June 30, 2006. However, the results of our procedures disclosed instances of noncompliance, which are required to be reported in accordance with criteria established by the Audit Guide, issued by the Illinois Office of the Auditor General and which are described in the accompanying schedule of State findings as findings 06-1 through 06-2. As required by the Audit Guide, immaterial findings relating to instances of noncompliance excluded from this report have been reported in a separate letter to your office.

# Internal Control

The management of the Illinois State Board of Education is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws and regulations. In planning and performing our examination, we considered the Illinois State Board of Education's internal control over compliance with the aforementioned requirements in order to determine our examination procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with the Audit Guide issued by the Illinois Office of the Auditor General.

Our consideration of internal control over control over compliance with the aforementioned requirements would not necessarily disclose all matters in internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws and regulations that would be material in relation to one or more of the aforementioned requirements being examined may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving internal control over compliance that we consider to be material weaknesses. However, the results of our procedures disclosed other matters involving internal control which are required to be reported in accordance with criteria established by the Audit Guide, issued by the Illinois Office of the Auditor General and which are described in the accompanying schedule of State findings as findings 06-2. As required by the Audit Guide, immaterial findings relating to internal control deficiencies excluded from this report have been reported in a separate letter to your office.

#### Supplementary Information for State Compliance Purposes

As Special Assistant Auditors for the Auditor General, we have audited the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the Illinois State Board of Education as of and for the year ended June 30, 2006, which collectively comprise the Illinois State Board of Education's basic financial statements, and have issued our report thereon dated December 19. 2006. The accompanying supplementary information, as listed in the table of contents as Supplementary Information for State Compliance Purposes, is presented for purposes of additional analysis and is not a required part of the basic financial statements of the Illinois State Board of Education. The 2006 Supplementary Information for State Compliance Purposes, except for that portion marked "unaudited" on which we express no opinion, has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements for the year ended June 30, 2006 taken as a whole. We have also previously audited, in accordance with auditing standards generally accepted in the United States, the Illinois State Board of Education's basic financial statements for the year ended June 30, 2005. In our report dated December 2, 2005, we expressed an unqualified opinion on the respective financial statements of the governmental activities, the major fund, and the aggregate remaining fund information. In our opinion, the 2005 Supplementary Information for State Compliance Purposes, except for the portion marked "unaudited" is fairly stated in all material respects in relation to the basic financial statements for the year ended June 30, 2005, taken as a whole.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, and Agency Management, and is not intended to be and should not be used by anyone other than these specified parties.

Mashington, Pattman & Mc Veerer, It

WASHINGTON, PITTMAN & McKEEVER, LLC

Chicago, Illinois December 19, 2006

# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable William G. Holland Auditor General State of Illinois

As Special Assistant Auditors for the Auditor General, we have audited the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the Illinois State Board of Education, as of and for the year ended June 30, 2006, which collectively comprise the Illinois State Board of Education's basic financial statements and have issued our report thereon dated December 19, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

# **Internal Control over Financial Reporting**

In planning and performing our audit, we considered the Illinois State Board of Education's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation of internal control over financial reporting herein and which is reported as a State compliance finding in the schedule of findings. We also noted certain matters which we have reported to management of the Illinois State Board of Education in a separate letter dated December 19, 2006.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Illinois State Board of Education's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However we noted certain matters which are reported as State compliance findings in the schedule of findings. We also noted certain matters which we have reported to management of the Illinois State Board of Education in a separate letter dated December 19, 2006.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, and Agency Management, and is not intended to be and should not be used by anyone other than these specified parties.

Mashington, Vittman & McKeever, LAC

WASHINGTON, PITTMAN & McKEEVER, LLC

Chicago, Illinois December 19, 2006

### INDEPENDENT ACCOUNTANT'S REPORT ON AGREED-UPON PROCEDURES

Honorable William G. Holland Auditor General State of Illinois

As Special Assistant Auditors for the Auditor General, we have performed each of the procedures enumerated below, which were agreed to by the Auditor General, solely to assist the users in evaluating management's assertion about the Illinois State Board of Education's compliance with respect to the reporting; during the year ended June 30, 2006, of the statewide high school dropout rate by grade level, sex, race, program categories, and the number of students who graduate from, transfer from, or otherwise leave bilingual programs; by the State Board of Education pursuant to 105 ILCS 5/1A-4. These agreed-upon procedures were performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our findings are as follows:

- 1. We reviewed the following articles of the School Code: 105 ILCS 5/1A-4, 105 ILCS 5/26-2a, and 105 ILCS 5/26-3 which identify the Agency's mandated duties.
- 2. We obtained and reviewed the fiscal year 2005 annual report for the State Board of Education. We noted one instance of noncompliance.
- 3. We reviewed the Agency's procedures for accumulating and reviewing dropout and transitional bilingual education data. These procedures appear to be adequate.
- 4. We obtained and reviewed the information submitted by the local school districts via the ISBE Web Application Security (IWAS) System for completion of dropout and other data for a sample of 25 local school districts. Information was complete.
- 5. We compared dropout data for the 25 selected local school districts on the Agency's Local Area Network (LAN) to the Agency's computerized recap of dropout rates for the 2004-2005 school year. We noted no significant exceptions.

- 6. We examined the transaction log for the completed "End of Year Reports" for the submission date for the selected districts. We noted no significant exceptions for the 2004-2005 End of Year Reports.
- 7. We compared dropout data totals, by grade level and by program category, on the computerized recap to those on the 2005 Annual Report, submitted to the Governor and the General Assembly. All dropout totals, by grade level and by program category, on the computerized recap agreed to the report.
- 8. We reviewed the information submitted by the local school districts for completion of bilingual education data for 4 local school districts with bilingual education programs out of the selected 25 local school districts. Bilingual education data was complete.
- 9. We compared bilingual education data for the 4 out of 25 local school districts to the Agency's summary of the number of students in bilingual education programs for 2004-2005. We noted no significant exceptions.
- 10. We examined transmittals for the completed "Annual Student Report" for the school district's submission date. We noted no significant exceptions for the 2004-2005 Annual Student Reports.
- 11. We compared bilingual education programs totals on the Agency's summary of the number of students in bilingual education programs to those on the 2005 Annual Report, submitted to the Governor and the General Assembly. Totals per Agency summary agreed to the annual report.

Our tests disclosed one instance of noncompliance, which we have reported to management in a separate letter, dated December 19, 2006.

These agreed-upon procedures do not constitute an audit, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, and Agency Management, and is not intended to be, and should not be, used by anyone other than these specified parties.

Nachington, Pittman & McKeever, LSC

WASHINGTON, PITTMAN & MCKEEVER LLC

Chicago, Illinois December 19, 2006

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

#### FOR THE YEAR ENDED JUNE 30, 2006

# CURRENT FINDINGS, RECOMMENDATIONS AND AGENCY RESPONSES

#### STATE COMPLIANCE

#### FINDING 06-1 Noncompliance with Mandated Duties

The Agency did not comply with duties mandated by State statute. We noted the following:

- The Agency did not prepare and make available to school boards instructional materials relative to commemorated persons, activities, or events that may be used by school boards in conjunction with any instruction provided in Section 24-2 of the Illinois School Code. The School Code (105 ILCS 5/24-2) states that the Agency shall prepare and make available to school boards instructional materials relative to commemorated persons, activities, or events that may be used by school boards in conjunction with any instructional materials relative to commemorated persons, activities, or events that may be used by school boards in conjunction with any instruction provided in Section 24-2 of the Illinois School Code. Agency personnel stated there was not adequate staff available to perform this project.
- The Agency together with the Capital Development Board did not submit the Capital Needs Assessment Report to the General Assembly in a timely manner. The report was prepared in February, 2005. School Construction Law (105 ILCS 230/5-60) requires the Agency together with the Capital Development Board to submit a comprehensive assessment report of the capital needs of all school districts in the State of Illinois before January 1, 2005 and every 2 years thereafter. Agency personnel stated the Agency is responsible for collecting and compiling the data elements for the survey and the Capital Development Board bears the responsibility for the compilation of the report to be submitted to the Governor and General Assembly.
- The Agency did not provide grants to charter schools to pay the start-up costs of acquiring educational materials and supplies, textbooks, furniture, and other equipment needed during the initial term. The Agency did not request a separate budget to fund the start-up costs. The full appropriation was utilized by the Agency for the transition impact aid and nothing was allotted to fund start-up costs. The School Code (105 ILCS 5/27A-11.5) requires that a separate appropriation be made for both the transition impact and the start-up costs. Agency personnel stated appropriations for charter schools have historically been requested as one line item. Given the lack of funding, it has been agency policy to fund Transition Impact Aid first and start up grants if funds remained; there were insufficient funds appropriated in fiscal year 2006 to allow start up grants to be funded.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

#### FOR THE YEAR ENDED JUNE 30, 2006

# CURRENT FINDINGS, RECOMMENDATIONS AND AGENCY RESPONSES (Continued)

#### FINDING 06-1 Noncompliance with Mandated Duties (Continued)

- The Agency did not maintain personnel to provide consulting assistance for programs relating to the study of atomic radiation and its peaceful uses. The Agency did not maintain staff with experience and academic preparation to provide consulting assistance for programs relating to the study of atomic radiation. The School Code (105 ILCS 5/27-25.1) requires the Agency maintain a consulting staff to provide consulting assistance for the planning, operation and evaluation of programs relating to the study of atomic radiation and its peaceful uses. Agency personnel stated they are unaware of ever receiving any application for providing an educational program on atomic radiation and its peaceful uses. Furthermore, the Agency must prioritize the use of its limited resources and it is not reasonable to have consultants, purchase materials, have demonstration centers, etc., when there has never been an application to provide this program.
- The Agency did not timely review, approve and process Safety Survey Reports. 5 of 10 (50%) amendments of the Safety Survey Reports tested were approved late. The mandate does not stipulate a timeline for processing Safety Survey Reports or amendments. Approval of the Safety Survey Reports requires the Agency to work with schools, contractors, and architects; therefore, 90 days was determined to be an adequate processing time period. The amendments were processed between 23 and 209 days late. The School Code (105 ILCS 5/2-3.12) requires the State Superintendent of Education to approve or deny Safety Survey Reports including the recommendations to effectuate compliance and, if approved, issue a certificate of approval. In addition, prudent business practice requires prompt review, approval and processing of information. Agency personnel stated due to budgetary reductions, staff that reviewed the Safety Survey Reports was significantly reduced from six to one. The Surveys are submitted by all school district/LEAs (except Chicago) throughout the state. However, the district/LEA must submit a survey for each of their school facilities and each of these facilities, many have numerous violations that have to be reviewed and discussed with the district architect and superintendent/business manager/grounds personnel. This may take a significant amount of time dependent upon the additional information/documentation that is required of the architect and/or district staff, preventing approval of the reports in the noted timeframe.
- The Agency did not initiate and maintain an annual Governor's Recognition Program as required by the School Code. The School Code (105 ILCS 5/2-3.92) requires the Agency to initiate and maintain an annual Governor's Recognition of premier organizations meeting and exceeding established criteria for a Drug Free Illinois. Agency personnel stated a review of obsolete and duplicative sections of the School Code was done in 2003 and 2004; however, this mandate was not included in proposed legislation for amendment or repeal due to oversight. The Agency plans to seek repeal of this statute, among others in Spring 2007.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# FOR THE YEAR ENDED JUNE 30, 2006

# CURRENT FINDINGS, RECOMMENDATIONS AND AGENCY RESPONSES (Continued)

# FINDING 06-1 Noncompliance with Mandated Duties (Continued)

- The Agency did not establish a State level Committee of Cooperative Services. The School Code (105 ILCS 5/13B-35.10) requires the State Superintendent of Education to convene a State level Committee of Cooperative Services and to approve the Committee's by-laws and procedures. The School Code also requires the Committee of Cooperative Services to advise the State Superintendent of Education on the statewide development, implementation, and coordination of alternative learning opportunities programs. Agency personnel stated a review of obsolete and duplicative sections of the School Code was done in 2003 and 2004; however, this mandate was not included in proposed legislation for amendment or repeal due to oversight. The Agency plans to seek repeal of this statute, among others in Spring 2007.
- The Agency did not develop a model curriculum as required by State statute. The School Code (105 ILCS 5/27-23.2) requires the Agency to develop a model curriculum for the reduction of self-destructive behavior in grades 6 through 12 of public schools. Agency personnel stated a review of obsolete and duplicative sections of the School Code was done in 2003 and 2004; however, this mandate was not included in proposed legislation for amendment or repeal due to oversight. The Agency plans to seek repeal of this statute, among others in Spring 2007.

The Agency failed to consider certain mandates when establishing the annual budget. We noted noncompliance with the following mandates:

- The Agency did not make computer literacy and high-tech competency grants available to qualifying school districts. The School Code (105 ILCS 5/2-3.43) requires the Agency to make computer literacy grants available to qualifying school districts and educational service regions. The purpose of these grants is to provide support for staff development, hardware, software and teacher training necessary for the implementation of programs designed to achieve computer literacy and high-tech competency. Agency personnel stated funds were not available for this purpose.
- A grant program was not established in fiscal year 2006 for school districts on the academic watch list and other school districts that have the lowest achieving students as determined by the State Board of Education. The School Code (105 ILCS 5/2-3.25d (e)) states that the State Board of Education, from any moneys it may have available for this purpose, must implement and administer a grant program that provides 2-year grants to school districts on the academic watch list and other school districts that have the lowest achieving students, as determined by the State Board of Education, to be used to improve student achievement. Agency personnel stated funds were not available for this purpose.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

#### FOR THE YEAR ENDED JUNE 30, 2006

# CURRENT FINDINGS, RECOMMENDATIONS AND AGENCY RESPONSES (Continued)

#### FINDING 06-1 Noncompliance with Mandated Duties (Continued)

In addition, during the current audit several recommendations from last year were implemented as follows:

- During the prior year, the Agency did not timely prepare 7 of 9 (78%) fiscal notes tested as requested by the General Assembly during the fiscal year. During the current audit, our test disclose no instances where the Agency did not prepare fiscal notes requested by the General Assembly within 5 calendar days from the date of request, as required by the Fiscal Note Act (25 ILCS 50/2).
- During the prior year, the Agency did not ensure regional superintendents certified to the Agency by September 1 that he or she did not employ his or her spouse, child, stepchild or relative as an assistant regional superintendent. During the current year, our sample testing did not disclose any instances where the Agency did not verify that the regional superintendent certified that he or she did not employ his or her spouse, child, stepchild, or relative as an assistant regional superintendent by September 1, 2005.
- During the prior year, the Agency did not comply with the requirement for reporting drug related incidents in schools mandated by the School Code. During the current year, our testing noted on the Agency's ISBE Web Application Security (IWAS) website under School Incident Reporting System that information is maintained for reporting drug related incidents in schools and that information is available to the public.
- During the prior year, the Agency did not submit its plan to incorporate social and emotional development standards as part of the Illinois Learning Standards in a timely manner. The plan developed by ISBE, together with the Children's Mental Health Partnership, was submitted to the Governor and the General Assembly on January 10, 2005, 10 calendar days late. This was a one-time requirement and the Agency did not have to comply with this mandate for fiscal year 2006.
- During the prior year, the Agency did not compile data by school district on attacks on school personnel and make it public. During the current year, our testing noted the Agency in conjunction with the Illinois State Police compiled data by school district on attacks of school personnel and has made it available to the public via the Agency's IWAS website.
- During the prior year, the State Superintendent did not appoint 2 of 17 (12%) members of the Advisory Council on Bilingual Education as required by the School Code. The School Code (105 ILCS 5/14C-13) requires the Advisory Council on Bilingual Education, consisting of 17 members be appointed by the State Superintendent of Education and selected, as nearly as possible, on the basis of experience in or knowledge of the various programs of bilingual education. During the current year, the two members were appointed and the council consisted of 17 members as of June 30, 2006.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

# CURRENT FINDINGS, RECOMMENDATIONS AND AGENCY RESPONSES (Continued)

FINDING 06-1 Noncompliance with Mandated Duties (Continued)

- During the prior year, the Agency did not review approved charter school proposals from local school boards in a timely manner. We noted all 3 (100%) of the proposals tested were reviewed by the Agency within 17 to 24 days after the date of receipt from the local school board. During the current year, our sample testing did not disclose any instances where the Agency did not approve charter school proposals from local school boards in a timely manner.
- During the prior year, the Agency did not comply with the requirement to provide grants as required by the School Code (105 ILCS 5/34-18.19). The School Code states that the Agency shall provide, subject to appropriation, grants for the purpose of completing a school safety assessment audit and developing a written safety plan or revision of their current safety plan to implement the criteria developed by the Agency, in cooperation with the Task Force on School Safety, as specified in the school safety assessment audit. During the current year, our testing noted that the School Code (105 ILCS 5/34-18.19) was repealed effective 08/16/05, therefore, it is no longer a requirement applicable to the Agency. (Finding Code No. 06-1, 05-2, 04-6, 03-6, 02-13, 00-9))

Failure to carry out mandated duties is noncompliance with statutory requirements.

# RECOMMENDATION

We recommend the Agency develop a system to identify all mandates and develop procedures to ensure compliance.

#### AGENCY RESPONSE

The Agency is working towards developing a process to identify all mandates to which the Agency is subject and the areas responsible for compliance. This effort will be coordinated with the Agency's efforts to identify obsolete legislation for repeal or amendment. The process will be ongoing.

Instructional materials relative to commemorated persons, activities, or events-

The Agency agrees and will develop a means to provide access to instructional materials relative to commemorated persons, activities or events via the Internet.

Capital Needs Assessment Report-

The Agency is aware of the timelines necessary to file this report. The Agency together with the Capital Development Board was responsible for issuing another report by January 1, 2007 and this report was submitted in accordance to the timelines specified within the statute.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# FOR THE YEAR ENDED JUNE 30, 2006

# CURRENT FINDINGS, RECOMMENDATIONS AND AGENCY RESPONSES (Continued)

# FINDING 06-1 Noncompliance with Mandated Duties (Continued)

Charter school start-up grants-

Appropriations for charter schools have historically been requested as one line item. Due to a lack of funding, the Agency funded Transition Impact Aid first and start-up grants if funds remained; insufficient funds were appropriated in fiscal year 2006 to provide for start up grants. The Agency's FY2008 Budget Recommendation includes separate funding requests for Transition Impact Aid and Charter Schools Start-Up Grants.

#### Consulting assistance-

The Agency is unaware of ever receiving any application for providing an educational program on atomic radiation and its peaceful uses. ISBE must prioritize the use of its limited resources and it is not reasonable to have consultants, purchase materials, have demonstration centers, etc., when there has never been an application to provide this program. The Agency will introduce a legislative proposal in Spring 2007 that will include repeal or amendment of this statutory requirement.

#### Safety survey reports-

Whereas the Agency agrees that statute does not stipulate a timeline for processing, we do understand the importance of reviewing the survey reports and amendments as quickly as possible. The Agency is evaluating potential implementation of an electronic system to assist with the timeliness of the reviews. Additionally, requests to hire additional staff have been submitted.

# Governor's Recognition Program-

The Agency will introduce a legislative proposal in Spring 2007 that will include repeal or amendment of this statutory requirement.

#### State level Committee of Cooperative Services. -

The Agency will introduce a legislative proposal in Spring 2007 that will include repeal or amendment of this statutory requirement.

Model curriculum for the reduction of self-destructive behavior-

The Agency will introduce a legislative proposal in Spring 2007 that will include repeal or amendment of this statutory requirement.

# Mandate consideration in the budget process-

The Agency does not agree with the finding and is unaware of any statutory requirement "to consider certain mandates when establishing the annual budget." Requiring the Agency to request funding for all mandates to which the Agency is subject does not allow for the Board and Agency management to utilize their experience and expertise in prioritizing the direction of education or to effectively deal with newly emerging issues.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# FOR THE YEAR ENDED JUNE 30, 2006

# CURRENT FINDINGS, RECOMMENDATIONS AND AGENCY RESPONSES (Continued)

### FINDING 06-1 Noncompliance with Mandated Duties (Continued)

It should be noted that Public Act 94-1105 repeals 105 ILCS 5/2-3.43 concerning computer literacy grants, effective June 1, 2007.

With regard to academic watch list grants, the School Code (105 ILCS 5/2-3.25d (e)) states that: "The State Board of Education, from any moneys it may have available for this purpose, must implement and administer a grant program that provides 2-year grants to school districts on the academic watch list..." In fiscal year 2006, moneys were not available for this purpose, resulting in the Agency's compliance with the requirements of 105 ILCS 5/2-3.25d (e)).

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# FOR THE YEAR ENDED JUNE 30, 2006

# CURRENT FINDINGS, RECOMMENDATIONS AND AGENCY RESPONSES (Continued)

### FINDING 06-2 Noncompliance with the Fiscal Control and Internal Auditing Act

The Agency's Internal Audit division did not comply with provisions of the Fiscal Control and Internal Auditing Act (Act) (30 ILCS 10/1001 et seq.).

We noted the Internal Audit Division did not adequately prepare a two-year plan for fiscal years 2006 and 2007 as it relied on the culmination of an agreement with the Illinois Office of Internal Audit (Central Management Services). However, the Agency never reached an agreement with the Office of Internal Audit. As a result, no testing was planned or performed during the fiscal year 2006 on any major systems as required by the Act.

The Act requires audits of major systems of internal accounting and administrative control be conducted on a periodic basis so that all major systems are reviewed at least once every two years. The Act further requires that audits include testing of the obligation, expenditure, receipt and use of public funds of the State and of funds held in trust to determine whether those activities are in accordance with applicable laws and regulations. Furthermore, the Act requires reviews of the design of major new electronic data processing systems before their installation to ensure the systems provides for adequate audit trails and accountability.

Agency personnel stated the Agency had been without a Chief Internal Auditor from September 2004 until May 2006 and the lack of sufficient staff resources led to the inability to complete audits as scheduled.

The Internal Audit Division cannot assure management that reasonable controls exist if internal controls of major systems of internal accounting and administrative control are not reviewed. The lack of audits of major systems could result in undetected control deficiencies leading to possible errors, misstatements or fraud. In addition, failure to review major electronic data processing systems could lead to the installation of systems that do not provide adequate audit trails and accountability. (Finding Code No. 06-2)

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# FOR THE YEAR ENDED JUNE 30, 2006

# CURRENT FINDINGS, RECOMMENDATIONS AND AGENCY RESPONSES (Continued)

# FINDING 06-2 Noncompliance with the Fiscal Control and Internal Auditing Act (Continued)

#### RECOMMENDATION

We recommend the Agency allocate adequate resources to the Internal Audit division to ensure audits of major systems are performed at least once every two years as required by the Fiscal Control and Internal Auditing Act. Further, the Agency should reiterate the importance of communication between the Internal Audit and Data Systems divisions to ensure the review of major new electronic data processing systems before their installation.

#### AGENCY RESPONSE

The Agency recognizes that Internal Audit was not allocated sufficient resources to carry out its mandated duties. A Chief Internal Auditor was appointed in May 2006. Additional resources have been requested to allow Internal Audit to meet the requirements for audit coverage of major systems of internal control at least once every two years and reviews of information systems development and modification projects as necessary.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# FOR THE YEAR ENDED JUNE 30, 2006

# PRIOR FINDINGS NOT REPEATED (GOVERNMENT AUDITING STANDARDS)

### 06-3 Lack of Controls over the General Educational Development (GED) Program

During the prior audit, the Agency failed to ensure the implementation and maintenance of internal controls over the GED testing process and the accounting for program application fees. Specifically, the Agency did not perform procedures to ensure that receipts deposited included all monies to which they were entitled. In addition, the Agency did not perform a year-end analysis to determine whether deferred revenue should be recognized.

During the current audit, the responsibility for the administration of the GED program transferred to the Illinois Community College Board (ICCB) effective July 2005. (Finding Code No. 05-1, 04-5)

# PRIOR FINDINGS NOT REPEATED (STATE COMPLIANCE)

# 06-4 Follow-up to Financial and Management Audit of Teachers Academy for Mathematics and Science

During the prior audit, the Agency did not properly monitor the Teachers Academy for Mathematics and Science (Academy). Specifically, the Agency did not monitor the use of interest income on State Funds to ensure the funds were used for the same purpose as the principal of the grant nor develop criteria to be included in formal grant agreements with the Academy that requires fixed assets purchased with State funds by the Academy to be returned to the State in the event the Agency discontinues funding for the Academy program.

During the current year, the Academy received no funds from the Agency and ceased operations in early fiscal year 2006. In addition, close out reports and excess funds were submitted for the 2005 fiscal year. (Finding Code No. 05-3, 04-15)

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# FOR THE YEAR ENDED JUNE 30, 2006

# FINANCIAL STATEMENT REPORT

# **SUMMARY**

The audit of the accompanying financial statements of the Illinois State Board of Education was performed by Washington, Pittman & McKeever, LLC.

Based on their audit, the auditors expressed an unqualified opinion on the Agency's basic financial statements.

#### **INDEPENDENT AUDITOR'S REPORT**

Honorable William G. Holland Auditor General State of Illinois

As Special Assistant Auditors for the Auditor General, we have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the Illinois State Board of Education, as of and for the year ended June 30, 2006, which collectively comprise the Illinois State Board of Education's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Illinois State Board of Education's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As discussed in Note 2, the financial statements of the Illinois State Board of Education are intended to present the financial position and changes in financial position of only that portion of the governmental activities, the major fund, and the aggregate remaining fund information of the State that is attributable to the transactions of the Illinois State Board of Education. They do not purport to, and do not, present fairly the financial position of the State of Illinois as of June 30, 2006, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate remaining fund information of the Illinois State Board of Education as of June 30, 2006 and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated December 19, 2006 on our consideration of the Illinois State Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The Illinois State Board of Education has not presented a management's discussion and analysis and budgetary comparison information for the General Fund that accounting principles generally accepted in the United States of America has determined is necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Illinois State Board of Education's basic financial statements. The combining individual governmental funds – General Fund and the combining individual governmental funds – Nonmajor Funds financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The combining individual governmental funds – Nonmajor Funds financial statements. The combining individual governmental funds – General Fund and the combining individual governmental funds – General Fund and the combining individual governmental funds – Nonmajor Funds financial statements have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, the Comptroller, and Agency Management, and is not intended to be and should not be used by anyone other than these specified parties.

Washington, Pittman Me Keever, 130

WASHINGTON, PITTMAN & McKEEVER, LLC

Chicago, Illinois December 19, 2006

#### STATEMENT OF NET ASSETS AND GOVERNMENTAL FUNDS BALANCE SHEET

#### AS OF JUNE 30, 2006

#### (amounts expressed in thousands)

	Gei	neral Fund	N	onmajor	Go	Total overnmental Funds	_Ad	justments		tatement of et Assets
ASSETS										
Unexpended appropriations	\$	76,047	\$	-	\$	76,047	\$	-	\$	76,047
Cash and cash equivalents		4		13,792		13,796		-		13,796
Due from other government - federal		-		296,079		296,079		-		296,079
Due from other government - local		-		18		18		-		18
Other receivables		-		28		28		-		28
Due from other State funds		105		169		274		-		274
Due from component units of the State		17		62		79		-		79
Inventories		-		821		821		-		821
Loans receivable		-		9,265		9,265		-		9,265
Prepaid expenses		-		-		-		491		491
Capital assets not being depreciated		-		-		-		1,063		1,063
Capital assets net of depreciation		-		-		-		1,600		1,600
TOTAL ASSETS	\$	76,173	\$	320,234	\$	396,407	\$	3,154	\$	399,561
LIABILITIES										
Accounts payable and accrued liabilities	\$	1	\$	6,162	\$	6,163	\$	-	\$	6,163
Due to other government - federal	Φ	1	φ	395	φ	395	Ð	-	Ψ	395
Due to other government - local		1,136,196		298,803		1,434,999		-		1,434,999
Due to other State funds		1,150,190		2,092		2,201				2,201
Due to component units of the State		278		1,136		1,414		-		1,414
Deferred revenue		270		7,011		7,011		(7,011)		1,414
Compensated absences, current portion		-		7,011		<i>,</i>		286		- 286
Other liabilities, current portion		-				-		2,750		3,834
		-		1,084		- ,		,		
Compensated absences, long-term portion		-		-		-		4,109		4,109
Other liabilities, long-term portion Total Liabilities		-		-		-		8,775		8,775
Total Liabilities		1,136,584		316,683		1,453,267		8,909		1,462,176
FUND BALANCE/NET ASSETS										
Reserved for encumbrances		-		150		150		(150)		-
Reserved for inventories		-		821		821		(821)		-
Reserved for long-term portion of										
loans receivable		-		5,852		5,852		(5,852)		-
Invested in capital assets, net of related debt		-		-		-		2,663		2,663
Restricted net assets		-		-		-		5,439		5,439
Unreserved, unrestricted	(	(1,060,411)		(3,272)		(1,063,683)		(7,034)		(1,070,717)
Total Fund Balance/Net Assets		1,060,411)		3,551		(1,056,860)	\$	(5,755)		(1,062,615)
TOTAL LIABILITIES AND FUND BALANCE	\$	76,173	\$	320,234	<u> </u>	396,407				

The accompanying notes to the financial statements are an integral part of this statement.

# **<u>RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO</u> <u>STATEMENT OF NET ASSETS</u>**

# AS OF JUNE 30, 2006

(amounts expressed in thousands)

Total fund balance - governmental funds	\$ (1,056,860)
Amounts reported for governmental activities in the Statement of Net Assets are different because:	
Capital Assets used in governmental activities are not financial resources and, therefore, are not reported in governmental funds.	2,663
Prepaid expenses for governmental activities are current uses of financial resources for funds.	491
Revenues in the Statement of Activities that do not provide current financial resources are deferred in governmental funds.	7,011
Some liabilities reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as liabilities in governmental funds. These activities consist of:	
Compensated absences	(4,395)
Claims and judgments	 (11,525)
NET ASSETS OF GOVERNMENTAL ACTIVITIES	\$ (1,062,615)

The accompanying notes to the financial statements are an integral part of this statement.

### STATEMENT OF ACTIVITIES AND GOVERNMENTAL REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

#### FOR THE YEAR ENDED JUNE 30, 2006

(amounts expressed in thousands)

	General Fund	Nonmajor Funds	Total Governmental Funds	Adjustments	Statement of
EXPENDITURES/EXPENSES					
Program expense - education	\$ 5,799,592	\$ 1,846,849	\$ 7,646,441	\$ (2,313)	\$ 7,644,128
Debt service principal	369	-	369	(369)	-
Debt service interest	16	-	16	-	16
Capital outlays	82	71	153	(153)	-
Total Expenditures/Expenses	5,800,059	1,846,920	7,646,979	(2,835)	7,644,144
PROGRAM REVENUES					
Charges for services:					
Licenses and fees	170	2,110	2,280	-	2,280
Total charges for services	170	2,110	2,280		2,280
Operating grant revenue:	<u>, , , , , , , , , , , , , , , , , </u>				
Federal	1,038	1,813,113	1,814,151	(2,843)	1,811 <u>,30</u> 8
Total operating grant revenue	1,038	1,813,113	1,814,151	(2,843)	1,811,308
Net Program Revenues	(5,798,851)	(31,697)	(5,830,548)	(8)	(5,830,556)
GENERAL REVENUES					
Interest	-	97	97	-	97
Other (net)	10	245	255	-	255
Total General Revenues	10	342	352		352
OTHER SOURCES (USES)					
Appropriations from State resources	6,109,718	15,906	6,125,624	-	6,125,624
Reappropriations to future year(s)	(28,216)	-	(28,216)	-	(28,216)
Receipts remitted to State Treasury	(3,950)	(50)	(4,000)	-	(4,000)
Capital transfers (to) other State agencies	-	-	-	(16)	(16)
Loss on disposal of capital assets	-	-	-	(25)	(25)
Operating transfers - in	-	16,610	16,610	(610)	16,000
Operating transfers - out	(450)	(4,726)	(5,176)	610	(4,566)
Transfer administration of fund to other agency		(435)	(435)		(435)
Total Other Sources (Uses)	6,077,102	27,305	6,104,407	(41)	6,104,366
Change in fund balance/net assets	278,261	(4,050)	274,211	\$ (49)	274,162
Lapsed appropriations	(36,565)	(51)	(36,616)		(36,616)
Fund Balance/Net Assets July 1, 2005	(1,302,107)	7,652	(1,294,455)		(1,300,161)
FUND BALANCE/NET ASSETS JUNE 30, 2006	<u>\$ (1,060,411)</u>	<u>\$ 3,551</u>	<u>\$ (1,056,860)</u>		\$ (1,062,615)

The accompanying notes to the financial statements are in integral part of this statement.

# RECONCILIATION OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO STATEMENT OF ACTIVITIES

# FOR THE YEAR ENDED JUNE 30, 2006

(amounts expressed in thousands)

Net Change in Fund Balance - governmental funds	\$ 274,211
Amounts reported for governmental activities in the Statement of Activities are different because:	
Governmental funds report capital outlays as expenditures while governmental activities report depreciation expense to allocate those expenditures over the life of the assets. This is the amount by which depreciation exceeded capital outlays in the current period.	(513)
Repayment of long-term debt is reported as an expenditure in governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets.	369
Proceeds from sales of capital assets are reported in the governmental funds. However, in the Statement of Activities, losses from the sale of capital assets are also reported. This is the amount of the losses from the sale of capital assets that exceeded proceeds.	(25)
Revenues in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. This amount represents the decrease in unavailable revenue over the prior year.	(2,843)
Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds. These activities consist of:	
Increase in prepaid expenses	294
Decrease in compensated absences Decrease in claims and judgments	83 2,602
Some capital assets were transferred out to other State agencies and,	_,
therefore, were disposed of by the Agency without receipt for value.	 (16)
CHANGE IN NET ASSETS OF GOVERNMENTAL ACTIVITIES	\$ 274,162

The accompanying notes to the financial statements are an integral part of this statement.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2006

#### 1. ORGANIZATION

The Illinois State Board of Education (the Agency) is a part of the executive branch of government of the State of Illinois (State) and operates under the authority of and review by the Illinois General Assembly. The Agency operates under a budget approved by the General Assembly in which resources primarily from the State's General Fund and other funds are appropriated for the use of the Agency. Activities of the Agency are subject to the authority of the Office of the Governor, the State's chief executive officer, and other departments of the executive and legislative branches of government (such as the Department of Central Management Services and the State Comptroller's Office) as defined by the Illinois General Assembly. All funds appropriated to the Agency and all other cash received are under the custody and control of the State Treasurer.

The Illinois State Board of Education is organized to provide leadership, advocacy, and support for the work of school districts, policymakers, and citizens in making Illinois education *Second to None*.

# 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Agency have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP), as prescribed by the Governmental Accounting Standards Board (GASB). To facilitate the understanding of data included in the financial statements, summarized below are the more significant accounting policies.

#### FINANCIAL REPORTING ENTITY

As defined by GAAP, the financial reporting entity consists of a primary government, as well as its component units, which are legally separate organizations for which the elected officials of the primary government are financially accountable. Financial accountability is defined as:

- 1) Appointment of a voting majority of the component unit's board and either a) the primary government's ability to impose its will, or b) the possibility that the component unit will provide a financial benefit to or impose a financial burden on the primary government; or
- 2) Fiscal dependency on the primary government.

Based upon the required criteria, the Agency has no component units and is not a component unit of any other entity. However, because the Agency is not legally separate from the State of Illinois, the financial statements of the Agency are included in the financial statements of the State of Illinois. The State of Illinois' Comprehensive Annual Financial Report may be obtained by writing to the State Comptroller's Office, Division of Financial Reporting, 325 West Adams Street, Springfield, Illinois, 62704-1871.

# NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2006

#### **BASIS OF PRESENTATION**

The financial activities of the Agency, which consist only of governmental activities, are reported under the general government function in the State of Illinois' Comprehensive Annual Financial Report. For its reporting purposes, the Agency has combined the fund and government-wide financial statements using a columnar format that reconciles individual line items of fund financial data to government-wide data in a separate column. A brief description of the Agency's government-wide and fund financial statements is as follows:

**Government-wide Statements:** The government-wide statement of net assets and statement of activities report the overall financial activity of the Agency. Eliminations have been made to minimize the double-counting of internal activities of the Agency. The financial activities of the Agency consist only of governmental activities, which are primarily supported by taxes and intergovernmental revenues.

The statement of activities demonstrates the degree to which the direct expenses of a given function (i.e. general government) are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

**Fund Financial Statements:** The fund financial statements provide information about the Agency's funds. The emphasis on fund financial statements is on major governmental funds, which are summarized in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The Agency administers the following major governmental funds (or portions thereof in the case of shared funds – see Note 2 Shared Fund Presentation) of the State:

**General** – This is the State's primary operating fund. It accounts for all financial resources of the general government, except for those required to be accounted for in another fund. The services which are administered by the Agency and accounted for in the general fund include, among others, social assistance, education (other than institutions of higher education), and health and social services. Certain resources obtained from federal grants and used to support general governmental activities are accounted for in the General Fund consistent with applicable legal requirements. The Agency's General Fund grouping contains three primary funds (General Revenue – 001, Education Assistance – 007, and Common School – 412) with numerous secondary accounts.

# NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2006

Additionally, the Agency administers the following fund type:

**Special Revenue** – Transactions related to resources obtained from specific revenue sources (other than capital projects) that are legally restricted to expenditures for specified purposes are accounted for in special revenue funds. All Agency administered State and federal trust funds are included in the Special Revenue Funds grouping.

#### **MEASUREMENT FOCUS AND BASIS OF ACCOUNTING**

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flow takes place. Nonexchange transactions, in which the Agency gives (or receives) value without directly receiving (or giving) equal value in exchange, include federal and State grants. Revenue from grants and similar items are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been met.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the State considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. Expenditures generally are recorded when the liability is incurred, as under accrual accounting. However, principal and interest on general long-term debt, claims and judgments, and compensated absences are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency has no significant revenue sources which are susceptible to accrual. All revenue sources including federal grants, fees and other miscellaneous revenues are considered to be measurable and available only when cash is received.

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in both the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board.

# NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2006

#### SHARED FUND PRESENTATION

The financial statement presentation for the General Revenue Fund (001), Education Assistance Fund (007), Drivers Education Fund (031), S.B.E. GED Testing Fund (161), Common School Fund (412), and School Infrastructure Fund (568) represents only the portion of the shared funds that can be directly attributed to the operations of the Agency. Financial statements for total fund operations of the shared State funds are presented in the State of Illinois' Comprehensive Annual Financial Report.

In presenting these financial statements, certain unique accounts are used for the presentation of shared funds. The following accounts are used in these financial statements to present the Agency's portion of shared funds:

#### **Unexpended Appropriation**

This "asset" account represents lapse period warrants issued between July and August annually in accordance with the Statewide Accounting Management System (SAMS) records plus any liabilities relating to obligations re-appropriated to the subsequent fiscal year.

#### **Appropriations from State Resources**

This "other financing source" account represents the final legally adopted appropriation according to SAMS records.

#### **Reappropriations to Future Year(s)**

This contra revenue account reduces current year appropriations by the amount of the reappropriation to reflect the State's realignment of the budgetary needs to the subsequent year and avoid double counting of a portion of the appropriation in more than one fiscal year.

#### Lapsed Appropriations

Lapsed appropriations are the legally adopted appropriations less net warrants issued for the 14 month period from July to August of the following year and reappropriations to subsequent years according to SAMS records.

#### **Receipts Collected and Transmitted to State Treasury**

This "other financing source" account represents all cash receipts received during the fiscal year from SAMS records.

# NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2006

#### CASH AND CASH EQUIVALENTS

Cash and cash equivalents are defined as short-term, highly liquid investments readily convertible to cash with maturities of less than 90 days at the time of purchase and consist principally of deposits held in the State Treasury. Cash and cash equivalents also include cash on hand and in transit.

#### **INVENTORIES**

Inventories, consisting primarily of agricultural commodities and paper, printing and office supplies are valued at cost, principally on the first-in, first-out (FIFO) method. Commodities are valued at the value assigned to the commodities by the donor, the U.S. Department of Agriculture. Inventories of governmental funds are recorded as expenditures when consumed rather than purchased.

# INTERFUND TRANSACTIONS AND TRANSACTIONS WITH STATE OF ILLINOIS COMPONENT UNITS

The Agency has the following types of interfund transactions between funds of the Agency and funds of other State agencies:

Services provided and used – sales and purchases of goods and services between funds for a price approximating their external exchange value. Interfund services provided and used are reported as revenues in seller funds and expenditures or expenses in purchaser funds. Unpaid amounts are reported as interfund receivables and payables in the fund balance sheets or fund statements of net assets.

Reimbursements – repayments from the funds responsible for particular expenditures or expenses to the funds that initially paid for them. Reimbursements are reported as expenditures in the reimbursing fund and as a reduction of expenditures in the reimbursed fund.

Transfers – flows of assets (such as cash or commodities) without equivalent flows of assets in return and without a requirement for repayment. In governmental funds, transfers are reported as other financing uses in the funds making transfers and as other financing sources in the funds receiving transfers.

The Agency also has activity with various component units of the State of Illinois for professional services received and payments for State and Federal programs.
### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### **CAPITAL ASSETS**

Capital assets, which include property, plant and equipment, are reported at cost. Contributed assets are reported at estimated fair value at the time received. Capital assets are depreciated using the straight-line method.

Capitalization thresholds and the estimated useful lives are as follows:

	Capitalization	Estimated Useful
Capital Asset Category	Threshold	Life
Land	\$100,000	n/a
Land Improvements	25,000	n/a
Site Improvements	25,000	3-50 years
Buildings	100,000	10-60 years
Building Improvements	25,000	10-45 years
Equipment	5,000	3-25 years

### **COMPENSATED ABSENCES**

The liability for compensated absences reported in the government-wide financial statements consists of unpaid, accumulated vacation and sick leave balances for Agency employees. A liability for these amounts is reported in governmental funds only if they have matured, for example, as a result of employee resignations and retirements. The liability has been calculated using the vesting method, in which leave amounts for both employees who currently are eligible to receive termination payments and other employees who are expected to become eligible in the future to receive such payments upon termination are included. The liability has been calculated based on the employees' current salary level and includes salary related costs (e.g., Social Security and Medicare tax).

Legislation that became effective January 1, 1998 capped the paid sick leave for all State Employees' Retirement System members at December 31, 1997. Employees continue to accrue twelve sick days per year, but will not receive monetary compensation for any additional time earned after December 31, 1997. Sick days earned between 1984 and December 31, 1997 (with a 50% cash value) would only be used after all days with no cash value are depleted. Any sick days earned and unused after December 31, 1997 will be converted to service time for purposes of calculating employee pension benefits.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### **FUND BALANCES**

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for specific purposes. Designations of fund balances represent tentative State plans that are subject to change.

### NET ASSETS

In the government-wide financial statements, equity is displayed in three components as follows:

**Invested in Capital Assets, Net of Related Debt** – This consists of capital assets, net of accumulated depreciation, less the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.

**Restricted** – This consists of net assets that are legally restricted by outside parties or by law through constitutional provisions or enabling legislation. When both restricted and unrestricted resources are available for use, generally it is the State's policy to use restricted resources first, then unrestricted resources when they are needed.

**Unrestricted** – This consists of net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

### **USE OF ESTIMATES**

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

### 3. **DEPOSITS**

The State Treasurer is the custodian of the State's cash and cash equivalents for funds maintained in the State Treasury.

Deposits in the custody of the State Treasurer, including cash on hand or in transit, totaled \$13,796 million at June 30, 2006. These deposits are pooled and invested with other State funds in accordance with the Deposit of State Moneys Act of the Illinois Compiled Statutes (15 ILCS 520/11). Funds held by the State Treasurer have not been categorized as to credit risk because the Agency does not own individual securities. Detail on the nature of these deposits is available within the State of Illinois' Comprehensive Annual Financial Report.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### 4. INTERFUND BALANCES AND ACTIVITY

### **BALANCES DUE TO/FROM OTHER FUNDS**

The following balances (amounts expressed in thousands) at June 30, 2006 represent amounts due from other funds of the Agency and other State of Illinois funds.

Fund	other f	from unds of gency	oth	e from er State funds	Description/Purpose
General	\$	0	\$	105	Grants for educational purposes
Nonmajor Governmental		0		169	Grants for educational purposes
Total	\$	0	\$	274	

The following balances (amounts expressed in thousands) at June 30, 2006 represent amounts due to other funds of the Agency and other State of Illinois funds.

Fund	funds	o other of the ency	- •	e to other ate funds	Description/Purpose
General	\$	0	\$	109	Grants for educational purposes
Nonmajor Governmental		0		2,092	Grants for educational purposes and for federal food service programs
Total	\$	0	\$	2,201	

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### **TRANSFERS TO/FROM OTHER FUNDS**

Interfund transfers in (amounts expressed in thousands) for the year ended June 30, 2006, were as follows:

Fund	from funds	fers in other of the ency	from	fers in other funds	Description/Purpose				
General	\$	0	\$	0	N/A				
Nonmajor Governmental		610		16,000	Transfer from General fund for loan programs, from fund closures, and from DHS.				
Total		610	\$	16,000					

Interfund transfers out (amounts expressed in thousands) for the year ended June 30, 2006, were as follows:

Fund	to othe of	fers out er funds the ency	to	fers out other e funds	Description/Purpose
General	\$	450	\$	0	Transfer to Agency nonmajor governmental funds for loan programs and to other State funds for Early Intervention Program.
Nonmajor Governmental		160		4,566	Statutory transfers to other State funds for budget shortfalls.
Total	\$	610	\$	4,566	

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### 5. BALANCES AND ACTIVITY BETWEEN THE AGENCY AND COMPONENT UNITS

Transactions between the Agency and component units of the State of Illinois include payments for professional services and payments for State and federal grant programs.

Amounts due to/from discretely presented component units of the State of Illinois at June 30, 2006 were as follows (amounts expressed in thousands):

Fund	Due f compo uni	onent	Due to component units		Description/Purpose
General	\$	17	\$	278	Grants for educational purposes
Nonmajor governmental		62		1,136	Grants for educational purposes and for federal food service programs
Total	\$	79	\$	1,414	

### 6. LOANS RECEIVABLE

The Agency administers four programs that provide loans to schools for various educational purposes.

- School District Emergency Financial Assistance Program This program is available to provide school districts with emergency financial assistance.
- Charter Schools Revolving Loan Program This program is designed to encourage and financially support high quality charter schools throughout Illinois. Loans are available to charter schools in the initial years of their charters.
- School Technology Revolving Loan Program This program is designed to provide school districts with the technology tools and research-proven software to help all of their students achieve the Illinois Learning Standards, especially in reading and mathematics. Three year loans are available to school districts through this program to assist in achieving these goals.
- Temporary Relocation Revolving Loan Program This program is available to pay school district emergency relocation expenses incurred as a result of fire, earthquake, tornado, or other natural or man-made disaster or school building condemnation made by a Regional Office of Education and approved by the State Superintendent of Education. The purpose of the program is to assist school districts in providing a safe, temporary environment for learning.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

Loans receivable balances reported by the Agency at June 30, 2006 consist of short-term amounts due (amounts due within one year) and long-term amounts due (amounts due after one year). These amounts are categorized below:

Program		alance 30, 2006	ort-Term alance	Long-Term Balance		
School District Emergency Financial Assistance Program	\$	4,172	\$ 672	\$	3,500	
Charter Schools Revolving Loan Program		54	16		38	
School Technology Revolving Loan Program		4,343	2,524		1,819	
Temporary Relocation Revolving Loan Program		696	 201		495	
Total	\$	9,265	\$ 3,413	\$	5,852	

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### 7. CAPITAL ASSETS

Capital asset activity (amounts expressed in thousands) for the year ended June 30, 2006 was as follows:

	Balance July 1, 2005	Additions	Deletions	Net Transfers	Balance June 30, 2006
Capital assets not being depreciated:					
Land	\$ 1,063	\$ 0	\$ 0	<u>\$</u> 0	\$ 1,063
Total capital assets not being depreciated	1,063	0	0	0	1,063
	1,005				
Capital assets being depreciated:					
Buildings Equipment	436	0	0	0	436
Capital leases	7,446	153	(109)	(425)	7,065
equipment	42	0	(42)	0	0
Total capital assets					
being depreciated	7,924	153	(151)	(425)	7,501
Less: accumulated depreciation					
Buildings	211	9	0	0	220
Equipment Capital leases	5,531	643	(84)	(409)	5,681
equipment	28	14	(42)	0	0
Total accumulated					
depreciation	5,770	666	(126)	(409)	5,901
Total capital assets being depreciated, net	2,154	(513)	(25)	(16)	1,600
TOTAL CAPITAL ASSETS, NET	\$ 3,217	\$ (513)	\$ (25)	<u>\$ (16)</u>	\$ 2,663

Depreciation expense for governmental activities for the year ended June 30, 2006 was charged to the Education function for an amount of \$666 thousand.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### 8. LONG-TERM OBLIGATIONS

### **CHANGES IN LONG-TERM OBLIGATIONS**

Changes in long-term obligations (amounts expressed in thousands) for the year ended June 30, 2006 were as follows:

	Balance July 1, 2005	Additions	Deletions	Balance June 30, 2006	Amounts due within 1 year
Compensated absences	\$ 4,478	\$ 2,638	\$ 2,721	\$ 4,395	\$ 286
Capital lease obligations	14	0	14	0	0
Installment obligations	355	0	355	0	0
C		<u> </u>		<u>.,                                    </u>	<u>3,834</u> \$ 4 120
Other obligations <b>TOTAL</b>	<u>14,127</u> <b>\$</b> 18,974	<u>47</u> <u>\$ 2,685</u>	1,565 \$ 4,655	12,609 \$ 17,004	\$ 4,120

Compensated absences have been liquidated by the applicable governmental funds that account for the salaries and wages of the related employees. Claims and judgments, reported as other obligations, typically have been liquidated from the S.B.E. Federal Department of Education Fund (561).

### 9. **PENSION PLAN**

### **PLAN DESCRIPTION**

Substantially all of the Agency's full-time employees who are not eligible for participation in another State-sponsored retirement plan participate in either the State Employees' Retirement System (SERS) or the Teachers' Retirement System (TRS), which are pension trust funds in the State of Illinois reporting entity. The SERS is a single-employer defined benefit public employee retirement system (PERS) in which the State employees participate, except those covered by the State Universities, Teachers', General Assembly, and Judges' Retirement Systems. The TRS is a cost-sharing multiple-employer PERS covering individuals employed to provide services for which teacher certification is required.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

The financial position and results of operations of the SERS and the TRS for fiscal year 2006 are included in the State of Illinois' Comprehensive Annual Financial Report (CAFR) for the year ended June 30, 2006. The SERS issues a separate CAFR that may be obtained by writing to the SERS, 2101 South Veterans Parkway, Springfield, Illinois, 62794-9255 or by calling (217) 785-7202. The TRS also issues a separate CAFR that may be obtained by writing to the TRS, P.O. Box 19253, Springfield, Illinois, 62794-9253 or by calling (217) 753-0311. The State of Illinois CAFR may be obtained by writing to the State Comptroller's Office, Division of Financial Reporting, 325 West Adams Street, Springfield, Illinois, 62704-1858 or by calling (217) 782-2053.

A summary of SERS' and TRS' benefit provisions, changes in benefit provisions, employee eligibility requirements including eligibility for vesting, and the authority under which benefit provisions are established, are included as an integral part of the SERS' and TRS' CAFRs. Also included is a discussion of employer and employee obligations to contribute and the authority under which those obligations are established.

### **FUNDING POLICY**

For employees covered by the SERS, the Agency pays employer retirement contributions based upon an actuarially determined percentage of their payrolls. For fiscal year 2006, the employer contribution rates for the SERS were 7.792%. Effective for pay periods beginning after December 31, 1991, the State opted to pay the entire employee portion of retirement for most State agencies, including the Agency, with employees covered by the State Employees' Retirement System. However, effective with the fiscal year 2004 budget, the State opted to stop paying the portion or a part of the portion of retirement for many State agencies, including the Agency, for certain classes of employees covered by the State Employees' and Teachers' Retirement Systems. The pickup, when applicable, is subject to sufficient annual appropriations and those employee covered may vary across employee groups and State agencies. Currently, State officers, judges, general assembly members, and State university employees are not eligible for the employee pickup. The fiscal year 2006 employer contribution rate to the SERS for alternative formula employees was 7.792%.

For employees covered by the TRS, the Agency pays employer retirement contributions based on a statutory based percentage of .58%. For employees paid from federal funds, the fiscal year 2006 employer contribution rate to the TRS was 7.06%. In addition, the State of Illinois makes employer contributions "on behalf" of TRS covered employees. For the year ended June 30, 2006, State contributions were based on 13.98% of creditable earnings.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### **10. POST-EMPLOYMENT BENEFITS**

The State provides health, dental and life insurance benefits for certain retirees and their dependents. Substantially all State employees become eligible for post-employment benefits if they eventually become annuitants of one of the State sponsored pension plans. Health and dental benefits include basic benefits for annuitants under the State's self-insurance plan and insurance contracts currently in force. Life insurance benefits are limited to \$5,000 per annuitant age 60 and older.

Costs incurred for health, dental and life insurance for annuitants and their dependents were not separated from benefits provided to active employees and their dependents for the year ended June 30, 2006. However, post-employment costs for the State as a whole for all State agencies for dependent health, dental and life insurance for annuitants and their dependents are disclosed in the Illinois Comprehensive Annual Financial Report for the State. Cost information for retirees by individual State agency is not available. Payments are made on a "pay-as-you-go" basis.

### 11. FUND DEFICITS

The following funds had deficit balances at June 30, 2006 (amounts expressed in thousands):

General Revenue Fund (001)	\$1,060,507
Drivers Education Fund (031)	17,925

These deficits are expected to be recovered from future years' State appropriations and federal funds.

### 12. RISK MANAGEMENT

The Agency is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; workers' compensation and natural disasters. The State retains the risk of loss (i.e. self insured) for these risks.

The Agency's risk management activities for self-insurance, unemployment insurance and workers' compensation are financed through appropriations to the Illinois Department of Central Management Services and are accounted for in the general fund of the State. The claims are not considered to be a liability of the Agency; and accordingly, have not been reported in the Agency's financial statements for the year ended June 30, 2006.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### **13. OTHER OBLIGATIONS**

A lawsuit against the City of Chicago and the Agency resulted in a settlement requiring the Agency to pay \$19.25 million over 7 years to the Chicago Public School District 299 to assist the district in providing special education services to identified eligible children within the least restrictive environment. The settlement, reached in July 1999, requires the Agency to pay \$2.75 million per year through January 2006. Due to the district's failure to disburse an adequate amount of ISBE's portion of the settlement for the intended purpose, ISBE has paid only \$7.725 million of the settlement amount through June 30, 2006. In fiscal year 2005, a federal judge extended the ruling through the end of the 2009-2010 school year. This ruling allowed ISBE to restructure the payments for the remaining \$14.13 million due the district through fiscal year 2010. The current year portion of the obligation is accounted for in the ISBE Federal Department of Education Fund, a non-major governmental fund. As of June 30, 2006, the current portion of the obligation is \$3.83 million. The long term portion of the obligation at June 30, 2006 is \$8.775 million and is accounted for in the governmental activities financial statements.

### 14. COMMITMENTS AND CONTINGENCIES

### **OPERATING LEASES**

The Agency leases office space under the terms of a noncancelable operating lease agreement that requires the Agency to make minimum lease payments plus pay a pro rata share of certain operating costs. Rent expense under the operating lease was \$2.6 million for the year ended June 30, 2006.

The following is a schedule of future minimum lease payments (amounts expressed in thousands):

Year ending June 30,	Amount				
2007	\$	2			
Total	\$	2			

### FEDERAL FUNDING

The Agency receives federal grants which are subject to review and audit by federal grantor agencies. Certain costs could be questioned as not being eligible expenditures under the terms of the grants. At June 30, 2006, there were no material questioned costs that had not been resolved with the federal awarding agencies. However, questioned costs could still be identified during audits to be conducted in the future. Management of the Agency believes there will be no material adjustments to the federal grants and, accordingly, has not recorded a provision for possible repayment.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### LITIGATION

The Agency is named as a defendant in five separate lawsuits in which the plaintiffs claim personal injury stemming from tainted chicken tenders allegedly consumed by students; claim the Agency's structure of funding and reimbursement for special education creates a financial incentive for school districts to place students out of the district into private facilities; an administrative appeal of a Hearing Officer's decision regarding the placement of a student at an alternative day school; a claim that alleges that cost of living adjustments were not paid to Regional Superintendents of Schools and Assistant Regional Superintendents of Schools in violation of the Illinois Constitution and state statute; and a claim regarding breach of a lease agreement.

In each of the above lawsuits, it is reasonably possible that the Agency will be found liable for losses estimated to be between \$400,000 and \$800,000.

In addition, the Agency is involved in a number of legal proceedings and claims that cover a wide range of matters. The ultimate results of these lawsuits and other proceedings against the Agency cannot be predicted with certainty: however, the Agency does not expect such matters to have a material affect on the financial position of the Agency.

### COMBINING INDIVIDUAL GOVERNMENTAL FUNDS - GENERAL FUND BALANCE SHEET

### AS OF JUNE 30, 2006

		General venue Fund (001)		ducation ssistance Fund (007)	-	ommon 1001 Fund (412)		Total
ASSETS	<b>^</b>		¢		\$		\$	4
Cash and cash equivalents Due from other State funds	\$	4 20	\$	- 85	Ф	-	Ð	4 105
		20				17		105
Due from component units of the State Unexpended appropriation		62,558		10,386		3,103		76,047
TOTAL ASSETS	\$	62,582	\$	10,471	_\$	3,120	<u>\$</u>	76,173
LIABILITIES								
Accounts payable and accrued liabilities	\$	1	\$	-	\$	-	\$	1
Due to other government - local		1,122,896		10,385		2,915		1,136,196
Due to other State funds		109				-		109
Due to component units of the State		83		7		188		278
TOTAL LIABILITIES		1,123,089		10,392		3,103		1,136,584
FUND BALANCE								
Unreserved:								(1.0.00.41.1)
Undesignated		(1,060,507)	<u> </u>	79		17		(1,060,411)
TOTAL FUND BALANCE (DEFICIT)		(1,060,507)	<u> </u>	79		17		(1,060,411)
TOTAL LIABILITIES AND FUND BALANCE	\$	62,582	\$	10,471		3,120	\$	76,173

### <u>COMBINING INDIVIDUAL GOVERNMENTAL FUNDS - GENERAL FUND</u> <u>STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE</u>

### FOR THE YEAR ENDED JUNE 30, 2006

	R	General evenue Fund (001)		Education Assistance Fund (007)	Sch	ommon ool Fund (412)		Total
REVENUES						<u> </u>		
Federal government	\$	1,038	\$	-	\$	-	\$	1,038
Licenses and fees		170		-		-		170
Other revenues		10		-				10
Total Revenues		1,218						1,218
EXPENDITURES								
Education		1,385,802		1,137,407	3	3,276,383		5,799,592
Debt Service:								
Principal		369		-		-		369
Interest		16		-		-		16
Capital outlay		82						82
Total Expenditures		1,386,269		1,137,407	3	3,276,383		5,800,059
EXCESS (DEFICIENCY) OF REVENUES								
OVER (UNDER) EXPENDITURES		(1,385,051)		(1,137,407)	(3	3,276,383)	(	5,798,841)
OTHER SOURCES (USES) OF FINANCIAL RESOURCES			<u> </u>					
Appropriations from State resources		1,682,384		1,141,275	1	3,286,059		6,109,718
Reappropriation to fiscal year 2007		(28,216)		-		-		(28,216)
Operating transfers-out		(450)		-		-		(450)
Receipts remitted to State Treasury		(3,947)				(3)		(3,950)
NET OTHER SOURCES (USES) OF FINANCIAL RESOURCES		1,649,771		1,141,275	3	,286,056		6,077,102
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES AND NET OTHER SOURCES (USES) OF								
FINANCIAL RESOURCES		264,720		3,868		9,673		278,261
Lapsed appropriations		(23,120)		(3,789)		(9,656)		(36,565)
Fund Balance (Deficit) July 1, 2005		(1,302,107)		-	. <u></u>		(	1,302,107)
Fund Balance (Deficit) June 30, 2006	\$	(1,060,507)	\$	79	\$	17	<u>\$ (</u>	1,060,411)

### COMBINING INDIVIDUAL GOVERNMENTAL FUNDS - NONMAJOR FUNDS BALANCE SHEET

### AS OF JUNE 30, 2006

					Specia	l Revenue F	unds			
	Certi Re	eacher ficate Fee volving 1d (016)	Edi	rivers acation d (031)	En F As	ool District nergency inancial ssistance and (130)	P	E. Special urpose Frust nd (144)	Cert In	. Teacher ification stitute id (159)
ASSETS Cash and cash equivalents	\$	1,438	\$		\$	733	\$	3,118	\$	902
Due from other government - federal	Э	1,438	\$	-	2	155	Э	3,118	3	902
Due from other government - local		-		-		- 18		-		_
Other receivables		-		-		10				
Due from other State funds		-		5		-		-		_
Due from component units of the State		_		-		-		-		-
Inventories				-		_		-		-
Loans receivable		-		-		4,172		-		-
Unexpended appropriation		-		-						
TOTAL ASSETS	\$	1,438	\$	5	\$	4,923	\$	3,118		902
LIABILITIES										
Accounts payable and accrued liabilities	\$	27	\$	-	\$	-	\$	-	\$	-
Due to other government - federal		-		-		-		-		-
Due to other government - local		-		17,930		-		2,740		-
Due to other State funds		-		-		-		-		-
Due to component units of the State		-		-		-		80		-
Deferred revenue		-		-		-		-		-
Other liabilities		-		-						
TOTAL LIABILITIES		27		17,930				2,820	<del></del>	-
FUND BALANCE										
Reserved for:										
Encumbrances		-		-		-		150		-
Inventories		-		-		-		-		-
Long-term portion of loans receivable		-		-		3,500		-		-
Unreserved:										
Undesignated	<u> </u>	1,411	(	17,925)		1,423		148		902
TOTAL FUND BALANCE (DEFICIT)		1,411	(	17,925)		4,923		298	_	902
TOTAL LIABILITIES AND FUND BALANCE	\$	1,438	\$	5	\$	4,923	\$	3,118		902

### COMBINING INDIVIDUAL GOVERNMENTAL FUNDS - NONMAJOR FUNDS BALANCE SHEET

### AS OF JUNE 30, 2006

					Special Revenue Funds							
	Testi	S.B.E. GED Testing Fund (161)		E. Federal ept. of riculture nd (410)	Tech Rev	thool mology olving d (544)	S.B.E Ag St	. Federal gency ervice d (560)	S.B. f E	E. Federal Dept. of ducation Ind (561)	Se Re <sup>-</sup>	harter chools volving Loan nd (567)
ASSETS	•		¢	961	\$		\$	19	\$	3,637	\$	1,251
Cash and cash equivalents	\$	-	\$	861	3	-	3	19	J	264,231	Φ	1,231
Due from other government - federal		-		31,679		-		109		204,231		-
Due from other government - local		-		-		-		-		-		-
Other receivables		-		18		-		- 6		- 117		-
Due from other State funds		-		41		-		0		62		_
Due from component units of the State		-		821		-		-				-
Inventories		-		821		-		-		-		54
Loans receivable		-		-		-		-				-
Unexpended appropriation												
TOTAL ASSETS	\$		\$	33,420		-		194	\$	268,047	\$	1,305
LIABILITIES												
Accounts payable and accrued liabilities	\$	-	\$	-	\$	-	\$	6	\$	6,129	\$	-
Due to other government - federal		-		-		-		6		389		-
Due to other government - local		-		28,021		-		144		249,848		-
Due to other State funds		-		356		-		-		1,736		-
Due to component units of the State		-		76		-		19		961		-
Deferred revenue		-		54		-		-		6,957		-
Other liabilities				-		-				1,084		
TOTAL LIABILITIES			. <u></u>	28,507		-		175		267,104		
FUND BALANCE												
Reserved for:												
Encumbrances		-		-		-		-				-
Inventories		-		821		-		-		-		-
Long-term portion of loans receivable		-		-		-		-		-		38
Unreserved:												
Undesignated				4,092		<u> </u>	<u> </u>	19		943		1,267
TOTAL FUND BALANCE (DEFICIT)			<u> </u>	4,913		-		19		943	, <u> </u>	1,305
TOTAL LIABILITIES AND FUND BALANCE	\$		\$	33,420		-	\$	194	\$	268,047	\$	1,305

### COMBINING INDIVIDUAL GOVERNMENTAL FUNDS - NONMAJOR FUNDS BALANCE SHEET

### AS OF JUNE 30, 2006

School         Temporary Technology         Nat'l Relocation           ASSETS         School         Temporary         Nat'l           Cash and cash equivalents         \$ -         \$ 1,531         \$ 302         \$ -         \$ 5         13.7           Due from other government - federal         -         -         -         296.0           Due from other government - federal         -         -         -         296.0           Due from other government - federal         -         -         -         296.0           Due from other government - federal         -         -         -         -           Due from other government - local         -         -         -         -         10         -         -           Due from other State funds         -         -         -         -         8         20.60         -         9.2         10         -         -         -         -         10         -						Special Revenue Funds					
Fund (568)         Fund (569)         Fund (605)         Fund (791)         Total           ASSETS         Cash and cash equivalents         \$ -         \$ 1,531         \$ 302         \$ -         \$ 13.7           Due from other government - federal         -         -         -         296.0           Due from other government - local         -         -         -         -         296.0           Due from other government - local         -         -         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         10         -         -         -         -         -         -         -         - <th></th> <th colspan="2"></th> <th>Tec Re</th> <th>hnology volving</th> <th>Tem Rele Exj</th> <th>porary ocation penses</th> <th>N Cent Edu</th> <th>at'l ter for cation</th> <th></th> <th></th>				Tec Re	hnology volving	Tem Rele Exj	porary ocation penses	N Cent Edu	at'l ter for cation		
ASSETS       \$ <th></th> <th></th> <th></th> <th></th> <th>U</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>Total</th>					U						Total
Due from other government - federal       -       -       -       296,0         Due from other government - local       -       -       -       -       10         Due from other government units of the State       -       -       -       1         Due from component units of the State       -       -       -       1         Due from component units of the State       -       -       -       1         Inventories       -       -       -       -       1         Inventories       -       -       -       -       8         Lans receivable       -       4,343       696       -       9,2         Unexpended appropriation       -       -       -       -       -         TOTAL ASSETS       \$       \$       \$       \$       \$       \$       320,2         LIABILITIES       -       -       -       -       -       -       320,2         Lue to other government - federal       -       -       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$       \$ <t< th=""><th>ASSETS</th><th></th><th></th><th></th><th><u> </u></th><th></th><th><u>^</u></th><th></th><th></th><th></th><th></th></t<>	ASSETS				<u> </u>		<u>^</u>				
Due from other government - local       -       -       -       -         Other receivables       -       10       -       -       1         Due from other government - local       -       -       -       1         Due from component units of the State       -       -       -       1         Inventories       -       -       -       -       8         Loans receivable       -       4,343       696       -       9.2         Unexpended appropriation       -       -       -       -       -       -         TOTAL ASSETS       \$       -       \$       -       5,884       \$       998       \$       -       5       320.2         LIABILITIES       -       -       -       -       -       -       -       -       -       -       -       -       -       -       320.2         Due to other government - local       -       -       \$       \$       -       -       -       -       -       -       -       -       -       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0	Cash and cash equivalents	\$	-	\$	1,531	\$	302	\$	-	\$	13,792
Due from component units of the State       -       10       -       -         Due from component units of the State       -       -       -       1         Inventories       -       -       -       -       1         Inventories       -       -       -       -       1         Inventories       -       -       -       -       8         Loans receivable       -       4,343       696       -       9.2         Unexpended appropriation       -       -       -       -       -       -       8         LABILITIES       \$       -       \$       5       5.884       \$       998       \$       -       \$       320,2         LIABILITIES       -       -       -       -       -       -       -       -       -       -       -       -       320,2         Due to other government - foderal       -       -       \$       -       \$       -       -       -       -       -       -       2,0         Due to other State funds       -       -       -       1,0       -       -       -       1,0         Det other State funds	Due from other government - federal		-		-		-		-		296,079
Due from the receivable       -       -       -       1         Due from other State funds       -       -       -       -       1         Inventories       -       -       -       -       8         Loans receivable       -       4,343       696       -       9,22         Unexpended appropriation       -       -       -       -       8         TOTAL ASSETS       \$       -       \$       5,884       \$       998       \$       -       5       320,2         LIABILITIES       - <t< td=""><td>Due from other government - local</td><td></td><td>-</td><td></td><td>-</td><td></td><td>-</td><td></td><td>-</td><td></td><td>18</td></t<>	Due from other government - local		-		-		-		-		18
Due from component units of the State       -       -       -       -       -       -       -       8         Loans receivable       -       4,343       696       -       9,2         Unexpended appropriation       -       -       -       -       -       -       8         TOTAL ASSETS       \$       -       \$       5,884       \$       998       \$       -       5       320,2         LIABILITIES       \$       -       \$       5       5       320,2         LABILITIES       \$       -       \$       -       \$       5       320,2         Due to other government - federal       -       -       -       -       3       320,2         Due to other government - local       -       -       120       -       298,8       -       5       6,1         Due to other State funds       -       -       120       -       20,0       208,0       -       2,0       20,0       208,8       -       -       1,1       Deferred revenue       -       -       -       1,0       -       1,0       -       1,0       -       1,0       -       1,0       -       1,0	Other receivables		-		10		-		-		28
Due non-receivable       -       -       -       -       8         Loans receivable       -       4,343       696       -       9,2         Unexpended appropriation       -	Due from other State funds		-		-		-		-		169
Loans receivable       -       4,343       696       -       9,2         Unexpended appropriation       -	Due from component units of the State		-		-		-		-		62
Liam recention       -	Inventories		-		-		-		-		821
TOTAL ASSETS       \$ <t< td=""><td>Loans receivable</td><td></td><td>-</td><td></td><td>4,343</td><td></td><td>696</td><td></td><td>-</td><td></td><td>9,265</td></t<>	Loans receivable		-		4,343		696		-		9,265
LIABILITIES         Accounts payable and accrued liabilities       \$ - \$ - \$ - \$ 6,1         Due to other government - federal       3         Due to other government - local       120 - 298,8         Due to other state funds       2,00         Due to component units of the State       2,00         Due to component units of the State       1,1         Deferred revenue       7,00         Other liabilities       1,00         TOTAL LIABILITIES       1,00         FUND BALANCE       1         Reserved for:       1         Inventories       8         Long-term portion of loans receivable       8         Unreserved:	Unexpended appropriation						<u> </u>		-		
Accounts payable and accrued liabilities       \$ - \$ - \$ - \$ - \$ 6,1         Due to other government - federal       -       -       -       3         Due to other government - local       -       -       120       -       298,8         Due to other government - local       -       -       120       -       298,8         Due to other government - local       -       -       -       2,0         Due to other State funds       -       -       -       2,0         Due to component units of the State       -       -       -       2,0         Deferred revenue       -       -       -       1,1         Deferred revenue       -       -       -       7,0         Other liabilities       -       -       -       1,0         TOTAL LIABILITIES       -       -       1,0       -         FUND BALANCE       -       -       1,0       -       316,6         Functories       -       -       -       -       1,0         Inventories       -       -       -       -       1,819       495       -         Long-term portion of loans receivable       -       1,819       495       -	TOTAL ASSETS	<u>\$</u>	<u> </u>		5,884	\$	998	<u> </u>			320,234
Accounts payable and accrued liabilities       S       -       S       0.0       120       -       298,8       Due to other State funds       -       -       -       2,00       Due to component units of the State       -       -       -       1,1       Deferred revenue       -       -       -       1,10       -       -       1,00       -       1,00       -       -       1,00       -       1,00       -       1,00       -       1,00       -       1,00       -       1,00       -       1,00       -       1,00       -       1,00       -       1,00       -       1,00	LIABILITIES										
Due to other government - federal       -       -       -       3         Due to other government - local       -       -       120       -       298,8         Due to other State funds       -       -       -       2,0         Due to other State funds       -       -       -       2,0         Due to component units of the State       -       -       -       2,0         Due to component units of the State       -       -       -       1,1         Deferred revenue       -       -       -       7,0         Other liabilities       -       -       -       1,0         TOTAL LIABILITIES       -       -       1,0         FUND BALANCE       -       -       120       -       316,6         Fund balances       -       -       -       -       1,0         Inventories       -       -       -       -       1,8         Long-term portion of loans receivable       -       1,819       495       -       5,8         Unreserved:       -       -       -       -       -       5,8		S	-	\$	-	\$	-	\$	-	\$	6,162
Due to other government - local       -       -       120       -       298,8         Due to other State funds       -       -       -       2,0         Due to component units of the State       -       -       -       1,1         Deferred revenue       -       -       -       1,1         Deferred revenue       -       -       -       7,0         Other liabilities       -       -       -       1,0         TOTAL LIABILITIES       -       -       1,0         FUND BALANCE       -       -       120       -       316,6         FUND balances       -       -       -       1	, -	•	-	•	-		-		-		395
Due to other State funds       -       -       -       2,0         Due to component units of the State       -       -       -       1,1         Deferred revenue       -       -       -       1,1         Deferred revenue       -       -       -       7,0         Other liabilities       -       -       -       7,0         TOTAL LIABILITIES       -       -       -       1,0         FUND BALANCE       -       -       120       -       316,6         FUND BALANCE       -       -       -       1	-		-		-		120		-		298,803
Due to component units of the State     -     -     -     1,1       Deferred revenue     -     -     -     7,0       Other liabilities     -     -     -     7,0       TOTAL LIABILITIES     -     -     120     -     316,6       FUND BALANCE     -     -     -     120     -     316,6       FUND BALANCE     -     -     -     1     1       Inventories     -     -     -     1       Inventories     -     -     -     1       Long-term portion of loans receivable     -     1,819     495     -     5,8       Unreserved:     -     -     -     -     -     -     -			-		-		-		-		2,092
Deferred revenue       -       -       7,0         Other liabilities       -       -       1,0         TOTAL LIABILITIES       -       -       1,0         FUND BALANCE       -       120       -       316,6         FUND BALANCE       -       -       120       -       16,6         FUND BALANCE       -       -       -       1       1         Inventories       -       -       -       1       1         Inventories       -       -       -       1       8         Long-term portion of loans receivable       -       1,819       495       -       5,8         Unreserved:       -       -       -       -       -       8			-		-		-		-		1,136
Other liabilities       -       -       -       1.0         TOTAL LIABILITIES       -       -       120       -       316,6         FUND BALANCE       Reserved for:       -       -       -       120       -       316,6         FUND BALANCE       -       -       -       120       -       316,6         FUND BALANCE       -       -       -       120       -       316,6         Functional constructions       -       -       -       120       -       316,6         Functional constructions       -       -       -       -       16       17       16         Inventories       -       -       -       -       -       16       1819       495       -       5,8       1819       495       -       5,8       17       18       16       16       16       16       16       16       16       16       16       17       16       17       17       16       17       17       16       17       17       18       18       18       18       18       18       18       18       18       18       18 <th18< th="">       18       18       <th< td=""><td>1</td><td></td><td>-</td><td></td><td>-</td><td></td><td>-</td><td></td><td>-</td><td></td><td>7,011</td></th<></th18<>	1		-		-		-		-		7,011
FUND BALANCE         Reserved for:         Encumbrances         Inventories         Inventories         Long-term portion of loans receivable         Unreserved:							<u>.</u>		-		1,084
Reserved for:       -       -       -       -       1         Encumbrances       -       -       -       -       1         Inventories       -       -       -       -       8         Long-term portion of loans receivable       -       1,819       495       -       5,8         Unreserved:       -       -       -       -       5,8	TOTAL LIABILITIES		<u> </u>				120		<u> </u>		316,683
Reserved for:       -       -       -       -       1         Encumbrances       -       -       -       -       1         Inventories       -       -       -       -       8         Long-term portion of loans receivable       -       1,819       495       -       5,8         Unreserved:       -       -       -       -       5,8	FUND BALANCE										
Encumbrances       -       -       -       1         Inventories       -       -       -       8         Long-term portion of loans receivable       -       1,819       495       -       5,8         Unreserved:       -       -       -       -       5,8											
Inventories			-		-		-		-		150
Long-term portion of loans receivable - 1,819 495 - 5,8 Unreserved:	Inventories		-		-		-		-		821
Unreserved:			-		1,819		495		-		5,852
Undesignated - 4,065 383 - (3,2											
	Undesignated				4,065		383				(3,272)
TOTAL FUND BALANCE (DEFICIT) 5,884 878 3,5	TOTAL FUND BALANCE (DEFICIT)				5,884		878	. <u></u>			3,551
TOTAL LIABILITIES AND FUND BALANCE \$ - \$ 5,884 \$ 998 \$ - \$ 320,2	TOTAL LIABILITIES AND FUND BALANCE	\$	-	\$	5,884	\$	998	\$		\$	320,234

### <u>COMBINING INDIVIDUAL GOVERNMENTAL FUNDS-NONMAJOR FUNDS</u> <u>STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE</u>

### FOR THE YEAR ENDED JUNE 30, 2006

	Special Revenue Funds								
	Teacher Certificate Fee Revolving Fund (016)	Drivers Education Fund (031)	School District Emergency Financial Assistance Fund (130)	S.B.E. Special Purpose Trust Fund (144)	S.B.E. Teacher Certification Institute Fund (159)				
REVENUES	۶	<b>\$</b> -	\$ -	<b>\$</b> -	s -				
Federal government Licenses and fees	\$ - 1,562	ъ -	\$ - -	ф - -	548				
Interest	1,502	-	28	-	-				
Other revenues	-	-	-	-	-				
Refunds			<u> </u>		<b>-</b>				
Total Revenues	1,562		28		548				
EXPENDITURES									
Education	2,317	17,987	-	15,702	-				
Capital outlay	9_				<u></u>				
Total Expenditures	2,326	17,987_		15,702					
EXCESS (DEFICIENCY) OF REVENUES									
OVER (UNDER) EXPENDITURES	(764)	(17,987)	28	(15,702)	548				
OTHER SOURCES (USES) OF FINANCIAL RESOURCES									
Appropriations from State resources	-	15,813	-	-	-				
Reappropriation to fiscal year 2007	-	-	-	-	-				
Net change in liabilities for reappropriated accounts	-	-	-	-	-				
Operating transfers-in	-	-	-	16,000	-				
Operating transfers-out	(982)	-	(2,131)	-	(122)				
Transfer of administration of funds to another agency	-	-	-	-	-				
Receipts remitted to the State Treasury					<u> </u>				
OTHER SOURCES (USES) OF			<b>(</b>	16.000	(100)				
FINANCIAL RESOURCES	(982)	15,813	(2,131)	16,000	(122)				
EXCESS (DEFICIENCY) OF REVENUES									
OVER (UNDER) EXPENDITURES AND									
OTHER SOURCES (USES) OF									
FINANCIAL RESOURCES	(1,746)	(2,174)	(2,103)	298	426				
Lapsed appropriations	-	(6)	-	-	-				
Fund Balance (Deficit) July 1, 2005	3,157	(15,745)	7,026		476				
Fund Balance (Deficit) June 30, 2006	<u>\$ 1,411</u>	\$ (17,925)	\$ 4,923	<u>\$ 298</u>	<u>\$ 902</u>				

### <u>COMBINING INDIVIDUAL GOVERNMENTAL FUNDS-NONMAJOR FUNDS</u> <u>STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE</u>

### FOR THE YEAR ENDED JUNE 30, 2006

	Special Revenue Funds							
	S.B.E. GED Testing Fund (161)	S.B.E. Federal Dept. of Agriculture Fund (410)	School Technology Revolving Fund (544)	S.B.E. Federal Agency Services <u>Fund (560)</u>	S.B.E. Federal Dept. of Education Fund (561)			
REVENUES	,	e 400.000	¢	¢ 970	¢ 1.221.602			
Federal government Licenses and fees	\$-	\$ 483,202	\$ -	\$ 879	<b>\$ 1,33</b> 1,603			
Interest	-	-	-	-	-			
Other revenues	-	- 94	-	-	115			
Refunds		(15)	-	(44)	(2,672)			
		(13)		()				
Total Revenues		483,281		835	1,329,046			
EXPENDITURES								
Education	-	480,738	1	1,021	1,328,492			
Capital outlay		7_			55			
Total Expenditures		480,745	1	1,021	1,328,547			
EXCESS (DEFICIENCY) OF REVENUES								
OVER (UNDER) EXPENDITURES		2,536	(1)	(186)	499			
OVER (ONDER) EXTENDITORES		2,330	(1)_	(180)	477			
OTHER SOURCES (USES) OF FINANCIAL RESOURCES								
Appropriations from State resources		_	_	-	_			
Reappropriation to fiscal year 2007		-	_	_	_			
Net change in liabilities for reappropriated accounts	-	-	_	· -	-			
Operating transfers-in	-	-	-	-	160			
Operating transfers-out	-	-	-	-	(73)			
Transfer of administration of funds to another agency	(435)	•	-	-	-			
Receipts remitted to the State Treasury			<u> </u>	<u> </u>	<u> </u>			
OTHER CONDOUG (UREA) OF								
OTHER SOURCES (USES) OF FINANCIAL RESOURCES	(435)				87			
HINANCIAL RESOURCES	(433)							
EXCESS (DEFICIENCY) OF REVENUES								
OVER (UNDER) EXPENDITURES AND								
OTHER SOURCES (USES) OF								
FINANCIAL RESOURCES	(435)	2,536	(1)	(186)	586			
Lapsed appropriations	-	-	-	-	-			
Fund Balance (Deficit) July 1, 2005	435	2,377	1	205	357			
Fund Balance (Deficit) June 30, 2006	<u>s</u> -	<u>\$ 4,913</u>	<u>s</u> -	<u>\$ 19</u>	\$ 943			

### <u>COMBINING INDIVIDUAL GOVERNMENTAL FUNDS-NONMAJOR FUNDS</u> <u>STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE</u>

### FOR THE YEAR ENDED JUNE 30, 2006

			Special <b>F</b>	Revenue Funds		
DEMONIUSC	Charter Schools Revolving Loan Fund (567)	School Infrastructure Fund (568)	School Technology Revolving Loan Program Fund (569)	Temporary Relocation Expenses Rev. Grant Fund (605)	Nat'l Center for Education Statistics Fund (791)	Total
REVENUES Federal government	<b>\$</b> -	s -	s -	s -	\$ 160	\$ 1,815,844
Licenses and fees	J -		- tu	5 -	у 100 -	2,110
Interest	-	-	69	-	_	97
Other revenues	-	2	33	1	-	245
Refunds		<u>_</u>	<u>-</u>			(2,731)
Total Revenues		2	102	1	160	1,815,565
EXPENDITURES						
Education	-	-	117	474	-	1,846,849
Capital outlay						71
Total Expenditures			117	474	<u> </u>	1,846,920
EXCESS (DEFICIENCY) OF REVENUES						
OVER (UNDER) EXPENDITURES		2	(15)	(473)	160	(31,355)
OTHER SOURCES (USES) OF FINANCIAL RESOURCES						
Appropriations from State resources	~	93	-	-	-	15,906
Reappropriation to fiscal year 2007	-	-	-	-	-	-
Net change in liabilities for reappropriated accounts	-	-	-	-	-	-
Operating transfers-in	-	-	-	450	-	16,610
Operating transfers-out	(651)	-	(607)	-	(160)	(4,726)
Transfer of administration of funds to another agency	-	-	-	-	-	(435)
Receipts remitted to the State Treasury		(50)	,			(50)
OTHER SOURCES (USES) OF						
FINANCIAL RESOURCES	(651)	43	(607)	450	(160)	27,305
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES AND						
OTHER SOURCES (USES) OF						
FINANCIAL RESOURCES	(651)	45	(622)	(23)		(4,050)
Lapsed appropriations	-	(45)	-	-	-	(51)
Fund Balance (Deficit) July 1, 2005	1,956	<u> </u>	6,506	901		7,652
Fund Balance (Deficit) June 30, 2006	\$ 1,305	\$-	\$ 5,884	\$ 878	\$	\$ 3,551

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### SUPPLEMENTARY INFORMATION FOR STATE COMPLIANCE PURPOSES

### **SUMMARY**

Supplementary Information for State Compliance Purposes presented in this section of the report includes the following:

Fiscal Schedules and Analysis:

Schedule of Expenditures of Federal Awards Notes to the Schedule of Expenditures of Federal Awards Schedule of Appropriations, Expenditures and Lapsed Balances Comparative Schedule of Net Appropriations, Expenditures and Lapsed Balances Comparative Schedule of Operating Expenditures by Expenditure Type Schedule of Changes in State Property Comparative Schedule of Cash Receipts Reconciliation Schedule of Cash Receipts to Deposits Remitted to the State Comptroller Comparative Schedule of Distributive Expenditures by Fund Analysis of Significant Variations in Expenditures Analysis of Significant Variations in Receipts Analysis of Significant Lapse Period Spending Analysis of Significant Account Balances Analysis of Accounts Receivable Schedule of Indirect Cost Reimbursements (Unaudited)

Analysis of Operations:

Agency Functions and Planning Program Average Number of Employees and Average Salary Per Employee (Unaudited) Annual Statistics – Summary of Demographic Data (Unaudited) Service Efforts and Accomplishments (Unaudited) Hurricane Katrina Relief Efforts

The auditors' report that covers the Supplementary Information for State Compliance Purposes presented in the Compliance Report Section states that it has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in the auditors' opinion, except for that portion marked "unaudited," on which they express no opinion, it is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

### FOR THE YEAR ENDED JUNE 30, 2006

### (amounts expressed in thousands)

	Federal CFDA Number	Federal Expenditure	Amount Provided to es Subrecipients
U.S. Department of Agriculture			
Food Donation	10.550	\$ 29,5	
School Breakfast Program	10.553	52,2	
National School Lunch Program	10.555	282,84	44 282,844
Special Milk Program for Children	10.556	3,14	
Child and Adult Care Food Program	10.558	99,6	02 98,731
Summer Food Service Program for Children	10.559	9,7	15 <b>9,458</b>
State Administrative Expenses for Child Nutrition	10.560	5,34	42 345
Team Nutrition Grant	10.574	1	09 109
Total U.S. Department of Agriculture		482,5	96 476,458
U.S. Department of Education			
Title I Grants to Local Educational Agencies	84.010	539,8	57 535,265
Migrant Education - State Grant Program	84.011	1,7	03 1,700
Title I Program for Neglected and Delinquent Children	84.013	1,9	- 14
Special Education - Grants to States	84.027	455,5	38 445,445
Vocational Education - Basic Grants to States	84.048	44,3	21 25,835
Migrant Education Coordination Program	84.144		75 75
Special Education - Preschool Grants	84.173	18,4	21 17,518
Safe and Drug-Free Schools and Communities -			
State Grants	84.186	14,4	00 13,796
Education for the Homeless Children and Youth	84.196	2,5	50 2,445
Even Start - State Educational Agencies	84.213	8,7	58 8,476
Fund For Improvement of Education	84.215	8	63 844
Tech-Prep Education	84.243	4,4	- 80
Charter Schools	84.282	1	71 169
21st Century Community Learning Centers	84.287	38,3	12 37,913
State Grants For Innovative Programs	84.298	9,1	30 8,949
Education Technology State Grants	84.318	13,6	13,565
Special Education on State Personnel Development	84.323	1,1	

The accompanying notes to the schedule of expenditures of federal awards are an integral part of this schedule.

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

### FOR THE YEAR ENDED JUNE 30, 2006

### (amounts expressed in thousands)

	Federal CFDA Number	Federal Expenditures	Amount Provided to Subrecipients
Research in Special Eduation	84.324	\$ 107	\$ 107
Special Education Technical Assistance and Dissemination	04.00/0	2.41	2.4.1
to Improve Services and Results for Children with Disabilities	84.326C	341	341
IDEA General Supervisor Enhancement	84.326X	369	325 959
Advanced Placement Program	84.330	1,154	
Comprehensive School Reform Demonstration	84.332	9,161	9,076 274
Transition to Teaching	84.350	307	
Reading First State Grants	84.357	18,721	18,670
Rural Education	84.358	512	508
English Language Acquisition Grants	84.365	25,179	24,378
Mathematics/Science Partnership	84.366	5,049	4,796
Improving Teacher Quality State Grant	84.367	117,424	115,714
Grants for State Assessment and Related Activities	84.369	18,423	-
Hurricane Education Recovery Act	84.938	2,412	2,412
Total U.S. Department of Education		1,354,507	1,290,602
U.S. Department of Health and Human Services			
Cooperative Agreements to Support Comprehensive			
School Health Programs to Prevent the Spread of			
HIV and Other Important Health Problems	93.938	155	-
Refugee and Entrant Assistance Discretionary Grants	93.576	15	-
ç			
Total U.S. Department of Health and Human			
Services		170	-
Corporation of National and Community Service			
Learn and Serve America - School and Community Based Programs	94.004	881	881
Total Awards to Subrecipients			\$ 1,767,941
Total Expenditures of Federal Awards		\$ 1,838,154	

The accompanying notes to the schedule of expenditures of federal awards are an integral part of this schedule.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

### FOR THE YEAR ENDED JUNE 30, 2006

### 1. GENERAL

The accompanying Schedule of Expenditures of Federal Awards present the federal award programs administered by the Illinois State Board of Education. The reporting entity for the Illinois State Board of Education is defined in Note 2 of the notes to financial statements. The Schedule of Expenditures of Federal Awards includes the expenditures of awards received directly from federal agencies and awards passed through other State agencies and local agencies.

### 2. BASIS OF ACCOUNTING

The accompanying Schedule of Expenditures of Federal Awards is presented on the modified accrual basis of accounting. Expenditures for the Food Donation Program (CFDA #10.550) represent the value of donated commodities received from the U.S. Department of Agriculture (USDA) and made available to approved sponsors of other federally funded meal programs. The commodities were valued based on USDA price lists.

### 3. INDIRECT COSTS

The Agency may claim indirect cost reimbursements for all of its federal award programs. The indirect cost rate established with the U.S. Department of Education for allocating indirect costs to federal award programs is 19.9 percent of allowable costs allocated to each federal award administered by the Agency.

### 4. DESCRIPTION OF MATERIAL FEDERAL AWARD PROGRAMS

The following is a brief description of the material programs included in the Schedule of Expenditures of Federal Awards:

### A. U.S. DEPARTMENT OF AGRICULTURE

The Agency accounted for the revenues and expenditures incurred in the administration of all major USDA awards in the S.B.E. Federal Department of Agriculture Fund (410).

• School Breakfast Program (CFDA #10.553); National School Lunch Program (CFDA #10.555); Special Milk Program for Children (CFDA #10.556); and Summer Food Services Program for Children (CFDA #10.559) The purpose of these programs is to provide reimbursements to approved program sponsors for a portion of the cost of providing nutritious meals to eligible children and encourage the consumption of fluid milk by children enrolled in schools or half-day kindergartens where they do not have access to other federally funded meal programs.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### • Food Donation Program (CFDA #10.550)

The purpose of this program is to make agricultural commodities available to approved sponsors of other federally funded meal programs as a supplement to cash grants.

### • Child and Adult Care Food Program (CFDA #10.558)

The purpose of this program is to provide reimbursements to approved program sponsors for a portion of the cost of providing nutritious meals to eligible children and adults where they do not have access to other federally funded meal programs.

• State Administration Expenses for Child Nutrition (CFDA #10.560) The purpose of this program is to provide funds to State Agencies for administrative expenses incurred in supervising and providing technical support to approved sponsors of child nutrition programs.

### B. U.S. DEPARTMENT OF EDUCATION

The Agency accounted for the revenues and expenditures incurred in the administration of all major U.S. Department of Education awards in the S.B.E. Federal Department of Education Fund (561).

• Title I Grants to Local Educational Agencies (CFDA #84.010)

The purpose of this program is to help local education agencies and schools improve the teaching and learning of children failing, or most at-risk of failing to meet challenging State academic standards.

### • Migrant Education – State Grant Program (CFDS #84.011)

The purpose of this program is to assist States to ensure that migratory children have the opportunity to meet the same challenging State content and performance standards that all children are expected to meet.

• Title I Program for Neglected and Delinquent Children (CFDA #84.013)

The purpose of this program is to provide educational services to children in local and state institutions (Department of Corrections) for neglected and delinquent children and youth so that they meet the same state standards as other students and transition from institutionalization to further schooling and employment.

### • Special Education - Grants to States (CFDA #84.027)

The purpose of this program is to provide grants to States to assist them in providing a free appropriate public education to all children with disabilities.

### • Vocational Education - Basic Grants to States (CFDA #84.048)

The purpose of this program is to assist States and outlying areas to expand and improve their programs of vocational education and provide equal access in vocational education to special needs populations.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### • Special Education - Preschool Grants (CFDA #84.173)

The purpose of this program is to provide grants to States to assist them in providing a free appropriate public education to preschool disabled children aged three through five years.

### • Safe & Drug-Free Schools and Communities - State Grants (CFDA #84.186) The purpose of this program is to support the national education goal that every school in the United States will be free of drugs, violence, firearms and alcohol, and will offer a disciplined environment conducive to learning.

• Education for the Homeless Children and Youth (CFDA #84.196)

The purpose of this program is to address the problems that homeless children and youth face in enrolling, attending, and succeeding in school. The state agency shall ensure that homeless children and youth have equal access to the same free, appropriate public education as provided to other children and youth.

### • Even Start - State Educational Agencies (CFDA #84.213)

The purpose of this program is to help break the cycle of poverty and illiteracy and improve the educational opportunities of low-income families by integrating early childhood education, adult literacy or adult basic education and parenting education into a unified family literacy program.

### • Improvement of Education (CFDA #84.215)

The purpose of this program is to conduct nationally significant programs to improve the quality of education, assist all students to meet challenging State content standards, and contribute to the achievement of elementary and secondary students.

### • Tech-Prep Education (CFDA #84.243)

The purpose of this program is to distribute funds to States to enable them to provide planning and demonstration grants to consortia of local education agencies and postsecondary education agencies for the development and operation of four-year programs designed to provide a tech-prep education program leading to a two-year associate degree or a two-year certificate and to provide, in a systematic manner, strong, comprehensive links between secondary schools and postsecondary educational institutions.

### • 21<sup>st</sup> Century Community Learning (CFDA #84.287)

The purpose of this program is to provide academically focused after-school programs, particularly to students who attend high-poverty, low performing schools, to help those students meet State and local performance standards in core academic subjects, and to offer families of participating students opportunities for literacy and other related educational development.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### State Grants for Innovative Purposes (CFDA #84.298)

•

The purpose of this program is to assist State and local educational agencies in the reform of elementary and secondary education.

### • Education Technology State Grants (CFDA #84.318)

The purpose of this program is to provide grants to State educational agencies on a formula basis to support the development and implementation of systematic technology plans at the State, local and school levels to improve the teaching and learning of all children.

### • Comprehensive School Reform Demonstration (CFDA #84.332)

The purpose of this program is to improve public education by pursuing comprehensive school reform as part of a district-wide school improvement strategy. Schools, working with their central offices, teachers and parents, develop a comprehensive school reform model based on reliable research and effective practices that fit their students' needs to achieve the Illinois Learning Standards.

### • Reading First State Grants (CFDA #84.357)

The purpose of this program is to use research-based instructional methods to see that students, K - 3, in qualifying districts and schools learn to read well by grade 3; and to see that teachers in qualifying districts and schools develop and use reading teaching strategies that have foundations in effective, relevant research.

### • English Language Acquisition Grants (CFDA #84.365)

The purpose of this program is to assist school districts in teaching English to limited-English-proficient students and in helping these students meet the same challenging State standards required of all other students.

### • Mathematics/Science Partnership (CFDA #84.366)

The purpose of this program is to improve the academic achievement of students in mathematics and science by encouraging states, institutions of higher education (IHEs), local educational agencies (LEAs), and elementary and secondary schools to participate in programs that: improve and upgrade the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education; focus on the education of mathematics and science teachers as a career-long process; bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and develop more rigorous mathematics and science curricula that are aligned with state and local academic achievement standards expected for postsecondary study in engineering, mathematics, and science.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2006

### • Improving Teacher Quality State Grants (CFDA #84.367)

The purpose of this program is to provide grants to State educational agencies, local educational agencies, State agencies for higher education, and eligible partnerships in order to: increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and hold educational agencies and schools accountable for improvements in student academic achievement.

### • Grants for State Assessment and Related Activities (CFDA #84.369)

The purpose of this program is to develop and implement additional assessments for grades 4, 6, and 7 in reading and mathematics, as required by the No Child Left Behind (NCLB) Act. This program is to provide the States with funding for the cost of developing the additional assessments and standards being required. These funds are then to be utilized to develop, refine, expand, improve and ensure continued validity and reliability of the State assessment program. The major emphasis of the funds is to improve classroom teacher knowledge and skills on assessment in addition to assessment development.

### • Hurricane Education Recovery Act (CFDA #84.938)

The purpose of this program is to assist in meeting the educational needs of individuals and educational institutions affected by hurricanes in the Gulf of Mexico in calendar year 2005.

### 5. NON-CASH AWARDS

All known non-cash awards are presented on the face of the Schedule of Expenditures of Federal Awards.

# SCHEDULE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

## FOR THE FOURTEEN MONTHS ENDED AUGUST 31, 2006

	Appropriations (Net of Transfers) (1)	Expenditures through June 30, 2006 (2)	Lapse Period Expenditures (July-August) (2)	Total Expenditures (2)	Balances Reappropriated July 1, 2006	Lapsed Balances (2)	در ه (2)
GENERAL REVENUE FUND - 001 Descental Services	000 696 71 3	TAO 205 A1	95C CV	280 TEE 11 2	÷	G	75 615 7
Employee Retirement Contribution					1 <del>9</del>		C10,C3
Paid by the State	505,700	501,557	(75)	501,482			4,218
State Employees'/Teachers' Retirement	468,300	403,029	•	403,029			65,271
Social Security	538,500	433,166	396	433,562	•	10	104,938
Contractual Services	14,024,200	4,362,627	8,381,910	12,744,537		1,2	,279,663
Travel	343,700	259,736	54,132	313,868	ı		29,832
Commodities	59,600	59,335	176	59,511	,		68 ; ; ;
Prinung	007,08	(9,309	7,190	966,18	,		3,641
Equipment	70,900	69,951	394	70,345			555
Telecommunications	452,800	302,848	111,987	414,835			37,965
Operation of Automotive Equipment	20,300	16,675	2,619	19,294			1,006
Interfund Cash Transfers	450,000	450,000	•	450,000	ı		ı
Lump Sum and Other Purposes	472,700	456,808	6,069	462,877	ı		9,823
Awards and Grants	1,650,529,235	1,546,800,295	53,955,680	1,600,755,975	28,215,622	21,5:	21,557,638
Total General Revenue Fund	1,682,384,035	1,568,490,443	62,557,716	1,631,048,159	28,215,622	23,12	23,120,254
EDUCATION ASSISTANCE FUND - 007							
Awards and Grants	1,141,275,000	1,127,099,509	10,385,860	1,137,485,369	,	3,71	3,789,631
TEACHER CERTIFICATE FEE REVOLVING FUND - 016	<b>DNIA</b>						
Personal Services	1,288,700	873,833		873.833		4	414.867
Employee Retirement Contribution				×			
Paid by the State	28,800	28,532		28,532	,		268
State Employees//Teachers' Retirement	70,900	68,930	,	68,930	J		1,970
Social Security	34,300	30,588		30,588	ŀ		3,712
Group Insurance	292,000	200,463	•	200,463	,	-	91,537
Lump Sum and Other Purposes	1,399,000	1,099,520	27,267	1,126,787		2	272,213
Total Teacher Certificate Fee Revolving Fund	3 113 700	2 301 866	L9C LC	521 902 0		٢	78A 567
NUMBER OF STREET	~~	222642264		~ ~ 1 ( ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~			100.10

STATE OF ILLINOIS ILLINOIS STATE BOARD OF EDUCATION	
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# SCHEDULE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

Lapsed Balances (2)	3,806	345 345	55 1,991	6,269	1,000,000	1,448,259
La Balai	59					
Balances Reappropriated July 1, 2006	·	1 1				ı
Jr.	64					Ì
Total Expenditures (2)	42,394	1,696 255 582	14,595 15,748,009	15,807,531	,	15,851,741
Ξ	\$					
Lapse Period Expenditures (July-August) (2)	, S	1 1				2,969,651
		1,696 255 507	95	31		8
Expenditures through June 30, 2006 (2)	42,394	1,6 2 2	14,595 14,595 15,748,009	15,807,531	, , , , , , , , , , , , , , , , , , ,	12,882,090
	\$					
Appropriations (Net of Transfers) (1)	\$ 46,200	1,700 600 650	14,650	15,813,800	4 <i>NCIAL</i> 1,000,000	17,300,000
,	DRIVERS EDUCATION FUND - 031 Personal Services Emplovee Retirement Contribution	Paid by the State State Employees/Teachers' Retirement Social Society	Group Insurance Awards and Grants	Total Drivers Education Fund	SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130 Awards and Grants	SBE SPECIAL PURPOSE TRUST FUND - 144 Lump Sum and Other Purposes

		125,000
		,
		-
		-
		1
1		125,000
SBE TEACHER CERTIFICATION INSTITUTE	FUND - 159	Lump Sum and Other Purposes

# SCHEDULE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

## FOR THE FOURTEEN MONTHS ENDED AUGUST 31, 2006

Balances

Lapse Period

Expenditures

Appropriations

	(Ne Transf	(Net of Transfers) (1)	, <sub>n</sub> l	through June 30, 2006 (2)	Expenditures (July-August) (2)	Total Expenditures (2)	(3)	Reappropriated July 1, 2006	 ਸ਼ੁਰੂ	La <sub>1</sub> Balan	Lapsed Balances (2)
SBE FEDERAL DEPARTMENT OF AGR	GRICULTURE	RE									
FUND - 410											
Personal Services	Ş	3,501,300	Ś	3,104,667	\$ (168)	\$ 3,104,499	,499	, \$	~		396,801
Employee Retirement Contribution											
Paid by the State		113,300		112,123		112,	112,123	1			1,177
State Employees'/Teachers' Retirement		251,400		245,146	67	245	245,213	I			6,187
Social Security		93,300		86,807	13	86	86,820	1			6,480
Groun Insurance		765.200		730,126		730	730,126	ì			35,074
Contractual Services		2,500,000		895,096	321,700	1,216	,796	,		_	1,283,204
Travel		300,000		211,640	44,150	255	255,790	•			44,210
Commodities		75,000		26,851	4,894	31	31,745				43,255
Printing		75,000		48,253	23,070	12	71,323	ı			3,677
Equipment		75,000		47,093	622	47	47,872	T			27,128
Telecommunications		50,000		30,114	2,695	32	32,809	,			17,191
Awards and Grants	45	450,000,000		418,961,711	28,055,973	447,017,684	,684	'			2,982,316
2 - - - - - - - - - - - - - - - - - - -											
I otal SBE Federal Department of Agriculture Fund	45	457.799.500		424,499,627	28,453,173	452,952,800	,800	,		7	4,846,700
			ĺ	,							

### SBE FEDERAL AGENCY SERVICES

9,656,342

3,276,403,258

3,102,657

3,273,300,601

3,286,059,600

COMMON SCHOOL FUND - 412 Awards and Grants

FUND- 560						
Personal Services	230,500	66,400	•	66,400	ŀ	164,100
Employee Retirement Contribution						
Paid by the State	4,800	2,619	•	2,619	ı	2,181
State Employees'/Teachers' Retirement	15,300	5,269	·	5,269	,	10,031
Social Security	7,200	1,220		1,220	,	5,980
Group Insurance	41,400	11,867		11,867	,	29,533
Contractual Services	215,000	24,799	24,821	49,620	١	165,380
Travel	30,000	7,754	479	8,233	,	21,767
Commodities	000'6	2,400	ı	2,400	١	6,600
Printing	2,000	1,472		1,472	•	528
Equipment	11,000	1,500		1,500	,	9,500
Telecommunications	6,000	222		222	s	8,778
Awards and Grants	5,500,000	799,536	144,054	943,590		4,556,410
Total SBE Federal Agency Services Fund	6,075,200	925,058	169,354	1,094,412		4,980,788

# SCHEDULE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

## FOR THE FOURTEEN MONTHS ENDED AUGUST 31, 2006

	Lapsed	Balances (2)
Balances	Reappropriated	July 1, 2006
	Total	Expenditures (2)
Lapse Period	Expenditures	(July-August) (2)
Expenditures	through	June 30, 2006 (2)
Appropriations	(Net of	Transfers) (1)

### SBE FEDERAL DEPARTMENT OF EDUCATION

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FUND - 361 Personal Services	S	12,644,300	\$ 11,308,347	'	\$	11,308,347	s	•	Ś	1,335,953	
Employee Retirement Contribution Paid by the State		443,400	424,618	·		424,618		·		18,782	
State Employees'/Teachers' Retirement		933,200	893,204	•		893,204		,		39,996	
Social Security		406,200	306,781	•		306,781		•		99,419	
Group Insurance		2,669,300	2,299,465	1,0	12	2,300,477		'		368,823	
Contractual Services		35,348,100	17,492,744	7,516,598	98	25,009,342		•		10,338,758	
Travel		1,350,000	604,521	114,1	73	718,694		•		631,306	
Commodities		305,000	125,739	9,4(	00	135,139		ı		169,861	
Printing		341,000	9,242	16,33	23	25,565		,		315,435	
Equipment		380,000	95,436	560	60	95,996		•		284,004	
Telecommunications		400,000	100,982	11,458	58	112,440		•		287,560	
Awards and Grants	-	,644,030,000	1,067,304,144	251,878,080	8	1,319,182,224		,		324,847,776	
Total SBE Federal Department of Education Fund		1,699,250,500	1,100,965,223	259,547,604	2	1,360,512,827				338,737,673	
<b>CHARTER SCHOOLS REVOLVING LO</b> FUND - 567 Awards and Grants	DAN	20,000		T						20,000	

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# SCHEDULE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

## FOR THE FOURTEEN MONTHS ENDED AUGUST 31, 2006

[2]	1,172,546	325,597	;,657	,		,	,	3,657
Lapsed Balances (2)	1,17	325	390,058,657					390,058,657
	÷							ŝ
Balances Reappropriated July 1, 2006			28,215,622	•	,		,	28,215,622
~   ~	s							Ś
Total Expenditures (2)	3,827,454	474,403	7,897,835,456	15,444	43,668	2,672,232	2,731,344	7,900,566,800
삐	<del>6</del>					ļ		∽
Lapse Period Expenditures (July-August) (2)		120,323	367,333,605	·	ı			367,333,605
l(f)	Ś							÷
Expenditures through June 30, 2006 (2)	3,827,454	354,080	7,530,501,851	15,444	43,668	2,672,232	2,731,344	7,533,233,195
f	Ś							Ś
Appropriations (Net of Transfers) (1)	3AN 5,000,000	800,000	8,316,109,735	LTURE	ı	ATION	,	8,316,109,735
I	NG LC	VSES	]	AGRU	5	EDUC	ļ	\$
	SCHOOL TECHNOLOGY REVOLVING LOAN PROGRAM FUND - 569 Awards and Grants	<i>TEMPORARY RELOCATION EXPENSE</i> <i>REVOLVING GRANT FUND - 605</i> Awards and Grants	Total All Appropriated Funds	NONAPPROPRIATED FUNDS Refunds SBE FEDERAL DEPARTMENT OF AGRULTURE FUND 410	SBE FEDERAL AGENCY SERVICES FUND - 560	SBE FEDERAL DEPARTMENT OF EDUCATION FUND - 561	Total Nonappropriated Funds	Total All Funds

(1) Public Acts 94-15, 94-798.

(2) The data was taken directly from Agency records which have been reconciled to those of the State Comptroller.

### <u>COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES</u> <u>AND LAPSED BALANCES</u>

GENERAL REVENUE FUND - 001         Appropriations (Net of Transfers)       \$ 1,682,384,035 \$ 2,1	18,987,039
Appropriations (Net of Transfers)	18,987,039
Expenditures	
Personal Services 14,337,285	15,652,935
Employee Retirement Contribution	
Paid by the State 501,482	48,727
State Employees'/Teachers' Retirement 403,029	860,686
Social Security 433,562	469,867
Contractual Services 12,744,537	13,840,265
Travel 313,868	277,130
Commodities 59,511	36,336
Printing 81,559	8,875
Equipment 70,345	65,899
Telecommunications 414,835	293,173
Operation of Automotive Equipment 19,294	11,908
Lump Sum and Other Purposes 462,877	953,914
Awards and Grants 1,600,755,975 2,0	28,681,609
Interfund Transfers 450,000	400,000
Total Expenditures         1,631,048,159         2,0	61,601,324
Reappropriated to next fiscal year 28,215,622	7,455
Lapsed Balances 23,120,254	57,378,260
EDUCATION ASSISTANCE FUND - 007	
Appropriations (Net of Transfers) 1,141,275,000 7	31,900,000
Expenditures	
Awards and Grants 1,137,485,369 7.	31,900,000
Lapsed Balances 3,789,631	

### <u>COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES</u> <u>AND LAPSED BALANCES</u>

	<u></u>	2006	<u> </u>	2005
<i>TEACHER CERTIFICATION FEE REVOLVING FUND - 016</i>				
Appropriations (Net of Transfers)	\$	3,113,700	\$	1,503,000
Expenditures				
Personal Services		873,833		68,915
<b>Employee Retirement Contribution</b>				
Paid by the State		28,532		2,757
State Employees'/Teachers' Retirement		68,930		7,941
Social Security		30,588		965
Group Insurance		200,463		13,525
Lump Sum and Other Purposes		1,126,787		1,277,536
Total Expenditures	<u> </u>	2,329,133		1,371,639
Lapsed Balances		784,567		131,361
<b>DRIVERS EDUCATION FUND - 031</b>				
Appropriations (Net of Transfers)		15,813,800		15,830,700
Expenditures				
Personal Services		42,394		43,628
Employee Retirement Contribution		,		
Paid by the State		1,696		1,745
State Employees'/Teachers' Retirement		255		263
Social Security		582		597
Group Insurance		14,595		14,754
Awards and Grants		15,748,009	<u></u>	15,723,241
Total Expenditures		15,807,531	. <u></u>	15,784,228
Lapsed Balances		6,269		46,472

### COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

	2006	2005
SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130		
Appropriations (Net of Transfers)	\$ 1,000,000	\$ 5,333,000
Expenditures		
Lapsed Balances	1,000,000	5,333,000
SBE SPECIAL PURPOSE TRUST FUND - 144		
Appropriations (Net of Transfers)	17,300,000	
Expenditures Lump Sum and Other Purposes	15,851,741	
Lapsed Balances	1,448,259	
SBE TEACHER CERTIFICATION INSTITUTE F	UND - 159	
Appropriations (Net of Transfers)	125,000	125,000
Expenditures Lump Sum and Other Purposes		52
Lapsed Balances	125,000	124,948
SBE G.E.D. TESTING FUND - 161		
Appropriations (Net of Transfers)		800,000
Expenditures Lump Sum and Other Purposes	<del>_</del>	423,426
Lapsed Balances		376,574
### <u>COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES</u> <u>AND LAPSED BALANCES</u>

### FOR THE FOURTEEN MONTHS ENDED AUGUST 31,

	2006		2005	
SBE SCHOOL BUS DRIVER PERMIT FUND - 16	2			
Appropriations (Net of Transfers)	\$		\$	12,000
Expenditures	<u></u>			
Lapsed Balances				12,000
SBE FEDERAL NATIONAL COMMUNITY SERV	ICE FUN	/D - 183		
Appropriations (Net of Transfers)				8,615
Expenditures Personal Services Employee Retirement Contribution		-		6,265
Paid by the State		-		251
State Employees'/Teachers' Retirement		-		722
Group Insurance				1,376
Total Expenditures				8,614
Lapsed Balances				<u> </u>
SBE DEPARTMENT OF HEALTH AND HUMAN SERVICES FUND - 239				
Appropriations (Net of Transfers)				8,329_
Expenditures Personal Services Employee Retirement Contribution		-		6,070
Paid by the State		-		243
State Employees'/Teachers' Retirement		-		699
Social Security		_		86
Group Insurance				1,230
Total Expenditures				8,328
Lapsed Balances				1

### COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

### FOR THE FOURTEEN MONTHS ENDED AUGUST 31,

2006

2005

		2000		2005
SBE FEDERAL DEPARTMENT OF AGRICU	LTURE FU	IND - 410		
Appropriations (Net of Transfers)	\$	457,799,500		458,730,700
Expenditures				
Personal Services		3,104,499		3,093,023
Employee Retirement Contribution				
Paid by the State		112,123		118,739
State Employees'/Teachers' Retirement		245,213		392,573
Social Security		86,820		86,327
Group Insurance		730,126		670,873
Contractual Services		1,216,796		1,099,592
Travel		255,790		246,611
Commodities		31,745		18,403
Printing		71,323		26,912
Equipment		47,872		25,752
Telecommunications		32,809		46,396
Awards and Grants		447,017,684		433,726,295
Total Expenditures		452,952,800		439,551,496
Lapsed Balances		4,846,700	. <u></u>	19,179,204
COMMON SCHOOL FUND - 412				
Appropriations (Net of Transfers)		3,286,059,600		2,958,451,200
Expenditures				
Awards and Grants		3,276,403,258		2,957,525,422
Lapsed Balances		9,656,342		925,778

### COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

### FOR THE FOURTEEN MONTHS ENDED AUGUST 31,

	2006		2005	
SCHOOL TECHNOLOGY REVOLVING FUND - 5	544			
Appropriations (Net of Transfers)			\$ 125,000	
Expenditures Awards and Grants			69,406	
Lapsed Balances	<u> </u>		55,594	
SBE FEDERAL AGENCY SERVICE FUND - 560				
Appropriations (Net of Transfers)		6,075,200	9,381,400	
Expenditures				
Personal Services		66,400	128,933	
Employee Retirement Contribution				
Paid by the State		2,619	5,159	
State Employees'/Teachers' Retirement		5,269	16,117	
Social Security		1,220	3,026	
Group Insurance		11,867	23,795	
Contractual Services		49,620	90,537	
Travel		8,233	10,383	
Commodities		2,400	-	
Printing		1,472	2,906	
Equipment		1,500	-	
Telecommunications		222	5,991	
Awards and Grants		943,590	2,211,934	
Total Expenditures		1,094,412	2,498,781	
Lapsed Balances		4,980,788	6,882,619	

### COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

### FOR THE FOURTEEN MONTHS ENDED AUGUST 31,

	2006			2005
SBE FEDERAL DEPARTMENT OF EDUCATI	ON FUN	VD - 561		
Appropriations (Net of Transfers)	\$	1,699,250,500		1,751,202,700
Expenditures				
Personal Services		11,308,347		11,018,885
<b>Employee</b> Retirement Contribution				
Paid by the State		424,618		426,434
State Employees'/Teachers' Retirement		893,204		1,394,374
Social Security		306,781		309,228
Group Insurance		2,300,477		2,083,375
Contractual Services		25,009,342		18,293,095
Travel		718,694		661,972
Commodities		135,139		93,949
Printing		25,565		192
Equipment		95,996		99,892
Telecommunications		112,440		129,633
Awards and Grants	<u> </u>	1,319,182,224	<u> </u>	1,329,571,045
Total Expenditures		1,360,512,827		1,364,082,074
Lapsed Balances		338,737,673	<u> </u>	387,120,626

### CHARTER SCHOOLS REVOLVING LOAN FUND - 567

Appropriations (Net of Transfers)	20,000	20,000
Expenditures Awards and Grants	<u>-</u>	20,000
Lapsed Balances	20,000	

### COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

### FOR THE FOURTEEN MONTHS ENDED AUGUST 31,

	2006			2005	
SCHOOL INFRASTRUCTURE FUND - 568					
Appropriations (Net of Transfers)	\$	93,400	\$	93,000	
Expenditures					
Personal Services		38,115		66,203	
Employee Retirement Contribution					
Paid by the State		1,525		2,648	
State Employees'/Teachers' Retirement		230		399	
Social Security		538		934	
Group Insurance		7,961	<u> </u>	13,525	
Total Expenditures		48,369		83,709	
Lapsed Balances		45,031		9,291	

### SCHOOL TECHNOLOGY REVOLVING LOAN FUND PROGRAM FUND - 569

Appropriations (Net of Transfers)	5,000,000	7,000,000
Expenditures Awards and Grants	3,827,454	<u> </u>
Total Expenditures	3,827,454	
Lapsed Balances	1,172,546	7,000,000

### TEMPORARY RELOCATION EXPENSES REVOLVING GRANT FUND - 605

Appropriations (Net of Transfers)	800,000	1,000,000
Expenditures Awards and Grants	474,403	818,374
Lapsed Balances	325,597	181,626

### <u>COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES</u> <u>AND LAPSED BALANCES</u>

### FOR THE FOURTEEN MONTHS ENDED AUGUST 31,

	2006	2005
NATIONAL CENTER FOR EDUCATION STAT	TISTICS FUND - 791	
Appropriations (Net of Transfers)	\$ -	\$ 8,047
Expenditures		
Personal Services	-	5,524
<b>Employee Retirement Contribution</b>		,
Paid by the State	-	221
State Employees'/Teachers' Retirement	-	890
Social Security	-	419
Group Insurance		753
Total Expenditures	<u> </u>	7,807
Lapsed Balances	<u>-</u>	240
TOTAL - ALL APPROPRIATED FUNDS		
Appropriations	8,316,109,735	8,060,519,730
Expenditures	7,897,835,456	7,575,754,680
Reappropriated to next fiscal year	28,215,622	7,455
Lapsed Balances	390,058,657	484,757,595

### <u>COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES</u> <u>AND LAPSED BALANCES</u>

### FOR THE FOURTEEN MONTHS ENDED AUGUST 31,

	2006		2005	
Non-appropriated Funds				
SBE FEDERAL DEPARTMENT OF AGRICULTU	RE F	UND - 410		
Expenditures				
Refunds	\$	15,444	\$	24,717
SBE FEDERAL AGENCY SERVICE FUND - 560				
Expenditures				
Refunds		43,668		
SBE FEDERAL DEPARTMENT OF EDUCATION	FUN	/ <b>D</b> - 561		
Expenditures				
Refunds		2,672,232		
Total Nonappropriated Funds		2,731,344		24,717
Total Expenditures - All Funds	\$	7,900,566,800	\$	7,575,779,397

The Agency made no Efficiency Initiative Payment during the examination period.

### COMPARATIVE SCHEDULE OF OPERATING EXPENDITURES BY EXPENDITURE TYPE

FOR THE YEARS ENDED JUN	E <b>30</b> ,

December the se	2007	2005	Variance Increase/
Description	2006	2005	(Decrease)
Personal Services	\$ 29,770,873	\$ 30,090,381	-1.06%
Employee Retirement Contribution Paid by the State	1,072,595	606,924	76.73%
State Employees'/Teachers' Retirement	1,616,130	2,674,664	-39.58%
Social Security	860,091	871,449	-1.30%
Group Insurance	3,265,489	2,823,206	15.67%
Contractual Services	39,020,295	33,323,489	17.10%
Travel	1,296,585	1,196,096	8.40%
Commodities	228,795	148,688	53.88%
Printing	179,919	38,885	362.70%
Equipment	215,713	191,543	12.62%
Telecommunications	560,306	475,193	17.91%
Operation of Automotive Equipment	19,294	11,908	62.03%
Lump Sum and Other Purposes	17,441,405	2,654,928	556.94%
Awards and Grants	7,801,837,966	7,500,247,326	4.02%
Interfund Transfers	450,000	400,000	12.50%
Refunds	2,731,344	24,717	10950.47%
Total Expenditures	7,900,566,800	7,575,779,397	4.29%
State Distributive Expenditures	(6,050,546,209)	(5,735,238,051)	5.50%
Federal Distributive Expenditures	(1,767,143,498)	(1,765,509,274)	0.09%
Total Distributive Expenditures	(7,817,689,707)	(7,500,747,325)	5.59%
Total Operating Expenditures*	\$ 82,877,093	\$ 75,032,072	10.46%

\*Total operating expenditures includes only the amount used to carry out the Agency's administrative responsibilities.

### SCHEDULE OF CHANGES IN STATE PROPERTY

### FOR THE YEARS ENDED JUNE 30,

	2006		2005
Property and Equipment, Beginning of Fiscal Year	\$ 15,327,113	\$	17,556,048
Additions:			
Purchases and other additions	351,485		1,297,501
Deletions:			
Transfers-out	1,088,739		2,216,179
Trade-ins, adjustments and other deletions	252,808		1,310,257
Property and Equipment, June 30	\$ 14,337,051	_\$	15,327,113
Property and Equipment by location Springfield - Alzina Building, Concourse Springfield - Alzina Building, First Floor Springfield - Alzina Building, Second Floor Springfield - Alzina Building, Third Floor Springfield - Alzina Building, Fourth Floor Springfield - Warehouse Lombard - Philip J. Rock Center	\$ 1,904,148 120,349 2,708,292 6,549,624 717,250 - 1,499,003	\$	2,304,245 105,355 2,770,677 6,885,840 695,419 252,537 1,499,003
Chicago - James R. Thompson Center	838,385		814,037
Property and Equipment, June 30	14,337,051		15,327,113
Accrual adjustments Property and Equipment accounts payable - June 30	<u>-</u>		
Property and Equipment, accrual basis - June 30	\$ 14,337,051	\$	15,327,113

Note: The data was reconciled to Agency property reports (C-15 Agency Report of State Property) submitted to the Office of the Comptroller. This summary schedule was prepared using State property records required by the Illinois Administrative Code. The capitalization policy in the Code is different than the capitalization policy established by the Office of the Comptroller for financial reporting in accordance with generally accepted accounting principles.

### **COMPARATIVE SCHEDULE OF CASH RECEIPTS**

### FOR THE YEARS ENDED JUNE 30,

.

	2006	2005		
GENERAL REVENUE (001)				
Federal government indirect cost recoveries				
U.S. Department of Agriculture	\$ 250,841	\$ 34,445		
U.S. Department of Education	781,262	874,133		
U.S. Department of Health and Human Services	4,063	1,439		
Private Business Schools	169,225	159,875		
Miscellaneous	8,106	7,157		
Prior Year Refunds/Adjustments	2,734,786	3,060,673		
Total General Revenue Fund	3,948,283	4,137,722		
EDUCATION ASSISTANCE FUND (007)				
Prior Year Refunds/Adjustments		16,074		
TEACHER CERTIFICATE FEE REVOLVING FUND (016)	1			
Teacher certification filing fees	1,632,734	1,520,829		
Prior Year Refunds/Adjustments	830	430		
Total Teacher Certificate Fee Revolving Fund	1,633,564	1,521,259		
DRIVERS EDUCATION FUND (031)				
Prior Year Refunds/Adjustments	52			
SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTA				
Loan Repayments - interest	31,446	34,933		
Loan Repayments - principal	701,856	612,981		
Total School District Emergency Financial Assistance Fun	733,302	647,914		
SBE SPECIAL PURPOSE TRUST FUND (144)				
Human services	16,000,000			
SBE TEACHER CERTIFICATION INSTITUTE FUND (159	a)			
Teacher certification filing fees	242,593	199,625		
Prior Year Refunds/Adjustments	319,800	199,025		
Total S.B.E. Teacher Certification Institute Fund	562,393	199,625		
		199,025		
SBE GED TESTING FUND (161)				
High school equivalency testing fees	-	402,729		
Prior Year Refunds/Adjustments	<u> </u>	1,590		
Total S.B.E. Teacher Certification Institute Fund		404,319		

### **COMPARATIVE SCHEDULE OF CASH RECEIPTS**

### FOR THE YEARS ENDED JUNE 30,

•

	2006	2005		
SBE FEDERAL NAT'L COMMUNITY SERVICE FUND (	183)			
Corporation for National and Community Service grants	\$-	<b>\$</b> 148,287		
Prior Year Refunds/Adjustments	-	14,406		
Total S.B.E. Federal Nat'l Community Service Fund		162,693		
SBE DEPARTMENT OF HEALTH AND HUMAN SERVI	CES FUND (239)			
U.S. Department of Health and Human Services grants	<u> </u>	314,859		
SBE FEDERAL DEPARTMENT OF LABOR TRUST FUN	D (392)			
U.S. Department of Labor grants		173,518		
SBE FEDERAL DEPARTMENT OF AGRICULTURE FU	ND (410)			
U.S. Department of Agriculture grants	457,910,931	436,285,157		
Other program revenue	93,945	23,190		
Prior Year Refunds/Adjustments	237,993	263,066		
Total S.B.E. Federal Department of Agriculture Fund	458,242,869	436,571,413		
COMMON SCHOOL FUND (412)				
Prior Year Refunds/Adjustments	3,324			
SCHOOL TECHNOLOGY REVOLVING FUND (544)				
Student Fees		120		
SBE FEDERAL AGENCY SERVICES FUND (560)				
U.S. Department of Labor grants	-	730,601		
Corporation for National and Community Service grants	1,112,484	488,239		
U.S. DHHS Refugee Services grants	76,758	690,802		
U.S. DHHS Training Services grants	152,175	169,347		
Prior Year Refunds/Adjustments	66,456	-		
Total SBE Federal Agency Services Fund	1,407,873	2,078,989		
SBE FEDERAL DEPARTMENT OF EDUCATION FUNL	D (561)			
U.S. Department of Education grants	1,257,442,821	1,298,361,657		
Miscellaneous	2,407	467		
Prior Year Refunds/Adjustments	6,608,667	2,966,569		
Total S.B.E. Federal Department of Education Fund	1,264,053,895	1,301,328,693		

### **COMPARATIVE SCHEDULE OF CASH RECEIPTS**

### FOR THE YEARS ENDED JUNE 30,

•

	2006		2005		
CHARTER SCHOOLS REVOLVING LOAN FUND (567)					
Loan Repayments - principal	\$	22,095	_\$	17,939	
SCHOOL INFRASTRUCTURE FUND (568)					
Prior Year Refunds/Adjustments		49,936		46,158	
SCHOOL TECHNOLOGY REVOLVING LOAN PROGRAM	1 F	UND (569)			
Loan Repayments - interest		105,583		206,492	
Loan Repayments - principal		4,753,284		7,437,657	
Interest		4,022		10,893	
Prior Year Refunds/Adjustments		33,563	17,486		
Total School Technology Revolving Loan Program Fund					
TEMPORARY RELOCATION EXPENSES REVOLVING	R A	NT FUND (605)			
General Revenue Fund transfers-in		450,000		400,000	
Loan repayments - principal		201,065		132,515	
Total Temporary Relocation Expenses Revolving Grant Fu		651,065		532,515	
FUND FOR ILLINOIS' FUTURE (611)					
Prior Year Refunds/Adjustments		-		37,329	
-					
Total Cash Receipts	\$	1,752,205,103	\$	1,755,863,667	

# RECONCILIATION SCHEDULE OF CASH RECEIPTS TO DEPOSITS REMITTED TO THE STATE COMPTROLLER

## FOR THE YEAR ENDED JUNE 30, 2006

	General Revenue Fund (001)	Education Assistance Fund (007)	Teacher Certificate Fee Revolving Fund (016)	Eduction Fund (031)	School District Emergency Financial Asst Fund (130)
Cash Receipts per Agency	\$ 1,209,189	•	\$ 1,562,962	2 \$ -	\$ 733,302
Adjustments:	·	ı	,	·	,
Cash on Hand at June 30, 2005	4,308	,	69,772	- 7	ı
Cash on Hand at June 30, 2006	(3,870)	ı	(61,638)	8) -	ı
Receipts in transit at June 30, 2005	2,732		,	·	ı
Receipts in transit at June 30, 2006	,	ţ	(19,032)		•
Prior Year Refunds/Adjustments	2,734,786	,	830	0 52	,
Refunds in transit at June 30, 2005		,	1	,	ı
Refunds in transit at June 30, 2006		-	1	, , ,	-
Totals	3,947,145	ı	1,552,894	4 52	733,302
Receipts per Comptroller (SB04)	3,947,145		1,552,924	4 52	733,302
Agency/Comptroller variance	•	\$	\$	(30) a \$ -	\$

# RECONCILIATION SCHEDULE OF CASH RECEIPTS TO DEPOSITS REMITTED TO THE STATE COMPTROLLER

	FOR THE YE	FOR THE YEAR ENDED JUNE 30, 2006	<u>1 30, 2006</u>		
	S.B.E. Special Purpose Trust Fund (144)	S.B.E. Teacher Certification Institute Fund (159)	S.B.E. GED Testing Fund (161)	S.B.E. Federal Department of Agriculture Fund (410)	Common School Fund (412)
Cash Receipts per Agency	\$ 16,000,000	\$ 226,369	۰ ۲	\$458,004,876	۰ ج
Adjustments:	ı	·	·	•	
Cash on Hand at June 30, 2005	ı	16,224		·	
Cash on Hand at June 30, 2006	ı	(10,119)	ı	ŧ	
Receipts in transit at June 30, 2005	ı	,	1	,	
Receipts in transit at June 30, 2006	•	(4,302)	•		
Prior Year Refunds/Adjustments	,	319,800	ı	237,993	3,324
Refunds in transit at June 30, 2005	,	ı	,	1,817	
Refunds in transit at June 30, 2006	,	-			
Totals	16,000,000	547,972	ı	458,244,686	3,324
Receipts per Comptroller (SB04)	16,000,000	547,972	'	458,244,686	3,324
Agency/Comptroller variance	۔ ج	<u>ب</u>	۰ ب	\$	- \$

# RECONCILIATION SCHEDULE OF CASH RECEIPTS TO DEPOSITS REMITTED TO THE STATE COMPTROLLER

## FOR THE YEAR ENDED JUNE 30, 2006

	School Technology Revolving Fund (544)	S.B.E. Federal Agency Services Fund (560)	S.B.E. Federal Department of Education Fund (561)	Charter Schools School Revolving LoanInfrastructure Fund Fund (567) (568)	School frastructure Fund (568)
Cash Receipts per Agency	، ج	\$ 1,341,417	\$ 1,257,445,228	\$ 22,095	۰ ج
Adjustments:	ı	ı	ı	ı	ı
Cash on Hand at June 30, 2005	·		ı	ı	ı
Cash on Hand at June 30, 2006	•	·			ı
Receipts in transit at June 30, 2005	•	ı		•	ı
Receipts in transit at June 30, 2006	•		,	·	ı
Prior Year Refunds/Adjustments	ı	66,456	6,608,667		49,936
Refunds in transit at June 30, 2005			18,185	,	
Refunds in transit at June 30, 2006				,	
Totals	,	1,407,873	1,264,072,080	22,095	49,936
Receipts per Comptroller (SB04)	(355,494)	1,407,873	1,264,072,080	22,095	49,936
Agency/Comptroller variance	\$ 355,494 b \$	- \$	-	, \$	\$

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### ILLINOIS STATE BOARD OF EDUCATION STATE OF ILLINOIS

# RECONCILIATION SCHEDULE OF CASH RECEIPTS TO DEPOSITS REMITTED TO THE STATE COMPTROLLER

## FOR THE YEAR ENDED JUNE 30, 2006

nt Total	\$ 1,741,767,231	,	382,465	(334,208)	2,732	(23,334)	10,055,407	20,002	1	1,751,870,295	1,751,514,831	\$ 355,464
Temporary Relocation Expenses Revolving Grant Fund (605)	\$ 651,065		1	ı	ı	ı	ı	ı	1	651,065	651,065	' \$
School Tech. Revolving Loan Program Fund (569)	\$ 4,570,728	ı	292,161	(258,581)	s	,	33,563		1	4,637,871	4,637,871	\$
	Cash Receipts per Agency	Adjustments:	Cash on Hand at June 30, 2005	Cash on Hand at June 30, 2006	Receipts in transit at June 30, 2005	Receipts in transit at June 30, 2006	Prior Year Refunds/Adjustments	Refunds in transit at June 30, 2005	Refunds in transit at June 30, 2006	Totals	Receipts per Comptroller (SB04)	Agency/Comptroller variance

Agency/Comptroller variance due to a FY04 draft being deposited in FY06.

Agency/Comptroller variance due to a deposit posting to the wrong fund in FY05 and not being corrected by Comptroller until FY06. b a

### COMPARATIVE SCHEDULE OF DISTRIBUTIVE EXPENDITURES BY FUND

### FOR THE YEARS ENDED JUNE 30,

	2006	2005
General Revenue Fund		
ADA School Safety & Education Block	\$-	\$ 54,840,999
After School Programs	12,207,917	-
Agricultural Education	217,100	1,876,060
Alternative Education/Regional Safe Schools	18,035,498	17,035,420
Bilingual Reimbursement-Over 500,000	35,896,565	35,896,600
Bilingual Reimbursement-Less Than 500,000	28,655,399	28,655,399
Career & Technical Education	-	35,967,149
Chicago Aerospace Education Initiative	920,000	
Compensation Regional Supt & Assistants	-	638,198
District Consolidation	7,058,936	3,514,822
Early Childhood Block Grant	-	242,074,914
Educational Materials Unit	-	1,121,000
Fast Growth Grants	-	9,999,964
Free Lunch and Breakfast Program	20,999,958	20,499,995
General State Aid Supplemental	-	27,076,408
Grants to Local Governments, Not For Profits	2,090,077	-
Grants for School Transportation	802,823	-
Healthy Kids/Healthy Minds/Expanded Vision	3,000,000	
Illinois Breakfast Incentive	723,039	699,511
Illinois Economic Education Program	250,000	100,000
Illinois Governmental Student Internship	129,900	129,900
Jobs for Illinois Graduates Program	4,000,000	3,000,000
Materials for the Visually Impaired	1,121,000	
Metro East Consortium/Student Advocacy	1,881,200	217,100
Minority Transition	578,460	289,400
Orphanage & Tuition Claims	12,819,504	16,766,401
Parent/Guardian Transportation	14,453,847	14,454,275
Philip J. Rock Center	3,055,500	2,855,500
Reading Improvement Block	-	76,114,558
Recording for Blind and Dyslexic	168,800	168,800
Regional Superintendents Services	5,270,000	5,470,000
South Cook Intermediate Service Center	300,000	300,000
Special Education Personnel Reimbursement	358,913,167	352,039,554
Special Education - Extaordinary	256,836,199	243,048,000
Special Education - Orphans & Foster Children	87,412,674	96,569,298
Special Education Private Facility Tuition	89,081,753	-
Standards, Assessment and Accountability - Learning Standar		3,505,000

### COMPARATIVE SCHEDULE OF DISTRIBUTIVE EXPENDITURES BY FUND

### FOR THE YEARS ENDED JUNE 30,

	2006	5	2005		
General Revenue Fund (Continued)					
State Charter Schools	\$ 3,4	421,500	\$ 3,421	,500	
Summer Bridges		-	21,763	3,418	
Summer School payments	8,	114,400	6,762	2,000	
Tax Equivalent Grants	:	222,600	222	2,600	
Teach America		450,000	450	,000	
Teacher Education		-	4,734	,922	
Teachers Academy for Math and Science		-	1,000	,000	
Technology for Success Reimbursement		-	4,105	5,620	
Textbook Program - Reappropriation	15,	832,069	26,313	3,432	
Textbook Program - Section 18-17	4	910,878	13,294	1,265	
Transitional Assistance	11,	799,999	7,699	-	
Transporting Common School Pupils Reimbursement	261,	630,000	261,630	),000	
Transporting Handicapped Students Reimbursement	310,	328,386	300,482	2,692	
Trauma Intervention	:	250,000		-	
Truant Alternative	17,	574,127	15,565	5,688	
Tuition Disabled Children			66,811	,475	
Total General Revenue Fund	1,600,755,975		2,029,18	,608	
Education Assistance Fund					
Career & Technical Education*	36,	047,463		-	
Early Childhood Block Grant*	242,	172,888		-	
General State Aid	665,	560,000		-	
General State Aid Supplemental*	21,	587,929	731,900	),000	
Reading Improvement Block*	75,	908,849		-	
School Safety & Educational Improvement Block Grant	64,	840,999		-	
Summer Bridges*	21,	741,629		-	
Teacher Education*	4,	739,992		-	
Technology for Success Reimbursement*	4,	885,620			
Total Education Assistance Fund	1,137,	485,369	731,900	0,000	

### COMPARATIVE SCHEDULE OF DISTRIBUTIVE EXPENDITURES BY FUND

### FOR THE YEARS ENDED JUNE 30.

	2006	_	2005		
Common School Fund					
Advance Placement Classes	\$ 1,500,000	\$	-		
Agriculture Education*	500,000		-		
Arts Education	1,136,664		-		
Bilingual Education - Over 500,000	1,000,000		-		
Bilingual Education - Less Than 500,000	1,000,000		~		
Career & Technical Education*	2,000,000		-		
Compensation for Regional Superintendents & Assistants	7,802,828		7,224,222		
Early Childhood Block Grant*	30,000,000		-		
General State Aid	3,230,124,160		2,950,301,200		
Grow Your Own Teachers	 1,339,606				
Total Common School Fund	 3,276,403,258		2,957,525,422		
Other Funds					
Charter Schools Revolving Loan Fund	-		20,000		
Drivers Education Fund	15,748,009		15,723,241		
Federal Trust Funds	1,767,143,498		1,765,509,274		
School Technology Revolving Fund	-		69,406		
School Technology Revolving Loan Fund	3,827,454		-		
SBE Special Purpose Trust Fund	15,851,741				
Temporary Relocation Expense Revolving Fund	 474,403		818,374		
Total Other Funds	 1,803,045,105		1,782,140,295		
TOTAL DISTRIBUTIVE EXPENDITURES	 7,817,689,707		7,500,747,325		

\* Grants were paid from GRF in FY05

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES

The expenditures for the Agency's operating divisions are financed by appropriations from various funds. The Comparative Schedule of Net Appropriations, Expenditures and Lapsed Balances compares expenditures by appropriated line item and by fund and program for the fiscal years ended June 30, 2006 and 2005. The Agency's explanations for significant fluctuations in expenditures are detailed below.

### **General Revenue Fund (001)**

*Personal Services* – The decrease is generally due to a reduction in personal services appropriation in FY06 and changes in administration, which resulted in the buy-out of the Superintendent's contract and lump sum payouts to other top-level managers in FY05.

Employee Retirement Contribution Paid by the State – The increase was due to a one-time change in FY05 that allowed for contributions paid by the State to be paid from the personal services line. In FY06, these costs returned to being paid entirely from the contributions paid by the State line.

State Employees 'Teachers' Retirement – The decrease was due to the contributions percentage decreasing from 16.107% in FY05 to 7.702% in FY06.

Contractual Services – The decrease is generally due to the cancellation of the warehouse rent agreement at the end of FY05.

*Commodities* – The increase is generally due to the purchase of office supplies through the CMS contract and the U.S. Communities contract and the purchase of toner cartridges, data storage tapes and training materials for ISBE staff.

*Printing* – The increase is generally due to the need to replenish the agency stock of copier paper and envelopes (there was a surplus of copy paper in FY05 due to the closure of agency print shop). Also, in FY06, letterhead had to be printed externally.

*Telecommunications* – This increase is generally due to increases in telecommunication rates. Also, the State Board of Education is utilizing more video teleconferencing technology to save on the increasing costs of travel reimbursement.

*Lump Sums and Other Purposes* – This decrease is generally due to the elimination of the Teachers Academy for Math and Science line item in FY06.

Awards and Grants – The decrease was generally due to appropriation changes in FY06. In FY05, several programs were shifted to the Education Assistance Fund (007) and to the Common School Fund (412) e.g., Summer Bridges, Teacher Education, Technology for Success, School Safety & Education Improvement Block Grant, Reading Improvement Block Grant, Early Childhood Block Grant, General State Aid Hold Harmless, Fast Growth Grants and Career and Technical Education. Also, there were no appropriations for Teachers Academy for Math and Science or for Fast Growth Grants for FY06.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES (Continued)

### **Education Assistance Fund (007)**

Awards and Grants – The increase was due to appropriation changes. Several programs were shifted from the General Revenue Fund (001) to the Education Assistance Fund (007), e.g. Summer Bridge, Teacher Education, Technology for Success, School Safety & Education Improvement Block Grant, Reading Improvement Block Grant, Early Childhood Block Grant, General State Aid Hold Harmless, Fast Growth Grants and Career and Technical Education.

### **Teacher Certification Fee Revolving Fund (016)**

*Personal Services* – The increase was due to an additional appropriation that was created under the Teaching and Learning Center for teacher certification activities. In FY05 there was one full-time position paid from this line item compared to 15.5 paid in FY06.

*Employee Retirement Contribution Paid by the State* – Due to the additional appropriation for teacher certification activities, more staff were paid from this fund and consequently employee retirement contributions paid by the state increased.

*State Employees'/Teachers' Retirement* – Due to the additional appropriation for teacher certification activities, more staff were paid from this fund and consequently state employees/teachers' retirement expenses increased.

*Social Security* – Due to the additional appropriation for teacher certification activities, more staff were paid from this fund and consequently social security expenses increased.

*Group Insurance* – Due to the additional appropriation for teacher certification activities, more staff were paid from this fund and consequently group insurance expenses increased.

### SBE Special Purpose Trust Fund (144)

Lump Sum and Other Purposes – The SBE Special Purpose Trust Fund (144) did not exist in FY05; it was established in FY06.

### **SBE GED Testing Fund (161)**

Lump Sum and Other Purposes – The decrease was due to the transfer of the GED Testing Fund (161) appropriation to the Illinois Community College Board at the end of FY05.

### SBE Federal National Community Service Fund (183)

*Personal Services and Related Line Items* – The decrease was due to an appropriation fund change in fiscal year 2005 that combined the SBE Federal National Community Service Fund (183), SBE Federal Department of Health and Human Services Fund (239) and SBE Federal Department of Labor Fund (392) into a new SBE Federal Agency Services Fund (560).

### SBE Federal Department of Health and Human Services Funds (239)

*Personal Services and Related Line Items* – The decrease in these three expenditures was due to an appropriation fund change that combined the SBE Federal National Community Service Fund (183), SBE Federal Department of Health and Human Services Fund (239) and SBE Federal Department of Labor Fund (392) into a new SBE Federal Agency Services Fund (560).

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES (Continued)

### SBE Federal Department of Agriculture Fund (410)

State Employees'/Teachers' Retirement – The decrease was due to the contributions percentage decreasing from 16.107% in FY05 to 7.702% in FY06.

*Printing* – The increase was generally due to the "What's In A Meal?" document being printed externally (the agency print shop closed after FY05). Also, special paper was ordered for the new color copier (regular stock paper did not work—since that time the copier has been replaced and regular stock paper is again acceptable).

Equipment – The increase was generally due to the purchase of 20 laptops for Child Nutrition monitors in FY06.

Award and Grants – The increase was due to an increase in the meal reimbursement rates established by the United States Department of Agriculture (USDA) and an increase in the number of participants in USDA child nutrition programs.

### Common School Fund (412)

Awards and Grants – In part, the increase was due to an increase in the Common School Fund for General State Aid (GSA). Also, there were several new initiatives funded out of the Common School Fund (e.g. Advanced Placement Classes, Arts Education, and Grow Your Own Teachers Initiative). A portion of the Early Childhood Block Grant (\$30M) was shifted from the General Revenue Fund to the Common School Fund in FY06 which also accounts for the increase.

### School Technology Revolving Fund (544)

Awards and Grants - The decrease is due to the elimination of the fund per PA94-0091 in FY06.

### **SBE Federal Agency Service Fund (560)**

*Personal Services* – The decrease was generally due to the State Board of Education no longer receiving funds for the Refugee program from the federal Department of Health and Human Services in FY06.

*Contractual Services* – The decrease was generally due to the State Board of Education no longer receiving funds for the Refugee program.

Awards and Grants – The decrease was generally due to the State Board of Education no longer receiving funds for the Refugee program.

### SBE Federal Department of Education Fund (561)

State Employees'/Teachers' Retirement – The decrease was due to the contributions percentage decreasing from 16.107% in FY05 to 7.702% in FY06.

*Contractual Services* – The increase was generally due to additional student assessment activities. In FY06 there were additional costs for enhanced testing as well as new test development for student assessments. The writing component of ISAT was not assessed in FY05, but was reinstated in FY06. Also, there were additional costs for alternative assessment testing in FY06.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES (Continued)

*Commodities* – The increase was generally due the purchase of Early Childhood and English Language Learning (ELL) testing materials, as well as books for ELL, Reading First and Special Education programs.

*Printing* – The increase was generally due to several documents being printed externally (the agency print shop closed after FY05). Also, special paper was ordered for the new color copier (regular stock paper did not work—since that time the copier has been replaced and regular stock paper is again usable).

Awards and Grants – The decrease is generally due to a funding decrease in several federal programs awarded to the IL State Board of Education from the United States Department of Education.

### **Charter School Revolving Loan Fund (567)**

Awards and Grants - The decrease is due to no new charter schools in FY06.

### **School Infrastructure Fund (568)**

*Personal Services* – The decrease is due to paying only  $\frac{1}{2}$  of a full time staff member out of this fund in FY06 compared to one full time position in FY05.

### School Technology Revolving Loan Program Fund (569)

Awards and Grants – The increase is due to the School Technology Revolving Loan Program not operating in FY05 due to uncertainty of revenues in the fund and staff changes. In FY06 the program was resumed.

### **Temporary Relocation Expenses Revolving Grant Fund (605)**

Awards and Grants – The decrease is due to different school emergency expenditures between FY05 and FY06. This fund is used to assist school districts with emergency relocation expenses for unplanned emergency situations such as tornadoes, fires, floods, etc.

### National Center for Education Statistics Fund (791)

*Personal Services and Related Line Items* – The decrease was due to an appropriation fund change that dissolved this fund into SBE Federal Department of Education Fund (561).

Non-appropriated expenditures:

### SBE Federal Agency Services Fund (560)

*Refunds* – The increase in FY06 is generally due to a refund which was made to the Corporation for National and Community Service from recovered Learn and Serve funds. The funds could no longer be re-issued as grants.

### SBE Federal Department of Education Fund (561)

Refunds – The increase in FY06 is due to a refund which was made to the U.S. Department of Education. The returned funds were grant funds that schools did not expend. The funds could no longer be re-issued as grants.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANALYSIS OF SIGNIFICANT VARIATIONS IN RECEIPTS

To analyze cash receipts, the Comparative Schedule of Cash Receipts was utilized to identify significant fluctuations in Agency cash receipts by fund and by source for the fiscal years ended June 30, 2006 and 2005. The following are explanations obtained from Agency officials for the identified fluctuations:

### General Revenue Fund - 001

US Department of Agriculture – The increase in FY06 was due to the indirect cost rate increasing and a deposit in FY05 posted to the wrong sub account. The deposit was posted to the US Department of Education sub account in error.

### S.B.E. Special Purpose Trust Fund – 144

Human Services - The increase in FY06 was due to this being the first year for this fund.

### S.B.E. Teacher Certification Institute Fund - 159

*Teacher certification filing fees* – The increase in FY06 was due to the number of certificates for renewal in FY06 being greater than the number due in FY05.

*Prior Year Refunds/Adjustments* – The increase in FY06 was due to returned funds that did not occur in FY05.

### S.B.E. GED Testing Fund – 161

*High School Equivalency Testing Fees* – The decrease in FY06 was due to the GED testing program being transferred to Illinois Community College Board.

### S.B.E. Federal Nat'l Community Service Fund - 183

Corporation for National and Community Service Grants – The decrease in FY06 was due to the movement of this fund's activity to fund 560.

### S.B.E. Department of Health and Human Services Fund - 239

US Department of Health and Human Services Grant – The decrease in FY06 was due to the movement of this fund's activity to fund 560.

### S.B.E. Federal Dept. of Labor Trust Fund - 392

US Department of Labor Grant – The decrease in FY06 was due to the movement of this fund's activity to fund 560.

### S.B.E. Federal Department of Agriculture Fund – 410

Other Program Revenue - The increase in FY06 was due to a payment received from a settled lawsuit.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANALYSIS OF SIGNIFICANT VARIATIONS IN RECEIPTS (Continued)

### SBE Federal Agency Services Fund - 560

US Department of Labor Grants – The decrease in FY06 was due to no funds being granted in FY06.

Corporation for National and Community Service Grants - The increase in FY06 was due to an increase in funds expended from the grant and in FY05 funds were deposited into both fund 183 and fund 560.

US DHHS Refugee Service Grants - The decrease in FY06 was due to less grant funds being expended.

*Prior Year Refunds/Adjustments* – The increase in FY06 was due to returned funds that did not occur in FY05 and returned funds in FY05 were reported in funds 183.

### S.B.E. Federal Dept. of Education Fund - 561

*Prior Year Refunds/Adjustments* – The increase in FY06 was due to an increase in funds returned. In FY06 there was a large refund for the Reading First program that did not occur in FY05.

### School Technology Revolving Loan Program Fund - 569

Loan repayments -interest – The decrease in FY06 was due to no new loans in FY06 and a decrease in loan applications from prior fiscal years which resulted in a decrease in the payments received in FY06. Also, loans from previous fiscal years are now paid off.

*Loan repayments – principal –* The decrease in FY06 was due to no new loans in FY06 and a decrease in loan applications from prior fiscal years which resulted in a decrease in the payments received in FY06. Also, loans from previous fiscal years are now paid off.

### **Temporary Relocation Expenses Revolving Grant Fund - 605**

Loan repayments - principal - The increase in FY06 was due to large repayments from four school districts in FY06.

### Fund for Illinois' Future – 611

*Prior Year Refunds/Adjustments* – The decrease was due to unspent funds returned from recipients for funded projects in FY05. The FY05 refunds were returned funds from Chicago Public Schools.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### **ANALYSIS OF SIGNIFICANT LAPSE PERIOD SPENDING**

Lapse period expenditures result from vouchers received late in the fiscal year for goods received or services provided prior to June 30. To analyze significant lapse period spending, the Schedule of Appropriations, Expenditures and Lapsed Balances was used to compare lapse period expenditures to total expenditures in fiscal year 2006. The following explanations were obtained from Agency officials.

### **General Revenue Fund – 001**

*Contractual Services* - The significant lapse period expenditures were for the payment of professional fees for ISAT test grading and development of ACT test components provided prior to June 30.

*Telecommunications* - The significant lapse period expenditures were for the payment of telecommunication charges incurred prior to June 30, but billed the agency by the Department of Central Management Services during lapse period.

### SBE Federal Department of Agriculture Fund – 410

*Contractual Services* – The significant lapse period expenditures were for the payment of the prorated share of the Statewide Federal Single Audit and Summer Food Service site inspections provided prior to June 30.

*Printing* - The significant lapse period expenditures were for the payment of digital printing supplies and window envelopes procured prior to June 30, but billed the Agency during lapse period.

### SBE Federal Agency Services Fund – 560

*Contractual Services* - The significant lapse period expenditures was for payment of HIV prevention education services provided prior to June 30.

### **SBE Department of Education Fund – 561**

*Contractual Services* - The significant lapse period expenditures were for the payment of professional fees incurred prior to June 30 for ISAT test grading and development of ACT test components.

*Printing* – The significant lapse period expenditures were for the payment of digital printing supplies and window envelopes procured prior to June 30, but billed the Agency during lapse period.

Awards and Grants – The significant lapse period expenditures were primarily for grant payments from the Title 1 Low Income program made based on expenditure reports received during lapse period.

### **Temporary Relocation Expenses Revolving Grant Fund – 605**

Awards and Grants – The significant lapse period expenditures were for loan payments made during lapse period for Southeastern CUSD 337 and Casey-Westfield school districts.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2005

### ANALYSIS OF SIGNIFICANT ACCOUNT BALANCES

The following explanations were obtained from Agency official for the identified accounts:

### Major Fund/General Fund

*Unexpended appropriation* – This balance represents the amount of lapse period warrants issued plus an increase in liabilities for reappropriated accounts (textbook program) in the current year.

Due to other government – local – This balance represents liabilities of the Agency at June 30 to local education agencies for mandated categorical programs, paid from the succeeding year appropriation

*Fund Balance, Unreserved: Undesignated* – This deficit is primarily represented by liabilities of the Agency at June 30 to local education agencies for mandated categorical programs, which are paid from the succeeding year appropriation.

### **Nonmajor Funds/Special Revenue Funds**

Cash and cash equivalents – This balance represents cash balances in the Agency's special revenue funds.

Due from other governments – federal – This balance represents amounts due primarily from the U.S. Department of Agriculture and the U.S. Department of Education for reimbursement of grant payments due to local education agencies at June 30.

*Due from other funds* - This balance represents amounts due from other State agencies and from other ISBE funds.

*Loans receivable* – This balance represents amounts due primarily to the Agency from school districts that have borrowed funds under the Agency's emergency financial assistance, technology, or temporary relocation programs.

*Inventories* – This balance represents the value of the commodities inventory in the SBE Federal Department of Agriculture Fund at June 30.

Accounts payable and accrued liabilities – This balance represents liabilities of the Agency at June 30, primarily for professional and artistic services, where final payments were completed after June 30.

*Due to other government – federal* – This balance represents liabilities of the Agency at June 30 to federal agencies for grant payments due from local education agencies at June 30.

*Due to other governments* – *local* – This balance represents grant payments due to local education agencies at June 30, primarily from the SBE Federal Department of Agriculture Fund and the SBE Federal Department of Education Fund and the Drivers Education Fund.

*Deferred revenue* – This balance represents grant revenues received for obligations not realized in the current fiscal year, primarily in the SBE Federal Department of Agriculture Fund and the SBE Federal Department of Education Fund.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2005

### ANALYSIS OF SIGNIFICANT ACCOUNT BALANCES (Continued)

*Fund Balance, Reserved for Inventories* – This balance represents a reservation of fund balance for the value of the commodities inventory in the SBE Federal Department of Agriculture Fund at June 30.

*Fund Balance, Reserved for Long-term portion of loans receivable* – This balance represents a reservation of fund balance for the portion of loans receivable due after the State's availability period and do not represent available spendable resources.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANALYSIS OF ACCOUNTS RECEIVABLE

Receivables of the Illinois State Board of Education consist mainly of reimbursement or formula allocation amounts due to the Agency arising from its administration of federal and State grant awards. The principal grantors are agencies of the federal government or other State agencies; therefore, the Agency's receivables are considered fully collectible.

The following is a schedule of receivable balances (expressed in thousands) at June 30, 2006.

	_	2006		
Due from other government – federal	\$	296,079	\$	202,204
Due from other governments – local		18		21
Other receivables		28		131
Due from other State funds		274		964
Due from component units		79		136
Total receivables	\$	296,478	\$	203,456

Receivable amounts are recorded at year-end through the annual process of adjusting the financial statements to generally accepted accounting principles (GAAP) for reporting purposes.

### SCHEDULE OF INDIRECT COST REIMBURSEMENTS

### FOR THE YEARS ENDED JUNE 30,

### (Unaudited)

Indirect cost reimbursements are primarily Letter of Credit draw downs of federal funds which are deposited directly into the General Revenue Fund, and the SBE Federal Agency Services, Department of Agriculture and Department of Education Funds in the State treasury. Indirect costs are based on a fixed rate which is negotiated annually with the cognizant federal agency, the U.S. Department of Education. Following are reimbursements deposited during fiscal years 2006 and 2005.

Federal Programs/Grants		2006	<u> </u>	2005
Child Nutrition Grants	\$	739,039	\$	139,830
Education for the Homeless Children and Youth	Ψ	16,919	÷	3,131
Even Start - State Educational Agencies		47,825		4,675
Math/Science Partnership		39,637		5,897
Migrant Education - Basic State Grant Programs		2,882		-
NCLB - State Assessment		-		224,201
Safe and Drug Free Schools and Communities -				,
State Grants		83,695		11,486
Special Education - Grants to States		971,195		232,252
Special Education - Preschool Grants		136,640		18,910
Title I Grants to Local Education Agencies		543,946		120,732
Vocational Education - Basic Grants to States		65,043		28,993
Technology Literacy Challenge Program		65,303		11,196
Charter Schools		1,207		2,261
Title V - Innovative Education Program Strategies		19,785		13,005
Reading First State Grants		62,484		24,499
Rural Education		4,343		1,079
Title II - Teaching		185,430		22,019
Title III - English Language		90,156		23,634
Title IV - 21st Century		58,623		9,253
Advanced Placement Fee Payment Program		28,653		2,920
Transition To Teaching		1,288		-
Special Education - State Personnel Development		13,254		-
Special Ed - Tech Asst /Children w/ Disabilities		52,737		-
Title I Program for Neglected & Delinquent Children		4,782		-
Comprehensive School Reform Demonstration		3,440		-
Tech Prep Program		23,042		-
Refugee Children Impact		162		1,771
Training School Health Personnel		23,068		6,529
Learn and Serve America				1,747
Total Indirect Cost Reimbursements	\$	3,284,578	\$	910,020

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### AGENCY FUNCTIONS AND PLANNING PROGRAM

The Illinois State Board of Education consists of a nine-member lay-citizen governing board and an administrative agency which is responsible to that Board. Members of the governing board are appointed by the Governor, with the advice and consent of the Senate. The appointments are based on statutory requirements designed to assure representation throughout the State and a balance of political affiliations. In September 2004, the legislation re-aligned the terms of seven of the nine board members and authorized the Governor to appoint seven new appointments to the State Board of Education.

The Board is responsible for matters related to public schools and selected private schools, serving students from pre-school through secondary school and vocational education. In support of these responsibilities, the Board is required to analyze the present and future aims, needs and requirements of education in the State. The specific powers and duties of the State Board of Education are described in Article 1A of the School Code (105 ILCS 5/1A et seq.).

The Governor, with the advice and consent of the Senate, appoints the Chair of the State Board of Education. The current chair is Jesse H. Ruiz.

The Board appoints the State Superintendent of Education. The current State Superintendent of Education, Dr. Christopher Koch, was appointed to an interim position on December 1, 2006. The former Superintendent of Education, Dr. Randy J. Dunn, served from September 20, 2004 thru November 30, 2006.

The Board mailing address is:

Illinois State Board Education 100 North First Street Springfield, Illinois 62777-0001

### Planning Program

The work of the State Board of Education is directed toward the vision, mission, and goals of Illinois education:

### Vision for Illinois Education

The Illinois public school will enable all students to succeed in post-secondary education and career opportunities, to be effective life-long, learners, and to participate actively in our democracy.

The actions of the Board are guided by its mission statement and three goals with fifteen strategic objectives.

### State Board of Education Mission

The Illinois State Board of Education will provide leadership, advocacy and support for the work of school districts, policymakers, and citizens in making Illinois education second to none.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### AGENCY FUNCTIONS AND PLANNING PROGRAM (Continued)

The goals and objectives are intended to assist the Agency in reaching the ultimate learning outcome for every student in Illinois. The Board ensures the goals and objectives are met through monitoring the performance strategies. The Board provides assistance to school districts in meeting the goals and related objectives listed below:

### A. Enhancing Literacy

The Illinois State Board of Education fosters increased literacy by providing support for effective instruction and broad approaches to impact all students through the following strategies:

- 1. Establish literacy as the top education priority and assist schools in delivering high quality reading skills and literacy instruction beginning in early childhood and continuing through the high school grades.
- 2. Partner with other agencies to educate parents on how to be their child's first teachers to stimulate development in reading and writing.
- 3. Assist school's efforts to create and sustain early childhood and kindergarten program options (including full-day programs for at-risk students) that focus on early language and literacy.
- 4. Collaborate with higher education and other agencies on integrated teacher education and professional development programs themed around literacy.
- B. Improving Educator Quality for All Children
  - 1. Partner with higher education and other agencies to ensure educators have the preparation and background to teach successfully in rural and urban settings and work with at-risk students.
  - 2. Provided high quality professional development in best practices for educators working in schools struggling to meet academic requirements.
  - 3. Work with higher education and other entities to develop school leaders who are successful in raising student achievement.
  - 4. Developing strategies to recruit, induct, mentor and retain educators to serve "hard-to-staff" schools for at least five years.
  - 5. Create networks (including online resources) to provide support, induction and mentoring, especially for first-time teachers and those teachers moving from initial to standard certification.
- C. Expanding Data-Informed School Management and Support Practices
  - 1. Establish a variety of shared services and cost-savings initiatives.
  - 2. Leverage new state revenues to obtain public and private matching funds for innovative programs and services tied to the strategic planning initiatives.
  - 3. Provide or broker expert fiscal guidance, including online support services, for school districts.
  - 4. Foster and provide additional incentives for school district reorganization of multiple types.
  - 5. Increase school-based technology for data-informed decision-making at the building level, reflecting greater access to educational research and outcomes evaluation for school improvement.
  - 6. Establish a consistent role for the Regional Offices of Education and Intermediate Service Centers to be key providers of support services and hold them accountable for service delivery

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### AGENCY FUNCTIONS AND PLANNING PROGRAM (Continued)

in conjunction with the Agency's responsibility to provide them with technical and fiscal support.

Following is a summary of State Board activities designed to achieve the above goals:

- Review and revise current statewide professional development programs to ensure focus on 21<sup>st</sup> century literacy skills.
- Collect and disseminate best practices targeting 21<sup>st</sup> century literacy skills acquisition at key transition points; have the best practices reviewed by the appropriate professional educators and disseminate those most recommended best practices.
- Complete and disseminate Spanish language arts standards to support Spanish-language students in accessing content knowledge and obtaining skills necessary for literacy.
- Review recommendations of and work with the Illinois Early Learning Council to coordinate and integrate the continuum of birth to eight services, focusing on 21<sup>st</sup> century literacy skills.
- Support ongoing efforts with the Illinois PTA to expand parents' role as their children's first teachers.
- Develop a new approval and accreditation model for higher education preparation programs to ensure the ability of pre-service educators to work with all students.
- Revise and streamline the system of Illinois certification to support the efforts of all Illinois educators to be highly qualified.
- Expand advance placement opportunities in high schools through teacher professional development activities and expand course offerings.
- Research 1<sup>st</sup> year teacher education graduates to determine needs for support, induction, mentoring and work with higher education institutions in responding to those needs.
- Explore the use of multi-state consortia to accomplish ongoing and strategic plan initiatives.
- Convene a reorganization workgroup to explore additional options and incentives for legislative proposals to increase the number of school district reorganizations.
- Assess second-generation technology needs in school districts and advocate for funding proposals to meet those needs.
- Collaborate with the Regional Offices of Education/Intermediate Service Centers to provide professional development to teachers, paraprofessionals and administrators on the alignment and transition of pre-kindergarten programs.
- Expand the focus of the Annual Connections Conference and other professional organizational conferences, bringing together pre-service teachers and teacher educators, to include the integration of 21<sup>st</sup> century literacy skills across the curriculum.

The Agency has established formal, written long-term objectives and short-term objectives and strategies along with time frames for achieving objectives. Key measurement criteria have been developed to assess progress toward objectives and accomplishments.

We believe this planning program is adequate.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### AVERAGE NUMBER OF EMPLOYEES AND AVERAGE SALARY PER EMPLOYEE

### (Unaudited)

Average number of employees by division is presented as follows on a two-year comparative basis:

	2006	2005
NUMBER OF EMPLOYEES AT JUNE 30 State Operating and Trust Funds Federal Trust Funds	280 206	266 228
Total Agency employees at June 30	486	494
AVERAGE NUMBER OF EMPLOYEES State Operating and Trust Funds Federal Trust Funds	221 276	272 225
Total average number of employees	497	497
Total personal service expenditures	\$ 30,710,286	\$ 30,510,176
Average salary per employee	<u>\$ 61,792</u>	\$ 61,389

Note: The above does not include the superintendents and assistant superintendents of the regional offices of education.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANNUAL STATISTICS - SUMMARY OF DEMOGRAPHIC DATA

(Unaudited)

### Number of Public School Districts, 2004-2005

	Operating	Nonoperating	Other	Total
Elementary (Pre K-8)	381	0	0	381
Secondary (9-12)	103	2	0	105
Unit	404	0	0	404
Dept. of Corrections	1	0	0	1
Total	889	2	0	891

### Number of Public and Nonpublic Attendance Centers, 2004-2005

	Public	Nonpublic (1	) <u>Total</u>
Elementary	2,610	1,167	3,777
Junior High	611	N/A	611
High School	671	171	842
Special Education and Others	357	97	454
Total	4,249	1,435	5,684

(1) Voluntarily reported and registered with ISBE.

### School Enrollment, 2004-2005

	Public	Nonpublic (2)	Total	Percent
Elementary (Pre K-8) Secondary (9-12)	1,483,369 613,676	187,939 54,381	1,671,308 668,057	71.4%
Total	2,097,045	242,320	2,339,365	100.0%
Percent	90%	10%		

(2) Nonpublic schools reported data on a voluntary basis; does not include ungraded students.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANNUAL STATISTICS – SUMMARY OF DEMOGRAPHIC DATA (Continued)

### (Unaudited)

### Racial - Ethnic Distribution of Statewide Public School Enrollment, 2004-2005

	Students	Percent
White Non-Hispanic	1,186,235	56.5%
Black Non-Hispanic	431,049	20.5%
Hispanic	383,546	18.3%
Asian-Pacific Islander	77,044	3.7%
American Indian-Alaskan	3,831	0.2%
Multi Racial	15,798	0.8%
Total	2,097,503	100.0%
Total percent of minority students		43.4%

### Public School Bilingual Education Enrollment, 2004-2005

	Chicago	Downstate	Total	Percent
Spanish	55,803	70,289	126,092	80.6%
Polish	3,075	3,450	6,525	4.2%
Arabic	992	1,605	2,597	1.7%
Urdu	1,021	1,114	2,135	1.4%
Korean	177	1,433	1,610	1.0%
Cantonese (Chinese)	1,312	311	1,623	1.0%
Pilipino (Tagalog)	439	809	1,248	0.8%
Gujarati	190	993	1,183	0.8%
Vietnamese	515	600	1,115	0.7%
Serbian	400	306	706	0.5%
Russian	103	773	876	0.6%
Lithuanian	53	834	887	0.6%
Others	258	454	712	0.4%
Japanese	36	645	681	0.4%
Bosnian	382	211	593	0.4%
Mandarin	153	466	619	0.4%
Bulgarian	188	377	565	0.4%
Ukrainian	255	280	535	0.3%

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANNUAL STATISTICS – SUMMARY OF DEMOGRAPHIC DATA (Continued)

### (Unaudited)

### Public School Bilingual Education Enrollment, 2004-2005 (Continued)

	Chicago	Downstate	Total	Percent
Romanian	245	199	444	0.3%
Assyrian (Syriac, Aramaic)	221	218	439	0.3%
Albanian, Gheg (Kosovo/Maced)	161	247	408	0.3%
French	191	247	438	0.3%
Hindi	77	272	349	0.2%
Malayalam	32	299	331	0.2%
Farsi (Persian)	53	145	198	0.1%
Telugu (Telegu)	24	152	176	0.1%
Haitian-Creole	72	75	147	0.1%
Panjabi (Punjabi)	13	143	156	0.1%
Greek	47	114	161	0.1%
Italian	21	111	132	0.1%
Cambodian (Khmer)	79	53	132	0.1%
Albanian, Tosk (Albanian)	4	105	109	0.1%
Portuguese	41	88	129	0.1%
Yoruba	91	41	132	0.1%
German	16	96	112	0.1%
Lao	9	98	107	0.1%
Thai	39	66	105	0.1%
Turkish	30	93	123	0.1%
Maay Maay (MayMay)	78	37	115	0.1%
Others (Identified)	570	1,035	1,605	1.0%
Total	67,466	88,884	156,350	100

### Twelfth Grade Graduates, 2004-2005

	Public	Nonpublic	Total
Male Female	61,047 62,568	6,647 7,203	67,694 69,771
Total	<u>123,615</u> 106	13,850	137,465

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANNUAL STATISTICS -- SUMMARY OF DEMOGRAPHIC DATA (Continued)

(Unaudited)

### Public Secondary School Dropouts by General and Ethnicity, 2004-2005

	Female	Male	Total
White Non-Hispanic	3,741	5,106	8,847
Black Non-Hispanic	4,670	5,986	10,656
Hispanic	3,153	4,089	7,242
Asian-Pacific Islander	225	316	541
American Indian-Alaskan	28	25	53
Multiracial	23	18	41
Total	11,840	15,540	27,380

### **Public School Pupil-to-Teacher Ratios**

			Special
School Year	Elementary	Secondary	Education
1988-89	20.3	17.1	5.2
1989-90	20.2	16.8	5.1
1990-91	19.8	16.7	5.0
1991-92	19.8	16.9	5.1
1992-93	19.7	17.2	5.0
1993-94	19.9	18.0	4.9
1994-95	19.7	18.1	4.9
1995-96	19.5	17.9	4.8
1996-97	20.1	18.7	Not available
1997-98	20.0	18.4	Not available
1998-99	19.6	18.3	Not available
1999-00	19.3	18.1	Not available
2000-01	19.1	18.0	Not available
2001-02	19.0	18.1	Not available
2002-03	18.4	18.2	Not available
2003-04	19.4	18.8	Not available
2004-05	18.9	18.4	Not available

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### ANNUAL STATISTICS – SUMMARY OF DEMOGRAPHIC DATA (Continued)

### (Unaudited)

### Median/Mean Salaries for Selected Full-Time Personnel, 2004-2005

	Median	Mean
Regional Superintendents	\$ 88,126	\$ 89,232
District Superintendents	116,495	130,843
District Administrative Staff	114,093	115,115
Principals	92,834	95,994
Assistant Principals	90,113	88,190
Pupil Personnel Specialists	59,483	62,083
Supervisors	88,617	89,655
Special Ed/Speech Language Staff	52,029	54,925
Elementary Teachers (PreK-8)	50,054	53,189
Secondary Teachers (9-12)	56,531	61,350
All Classroom Teachers (PreK-12)	51,830	55,498
First-Year Teachers	37,263	37,500

Data excludes Chicago District #299. Salaries include board-paid retirement, extra-duty pay, flexible benefit plans, bonus payments and retirement incentives.

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### SERVICE EFFORTS AND ACCOMPLISHMENTS

(Unaudited)

The general objective of Service Efforts and Accomplishments (SEA) reporting is to provide the user of the Agency's financial statements with the information necessary to evaluate the efficiency and effectiveness of the Agency's use of financial and other resources. This is especially important given the significance of the Illinois State Board of Education to the State as a whole and the ongoing public debate concerning education policy across the nation. The following data was extracted from the School Report Card: Statewide Trend Data. School Report cards are supposed to be made public by November 1 of each year, however the Agency has not been able to provide the 2006 performance measures as of January 2007 (\*).

Particular service efforts and accomplishments reported by the Agency are as follows:

Performance Indicators	<b>Performance Measures</b>	
Schools/Students	2006	2005
Number of Operating School Districts	873	889
Number of Schools with Report Card Information	*	3,884
Low-Income Rate	40.0%	40.0%
Limited English Proficient Rate	6.6%	6.6%
Dropout Rate	3.5%	4.0%
Attendance Rate	94.0%	93.9%
Student Mobility Rate	16.0%	16.1%
Chronic Truancy Rate	2.2%	2.2%
Graduation Rate	87.8%	87.4%

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### SERVICE EFFORTS AND ACCOMPLISHMENTS (Continued)

### (Unaudited)

Performance Indicators		<b>Performance Measures</b>		
Student Achievement – Percent of Students				
Meeting or Exceeding State Performance				
Standards			2006	2005
Reading	Third Grade	*		67
	Fifth Grade	*		63
	Eight Grade	*		73
	Eleventh Grade	*		60
Mathematics	Third Grade	*		79
	Fifth Grade	*		73
	Eight Grade	*		54
	Eleventh Grade	*		53
Science	Fourth Grade	*		71
	Seventh Grade	*		75
	Eleventh Grade	*		53
ACT Composite Score (schools with Report				
Card Information)			21	20
Percent of Class Taking ACT		*		94

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### SERVICE EFFORTS AND ACCOMPLISHMENTS (Continued)

### (Unaudited)

Performance Indicators	Performance Measures	
Teacher Information	2006	2005
Total Number of Teachers (FTE)	*	128,079
Years of Teaching Experience	*	13.6
(average)		
Percent with Graduate Degree	*	49.1
Students Per Teacher (elementary)	*	18.9
Students Per Teacher (secondary)	*	18.4
Students Per Administrator	*	209.5
Teacher Salary (average)	*	\$55,558
Administrator Salary (average)	*	\$97,051
Financial Information (05-06)		
Instructional Expenditures Per Pupil	*	\$5,216
Operational Expenditures Per Pupil	\$9,099	\$8,786
Percent of Expenditures by Function		
Instruction	*	46.9
General Administration	*	2.6
Support Services	*	31.5
Other Expenditures	*	19.0
Percent of Expenditures by Fund		
Education	*	71.5
Operations and Maintenance	*	8.4
Transportation	*	3.6
Bond and Interest	*	6.5
All Other	*	10

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2006

### HURRICANE KATRINA RELIEF EFFORTS (Unaudited)

In response to the call of help during the Hurricane Katrina disaster, the Governor ordered the state's public schools to waive residency requirements and enroll any child displaced by the hurricane that relocates to live with family, friends or in a shelter in Illinois. The agency did not send any personnel, equipment or provide services to aid in the Katrina relief effort. However, monies were expended to aid schools that had an influx of students affected by the disaster. As of September 2005, the agency had assisted over 850 students who were placed in school districts around Illinois. Furthermore as of June 19, 2006 the agency indicated that it had expended approximately \$2.24 million in funds from the Hurricane Education Recovery Act (HERA) and supplemental money in support of these students. The HERA provides financial support to schools of up to \$6,000 per student and \$7,500 per students served under the Individuals with Disabilities Education ACT (IDEA).